



# P5/6 Cuiken Primary Home Learning Grid



Literacy	Numeracy	Maths
<p><b><u>Story</u></b></p> <p>Watch 'Once in a Lifetime' on Literacy Shed (<a href="https://www.literacyshed.com/onceinalifetime.html">https://www.literacyshed.com/onceinalifetime.html</a>). Can you write me a story to tell me who the man is? Where the turtles are taking him and what happens when they arrive there? The success criteria and challenge will be posted on Google Classroom.</p> <p><b><u>Novel Study - Charlotte's Web</u></b></p> <ol style="list-style-type: none"> <li>1. Research the author of Charlotte's Web. Display your findings anyway you like; fact file, poster, leaflet etc.</li> </ol> <p><i>Challenge:</i>  <i>Mild: 5 facts</i>  <i>Medium: 6 facts</i>  <i>Hot: 7 or more facts.</i></p> <ol style="list-style-type: none"> <li>2. Cover and prediction</li> </ol> <p><i>Challenge:</i>  <i>Mild (green): Create a new front cover for Charlotte's Web.</i>  <i>Hot(red): Look at the cover and read over the blurb, write a prediction as to what you think will happen in the novel. Then create a new front cover for the book.</i></p> <p><b><u>AR</u></b>            Keep going with your personal reading and completing AR quizzes where you can!</p>	<p><b><u>Education City - Counting</u></b></p> <p>Log onto Education City and have a go at the activities set for your Math/Numeracy group. These tasks will be available from Monday 20<sup>th</sup> April to Saturday 25<sup>th</sup> April.</p> <p><b><u>Counting</u></b></p> <p><i>Mild:</i> Choose a times table of your choice, that you find tricky and write it out every day in your jotter. Get a grown up at home to 'test' you on that times table on the Friday. Let me know how many you get correct ☺</p> <p><i>Medium:</i> The above, plus</p> <ol style="list-style-type: none"> <li>1. Fill in the missing terms in these sequences            0 8 16 24 32 ___ ___ ___            18 24 30 36 42 ___ ___</li> <li>2. What is the rule of each sequence?            6 12 18 24 30            250 275 300 325 350</li> <li>3. Nia is counting in sevens. Will 80 be in Nia's sequence?</li> <li>4. Poppy counts in sixes            36 42 48 56 60 which number is incorrect?</li> </ol> <p><i>Hot:</i> All of the above, plus</p> <ol style="list-style-type: none"> <li>1. Fill in the missing terms in these</li> </ol>	<p><b><u>Estimating and rounding</u></b></p> <p>Look in cupboards and drawers around the house. Estimate how many items there are. Then count to check. Was your estimating close? What makes it easy to estimate what makes it trickier? Remember to put everything back again when you finish.</p> <p>Choose a room in the house and list the items you see from largest to smallest.</p> <p>Starting with the largest item how many cm do you think it is? If you have a ruler check your answer.</p> <p><i>Challenge: Once you have your measurements can you convert the cm to meters? (remember your decimal point)</i>  <i>- 32cm = 0.32m</i></p> <p><b><u>Sumdog</u></b></p> <p>Money and Measure challenge.</p> <p><i>Challenge: Can you complete a SumDog session without getting any questions wrong!</i></p>



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	<p>sequences .</p> <p>18 24 30 36 ___ ___ ___</p> <p>150 175 ___ ___ 250 275</p> <p>2. What is the rule for each sequence?</p> <p>70 77 84 91 98</p> <p>400 425 450 475 500</p> <p><b>Sizzling:</b> All of the above, plus</p> <p>1. Fill in the next three terms in this sequence</p> <p>99 108 117 126 ___ ___ ___</p> <p>2. Fill in this sequence add the same number. Fill in the missing terms.</p> <p>54 ___ ___ ___ 78</p> <p>3. Polly is counting in nines:</p> <p>45 54 63 71 81 90</p> <p>Which number is incorrect?</p>	
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<p style="text-align: center;"><b>ICT</b></p> <p><b><u>Google Classroom</u></b></p> <p>This one is definitely a challenge; I am new to Google Classroom too. Type up your imaginative story and save it onto Google classroom. I can't wait to read them all.</p> <p><b><u>Dance Mat Typing</u></b></p> <p>Learn how to touch type, using dance mat typing, that can be found on BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr">https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</a></p>	<p style="text-align: center;"><b>Exercise</b></p> <p><b><u>Joe Wicks</u></b> If you have access to youtube complete Joe Wicks PE lesson everyday. (Live on youtube 9:00-9:30).</p> <p><i>Challenge: Can you create your own Joe Wicks style workout? Remember to share it on either Google Classroom on tweet the school.</i></p> <p><b><u>Oti dance workout</u></b> Use youtube to access an Oti dance class. Have a go at it, maybe try and get everyone in your house to join in too.</p>	<p style="text-align: center;"><b>IDL</b></p> <p><b><u>STEM</u></b> Build a model using items in your home (lego, duplo, tins, boxes, stones etc). I can't wait to see all your creations, remember to tweet pictures.</p> <p><b><u>Oceans</u></b></p> <ol style="list-style-type: none"> <li>1. Watch Blue Planet revisited on BBC iplayer: A Sharks Tale (<a href="https://www.bbc.co.uk/iplayer/episodes/m000gzmj/blue-planet-revisited">https://www.bbc.co.uk/iplayer/episodes/m000gzmj/blue-planet-revisited</a>) Share on Google Classroom one fact that you found most interesting.</li> <li>2. Using the internet or books can you create a new and fun way to display the life cycle of an ocean creature of your choice.</li> </ol>
<p style="text-align: center;"><b>Family Learning</b></p> <p><b><u>Game</u></b> Play a game as a family. Could be a board game, a fun game of hide and seek or a card game! Take turns and include everyone! Have fun!</p> <p><b><u>Movie night</u></b> Set up a home cinema, watch a family movie and discuss your favourite part at the end!</p>	<p style="text-align: center;"><b>Health and wellbeing</b></p> <p><b><u>Keep being you, you are amazing</u></b> Do something you enjoy every day this week. It might be drawing, dancing singing, a tiktok dance, playing the x-box.</p> <p><b><u>Building resilience</u></b> Being Resilient is not just about managing our emotions, but also being able to adapt to change. You have the tools necessary to look after and support your own mental health and well being. Refer to Google Classroom for your Building resilience task ☺</p>	<p style="text-align: center;"><b>Expressive Arts</b></p> <p><b><u>Make music</u></b> Body Percussion Activity 1 <a href="https://youtu.be/j22d7QYxFw0">https://youtu.be/j22d7QYxFw0</a> Take part in this body percussion exercise! Can you get somebody to video to show you completed it? If not don't worry!</p> <p><b><u>Zentangle</u></b> Google zentangle art. Try to create your own, tweet me your finished creations ☺</p>

**Complete each activity on the grid - these can be completed in Green Jotter you were given.**