

Burnbrae Primary Curriculum Evening Primary Seven

2023/24

Tel - 0131 2714605

Email - burnbrae.ps@midlothian.gov



Play, Grow, Learn Together - Kindness, Curiosity and Respect

Mrs Linda Clarkson

Head Teacher

It is wonderful to welcome you to Burnbrae Primary Curriculum Evening! We want you to have the information you need to support your child's learning. School staff working in partnership with Parents and Carers will ensure our children will make the best possible progress in all aspects of their learning.

I look forward to working with you throughout the session.

welcome



Depute Head Teacher Team



Kerry Knight

- Burnbrae ELC
- The Wee Brae
- Primary One



Katherine Jamil

- Blue Atrium P2 - 4



Amy Richmond

- Red Atrium P5 -7



Principal Teacher Team



Lynsey Clements



Sarah Corrieri



Claire Mitchell



Joanna Hames





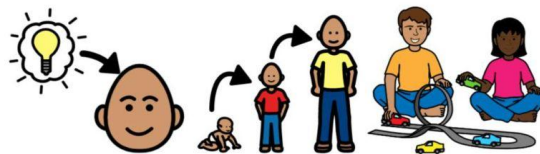
Our Vision

- Burnbrae plays together, grows together, learns together
- Children are encouraged to behave in a way which ensures every learner is Ready to learn, Respectful and Safe. Every class has a charter setting out the standards agreed and also a Board of Recognition to encourage children to aspire to be their best.
- We are committed to working together with families and other agencies to ensure all learners can be all they can be.



At Burnbrae

we learn, grow and play

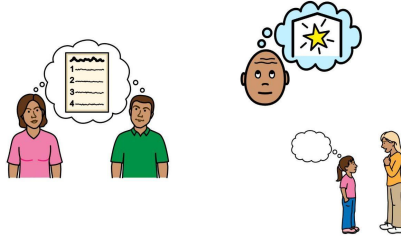


together

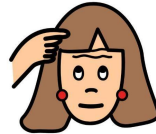




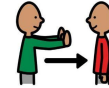
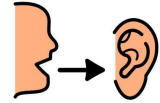
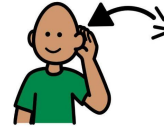
Kindness



Curiosity



Respect





Burnbrae Primary Parent/Carer Handbook 2022/23

Tel - 0131 2714605

Email - burnbrae.ps@midlothian.gov.uk





Curriculum for Excellence

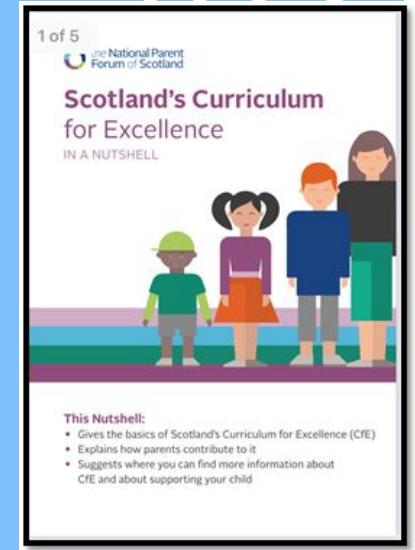
Curriculum for Excellence in a Nutshell

Scotland's curriculum – Curriculum for Excellence (CfE) – helps our children and young people gain the knowledge, skills and attributes needed for life in the 21st century

Curriculum for Excellence places learners at the heart of education. At its centre are four fundamental capacities. These capacities reflect and recognise the lifelong nature of education and learning. The four capacities are aimed at helping children and young people to become:

- Successful learners
- Confident individuals
- Responsible citizens
- Effective contributors

Further information can be found here -



Daily Organisation

- P.E. is currently on Monday and Tuesday.
- Children are required to wear shorts/leggings/jogging bottoms, a plain t-shirt and trainers to school on P.E days.
- Children will be asked to change top (at a minimum) once they have completed P.E. Please send children with a change of top (at a minimum).
- Please ensure children are coming to school with a jacket as we will take opportunities to be outside for learning opportunities.



Daily Organisation

- Phones will be locked in a box on arrival in school each day and will be collected at the end of the day.
- Chromebooks should be brought to school each day to ensure teaching and learning opportunities are maximised.
- Please ensure chromebooks come to school with a full charge, where possible.



At Burnbrae we are all ready, respectful and safe



Ready, looks like

- Chromebook charged each day
- Packed Lunch on the trolley every morning
- Take everything you need with you outside - coats, hats etc
- Indoors shoes on in school and change at break time
- Hoods down and ready to listen

Respectful, looks like

- Using appropriate language
- Speaking at an appropriate level
- Using your zones of regulation - what do you need?
- Thinking of others around you - how do your actions impact other children and adults
- Looking after property

Safe, looks like

- Staying in school grounds
- Being where you should be and not indoors at break/lunch times
- Not being in the library unsupervised
- Listening and following expectations
- Being dressed appropriately



Behaviour Expectations

- Class Charters have been created within each classroom and pupils are expected to adhere to the expectations outlined in these.
- Pupils are expected, as the most senior pupils, to be displaying good examples of being 'Ready, Respectful and Safe' throughout the school at all times.

Learning through and with digital technology

Burnbrae rules to keep you safe online can be found on our interactive digital technology webpage -

<http://edublog.mgfl.net/burnbraeps/digital-technology/>

All children in P1 -3 have access to their own iPad. All children in P4 - 7 have access to their own chromebook. This term we will have a focus on safe and responsible use of devices. Device will not be sent home until after the September weekend and only once Class Teachers feel children have a clear understanding of acceptable use of devices.



Learning through and with digital technology



P4 - 7 Acceptable use agreement

For my own personal safety:

- I will treat my username and password like my toothbrush – I will not share it, nor will I try to use any other person's username and password. I understand that I should not write down or store a password where it is possible that someone may steal it
- I will not share personal information about myself or others when I'm online
- I will tell an adult that I trust if I see any unpleasant or inappropriate material or messages or anything that makes me feel uncomfortable

I will act as I expect others to act toward me:

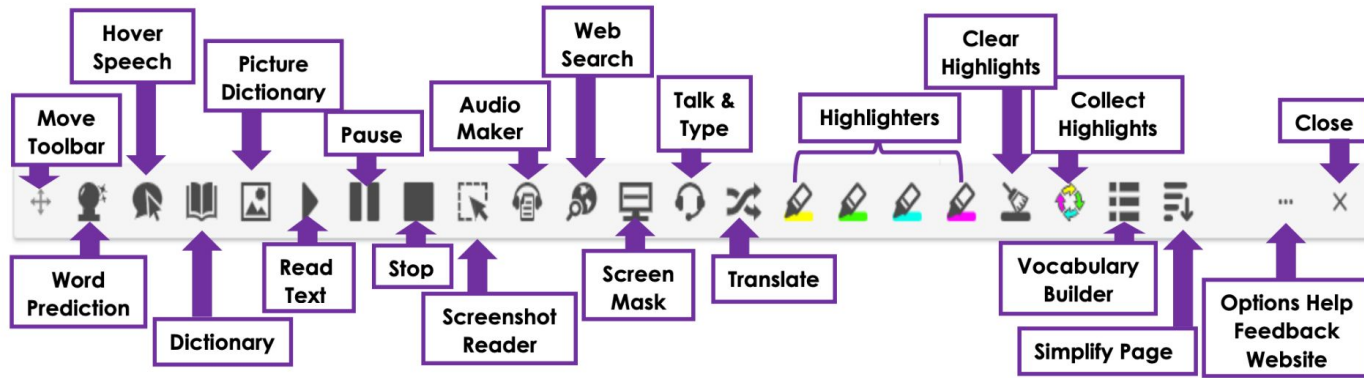
- I will respect others' work and property and will not access, copy, remove or otherwise alter any other user's files, without the owner's knowledge and permission
- I will be polite and responsible when I communicate with others, I will not use aggressive or inappropriate language and I appreciate that others may have different opinions.
- I will not take or share images of anyone without their permission
- I understand that being a responsible digital citizen means that I have the same standards of relationships and behaviour in an online community as I do in the school community

When using the internet for research or fun, I know that:

- I should ensure that I have permission to use the original work of others in my own work
- Where work is protected by copyright, I will not try to download copies (including music and videos)
- When I am using the internet to find information, I will take care to check that the information that I access is accurate, as I understand that the work of others may not be truthful and may be a deliberate attempt to mislead me

Read and Write Toolbar

All pupils and staff in Midlothian have this amazing accessibility toolbar built into their Chromebook device, courtesy of the Equipped for Learning project.



Digital Inclusion and Learning Team Device Repair/Replace Policy

Damage to devices must be reported immediately to Sandra Scanlon, Mrs Knight or Mr Smith.

Pupils are responsible for

Keeping the device in its case

Not putting stickers or labels on the inside of chromebooks- this can damage the screen

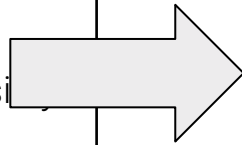
Keeping the device away from water bottles and fluids at all times

Transporting the device safely and sensibly to school each day

Charging the device

Shutting down the device properly

Following all advice in the [Pupil Support Guides](#)



Replacement devices **(like-for-like)** are supplied when:

- A device is faulty and the Troubleshooting Guide cannot resolve the fault
- Accidental damage occurs- reason for damage is required

Replacement devices **(non like-for-like)*** are supplied when:

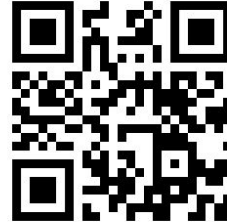
- Malicious damage occurs
- Repeated irresponsible use occurs

**typically older non-touch, non-flip models of device*

Replacement devices not routinely supplied when:

- **Keys have been picked off or removed- user should use onscreen keyboard**
- **Headphone jacks have been snapped in the device**

Digital Support for Parents, Carers and Pupils



- Digital Support
- Digital Safety
- Guide to using Google Classroom at home

- Digital Support
- Digital Safety
- Supporting your child with their device

Explore guides, advice and information around all the online platforms and trends at the heart of digital family life



NCCT

P7A:

- Monday 09:00 - 09:45 - PE specialist
- Tuesday 11:30 - 12:30 - PE specialist
- Wednesday 09:00 - 09:45 Assembly

P7B:

- Monday 09:45 - 10:30 - PE specialist
- Tuesday 13:15 - 14:15 - PE specialist
- Wednesday 09:00 - 09:45 - Assembly

P7C:

- Monday 10:45 - 11:30 - PE specialist
- Tuesday 14:15 - 15:15 - PE specialist
- Wednesday 09:00 - 09:45 Assembly



Literacy

- Our **current class novel is the 'Where the River Runs Gold'**. We will be completing tasks to deepen our understanding of the setting, characters and plot by **developing inferential, evaluative and deductive skills**. We will be linking the novel study with the **Sustainable Goals**, where possible.
- We also use **Accelerated Reader as a tool to support reading**. Children take an online quiz, and get immediate feedback.
- In **writing**, we will continue to follow the **Talk for Writing** approach where the children will learn literary techniques and language structures to uplevel their writing.
- In **spelling**, we are using the SWST progression to **identify spelling rules and patterns** appropriate for their level of ability.



Numeracy and Maths

We will continue to follow the **Midlothian progression** covering all aspects of maths and numeracy.

We will be using **concrete materials** (including dienes, counters, numicon, etc) and **pictorial representations** (such as the bar model) to provide a scaffold and support for learners during lessons.

Lessons throughout the week will have a **Mathematics or Numeracy focus**.

We will be working on the pupils' **application of numerical skills** across the curriculum, as well as areas of learning including **shape, measurement, algebra and statistics**.

We will also be further developing pupils' understanding of **number, place value, fractions, decimals and percentages and use of efficient methods for the four operations**.

Sumdog usernames and passwords will be checked and reissued as necessary to ensure we can utilise this resource. Other websites and resources for arithmetic practise at home can be provided if required.



Health and Wellbeing

- Daily check-in will be available for the children to complete.
- Discussions and activities surrounding resilience and its importance in their learning will be a focus this year.
- Each class will receive two lessons, weekly, with a PE specialist.
- The school values will be incorporated into our Health and Wellbeing lessons to further develop their understanding.
- We will continue to work through the RSHP progressions in the Summer term. There will be a letter nearer the time with more explanation and topics of conversation.
- There will be input from the School Nurse on the Headstrong Youth Programme, promoting positive mental wellbeing.
- In addition to the P7 Teachers and Learning Assistants, Miss Richmond is available to support pupils in the year group with any issues that they wish to discuss.



Topic Work

Throughout the year, children will explore a variety of topics, including World War.

This term we are considering Our Place in the World and learning about the Sustainable Development Goals.

Topics will be agreed upon with pupil input and will be shared through Home Learning.





Home Learning

Weekly

- Pupils will read for enjoyment at home and use the Fiction and Non-Fiction questions on Classroom to develop comprehension of texts.
- Pupils can practise maths through the use of Sumdog, as well as practising times tables
- Spelling words will be uploaded to the Classroom weekly for pupils. (This hasn't been done yet for P7 as we were at camp last week and I have let the pupils choose what words and sound patterns they are practising in preparation for an upcoming test.)

Termly

- There will be an IDL grid once a term. This term, the focus is on Democracy. It is expected that pupils will choose at least one activity from the grid to focus on: developing the skills suggested based on what we will be working on in class. For example: identifying things that need to be improved within the local community and writing a letter to the local councillor.
- Pupils can however choose to complete more activities if they wish. Time will be given in class for pupils to present their learning from their chosen activity.
- Dates for terms can be found on the PowerPoint.

Annually

- Life skills grid - complete as many activities
- Non-Fiction and Fiction questions to be put onto Classroom to guide reading for enjoyment
- Suggestions for practising spelling in the format of 50 ways to learn spellings.

Home learning will begin after the September weekend (w/b 19th of September)



Any other info....

This year, there will be several trips and opportunities for children. Dates and information will be communicated in time.

These include:

- Quiz Night: Thursday 12th October
- Risk Factory: Dates TBC
- Burns Brunch: January/February (Dates TBC)
- School Camp: Monday 29th April - 1st May
- Leavers events (inc. Assembly): Dates tbc
- There may be more!
- There will be a Year Book presented to children at the end of the year. More information to come.



Fundraising

- We are hoping to raise some funds this year to lower the cost of some of the exciting activities that will be given to the children this year.
- We would love and welcome your input of any ideas you may have.
- The children are currently in the process of organising a quiz night which we are hoping to run on Thursday 12th October.



P7 Jobs

- Throughout the year, the Primary 7s will get the opportunity to apply for and take on roles within the school.
- The jobs will include buddying of Primary 1s.



How you can help

Please:

- o Contact the school office via email if you need to make an appointment or ask any questions
- o Ask your child about homework and their learning
- o Encourage your child to organise themselves
- o Ensure all clothing is clearly labelled
- o Ensure no personal belongings are brought from home except for lunch boxes, snacks and water bottles
- o Download the school app



Communication

The school App is our main platform for sharing school newsletters and information

Information will always be posted to the school app in the first instance. Please contact the school office if you require support to download the app

Home learning platforms:

Staff will post announcements and reminders to families between the hours of 9:00am and 5:00pm on Google (P4- 7) or Seesaw (ELC, provision and P1-3)

Direct messages to staff should only be made through email to Burnbrae.PS@midlothian.gov.uk

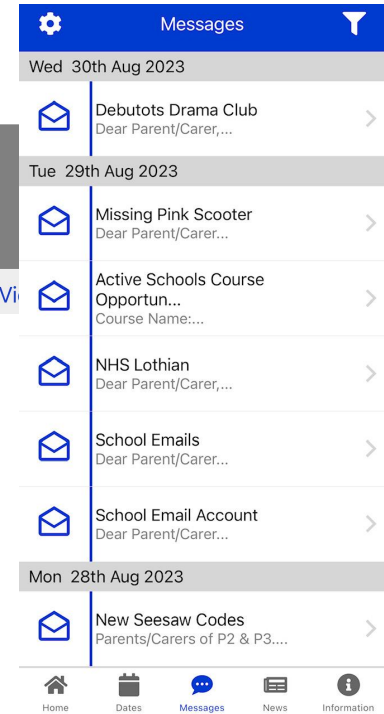
All communication for appointments should be made through the school office

Good news and general achievements will also be shared on Twitter @BurnbraePS

Burnbrae Primary School, Bo... ☰



RT @Active_Mid: SUMMER
SESSIO...
RT @Active_Mid: SUMMER SESSIONS | K...
Forthcoming Events: Vi





Parent Club offers up-to-date guidance from the Scottish Government on your child's health and education. It's full of hints and tips from other parents and carers who've been there before. It also has advice to help you look after your own wellbeing and to point you in the direction of the support available.

Parent Club have hundreds of articles across dozens of topics, from help getting their vaccinations to help getting them to eat their tea. Most articles are sorted by age, so no matter how old your children are, you'll easily find the information relevant to them. There are also plenty of articles for soon-to-be mums and dads to help you prepare for the adventures ahead. Plus all the information on the Baby Box.

All families are different and have their own challenges, but every parent wants their kids to grow up healthy and happy. Parent Club are here to help you every step of the way.

<https://www.parentclub.scot/>

Parent Club



Thank you for visiting our school, we would appreciate five minutes of your time to capture your feedback and suggestions. Please scan the code below to complete our short feedback form.

Thank you
Team Burnbrae

