



Cuiken Primary Home Learning Grid - P1a



Literacy	Numeracy	Maths
<p>RWI - A sheet with RWI activities will be shared with you on Google classroom. These tasks will be for the group your child is in.</p> <p>Read a story and talk about it/draw pictures/predict what might happen next.</p> <p>Writing - 'My favourite toy' Start by drawing a detailed picture, maybe label the picture with interesting words that describe the toy. Then write a story about it. Remember to add lots of detail and describing words (adjectives) Does it have a name? What does it look like? What can it do? When did you get it/why? Remember sentences have a capital letter and full stop.</p>	<p><u>Adding doubles</u></p> <p>Mild- up to double 5 Spicy - up to double 10</p> <p>Choose either mild or spicy (or do both). Practice showing number doubles in different ways... you can use your fingers, dice, draw pictures, or use different objects in your house.</p> <p>You will find a supporting sheet on Google classroom this sheet has a page for both mild and spicy. You can either type onto the online file and submit it on Google classroom, print it off to complete, or copy the sums into your jotter.</p> <p>Your numeracy group has also been set a challenge on sumdog. All of the questions in the challenge will be to do with comparing and ordering numbers.</p>	<p><u>Exploring measure</u></p> <p>Log into education city. Locate the classwork tab once you have logged in (this is a yellow box with a green and blue building in it). Click on it and enter this part of the website.</p> <p>You should now see a blue box with a green book in it with "exploring measure" written underneath. (It will also say Mrs Donald as she set this classwork for all of the p1s). Click onto this to see the assigned activities.</p> <p>Work through the measure activities at your own speed. You might want to do it over a few days.</p>
ICT	Exercise	IDL
<p>Well done to those of you who have managed to log into our Google classroom. If you haven't managed yet you can find instructions on the school app. Go to the news section and find the section called "digital learning step by step guide for families". There is a link to a document here which talks you through what to do.</p> <p>This week (if you can) try and upload a photo in our Google classroom of something you have made, a piece of work you have done, or of you doing a learning task.</p>	<p>Joe Wicks P.E. lessons every morning at 9am on youtube.</p> <p>Cosmic Yoga</p> <p>Challenge - can you make up your own exercise circuit or yoga routine. Try and include at least 3 different exercises or movements.</p>	<p>Go on a Spring Scavenger hunt - you'll find this in our Google classroom files. Why not share a photo of something you have found either on twitter or on our Google classroom.</p> <p>If you are able to, buy and plant some seeds. Cress is always a quick and easy one to do and you can make it fun by making 'cress heads' - stick or draw a picture of yourself with no hair onto a plastic cup/small plant pot/jar, add damp cotton wool or kitchen roll, add a pinch of seeds and sit on a window sill. Remember to water them.... watch the cress grow! Once long take a photo and then chop and eat! Write or draw about it. (Continue COVID19 diary if doing one.)</p>



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Family Learning	Health & Wellbeing	Music
<p>Continue to play lots of games, watch movies together, go for walks if allowed out, build dens and play games. Enjoy this time together that we don't normally get so much of ☺</p> <p>Gather your recycling this week and create a junk model. Remember to take a photo and share it on Twitter or our Google classroom for everyone to see. (See music section - maybe create a family band?!!)</p>	<p>Give yourself and your family members 'me time' to relax every day. This could be reading a book, watching TV, playing a video game, doing a jigsaw, gentle exercise, playing with quiet toys such as playmobile, drawing or colouring.</p> <p>If you can, go on to YouTube and watch 'Boundin' Remember the sheep felt really happy and would dance for all of his friends, but once he was sheared (got a haircut) he was very unhappy. Tell a grown up why he was very unhappy and why did the Jackalope make him feel better?</p> <p>Using a page from your jotter can you:</p> <p>Draw some balloons in some of the balloons draw some things that can make us feel down (unhappy or sad). In some of the balloons draw some things that can make us feel up (happy).</p> <p>Can you draw a picture of you looking very happy and say why you are happy?</p>	<p>Log onto Fischy Music and practice one of the songs - https://www.fischy.com/login/ User name - cuiken_ps@midlothian.gov.uk Password - Cu1k3n150</p> <p>Can you make a musical instrument(s) from your junk?!</p> <p>Practise making a rhythm with beats (claps), ask a sibling or grown up to copy. Then 'play' your rhythm on your homemade instrument or pots and pans. Can you clap/tap/play to the beat of your favourite song or nursery rhyme?</p>

Complete each activity on the grid - these can be completed in Green Jotter you were given.