

Burnbrae Primary Curriculum Evening P4/3 and P4

2023/24

Tel - 0131 2714605

Email - burnbrae.ps@midlothian.gov



Play, Grow, Learn Together - Kindness, Curiosity and Respect

Mrs Linda Clarkson

Head Teacher

It is wonderful to welcome you to Burnbrae Primary Curriculum Evening! We want you to have the information you need to support your child's learning. School staff working in partnership with Parents and Carers will ensure our children will make the best possible progress in all aspects of their learning.

I look forward to working with you throughout the session.

welcome



Depute Head Teacher Team



Kerry Knight

- Burnbrae ELC
- The Wee Brae
- Primary One



Katherine Jamil

- Blue Atrium P2 - 4



Amy Richmond

- Red Atrium P5 -7



Principal Teacher Team



Lynsey Clements



Sarah Corrieri



Claire Mitchell



Joanna Hames





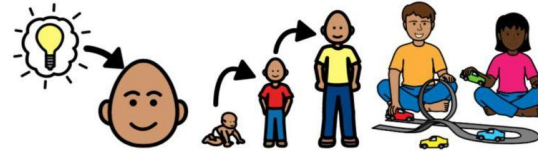
Our Vision

- Burnbrae plays together, grows together, learns together
- Children are encouraged to behave in a way which ensures every learner is Ready to learn, Respectful and Safe. Every class has a charter setting out the standards agreed and also a Board of Recognition to encourage children to aspire to be their best.
- We are committed to working together with families and other agencies to ensure all learners can be all they can be.



At Burnbrae

we learn, grow and play

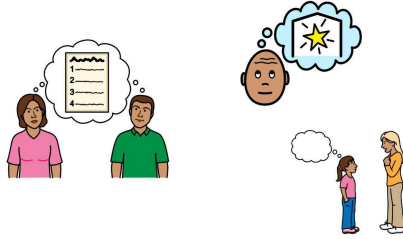


together

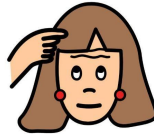




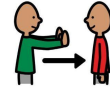
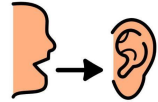
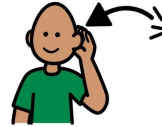
Kindness



Curiosity



Respect





Burnbrae Primary Parent/Carer Handbook 2022/23

Tel - 0131 2714605

Email - burnbrae.ps@midlothian.gov.uk





Curriculum for Excellence

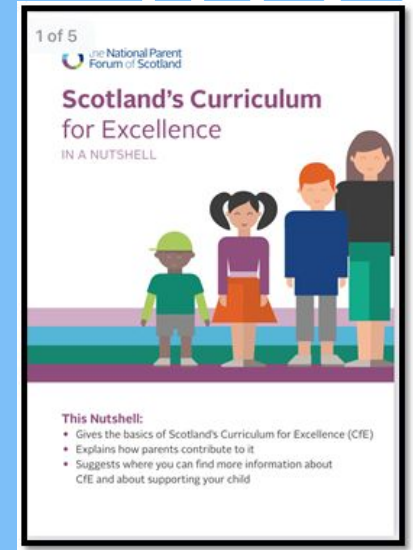
Curriculum for Excellence in a Nutshell

Scotland's curriculum – Curriculum for Excellence (CfE) – helps our children and young people gain the knowledge, skills and attributes needed for life in the 21st century

Curriculum for Excellence places learners at the heart of education. At its centre are four fundamental capacities. These capacities reflect and recognise the lifelong nature of education and learning. The four capacities are aimed at helping children and young people to become:

- Successful learners
- Confident individuals
- Responsible citizens
- Effective contributors

Further information can be found here -



Daily Organisation

- P.E. is currently on :
P4A - Tuesday (swimming) and Thursday
P4B - Tuesday (swimming) and Wednesday
P4/3 - Tuesday (swimming for P4), Wednesday and Monday

- Children are required to wear comfortable sportswear and appropriate footwear on P.E days. Indoor PE lessons will require **indoor gym shoes**.
- Please ensure children are coming to school with a jacket as we are outdoors daily

○ Please make sure children bring a water bottle and snack to school every day.



P4A



Mrs Marrins -
Monday, Tuesday



Miss Murray -
Wednesday, Thursday,
Friday

Class Teachers

P4/3



Miss Melrose -
Monday to Friday

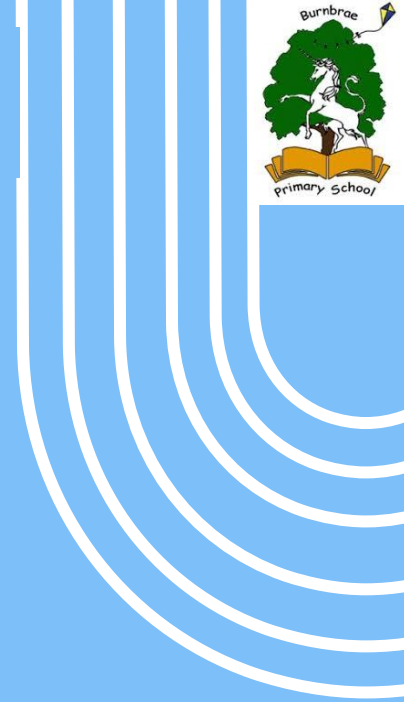
P4B



Mrs Hill -
Monday, Tuesday



Mrs Nelson -
Wednesday,
Thursday, Friday



At Burnbrae we are all ready, respectful and safe

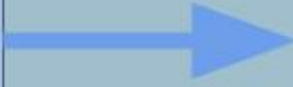


Ready, looks like



- Chromebook charged each day
- Packed Lunch on the trolley every morning
- Take everything you need with you outside - coats, hats etc
- Indoors shoes on in school and change at break time
- Hoods down and ready to listen

Respectful, looks like



- Using appropriate language
- Speaking at an appropriate level
- Using your zones of regulation - what do you need?
- Thinking of others around you - how do your actions impact other children and adults
- Looking after property

Safe, looks like



- Staying in school grounds
- Being where you should be and not indoors at break/lunch times
- Not being in the library unsupervised
- Listening and following expectations
- Being dressed appropriately

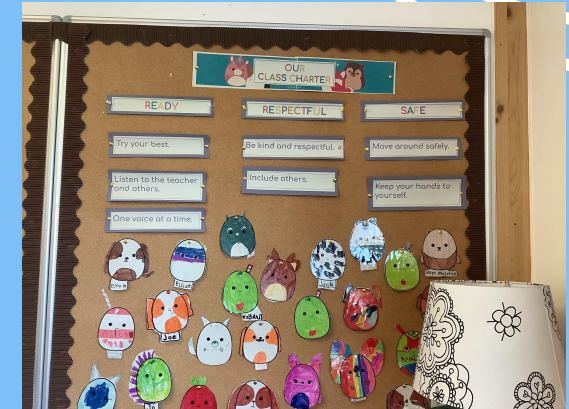


Behaviour Expectations

Each class has created their own class charter based on the Rights of the Child, school behaviour policy and the school rules - Ready Respectful Safe. We have chosen a theme based on the interests of our class.

In class we are using a Recognition Board to recognise positive behaviour. We identify a class goal and work together to help all children achieve the goal.

Each week, we will select a Star of the Week who has demonstrated the school values of Ready, Respectful and Safe.





Home Learning

Home learning will begin after the September weekend.

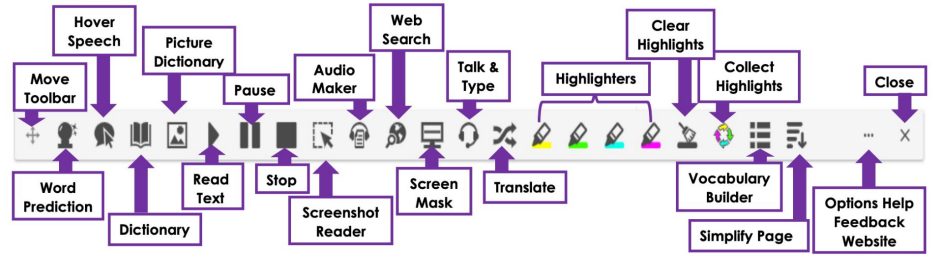
Further information about Home Learning can be found on the school website in the 'Learning from Home' section.

<https://bpb-eu-w2.wpmucdn.com/edublog.mgfl.net/dist/6/11/files/2023/02/Home-Learning-Parent-Presentation.jpg>



Read and Write Toolbar

All pupils and staff in Midlothian have this amazing accessibility toolbar built into their Chromebook device, courtesy of the Equipped for Learning project.



Further support and information for families can be found here or by scanning the QR code

<https://equipped.midlothian.education/devices/>



Digital Inclusion and Learning Team Device Repair/Replace Policy

Damage to devices must be reported immediately to Sandra Scanlon, Mrs Knight or Mr Smith.

Pupils are responsible for

Keeping the device in its case

Not putting stickers or labels on the inside of chromebooks- this can damage the screen

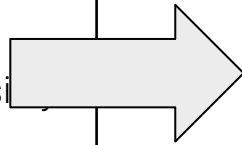
Keeping the device away from water bottles and fluids at all times

Transporting the device safely and sensibly to school each day

Charging the device

Shutting down the device properly

Following all advice in the [Pupil Support Guides](#)



Replacement devices **(like-for-like)** are supplied when:

- A device is faulty and the Troubleshooting Guide cannot resolve the fault
- Accidental damage occurs- reason for damage is required

Replacement devices **(non like-for-like)*** are supplied when:

- Malicious damage occurs
- Repeated irresponsible use occurs

**typically older non-touch, non-flip models of device*

Replacement devices not routinely supplied when:

- **Keys have been picked off or removed- user should use onscreen keyboard**
- **Headphone jacks have been snapped in the device**

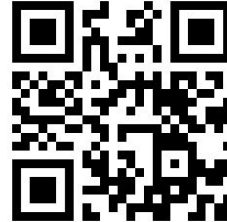
Learning through and with digital technology

Burnbrae rules to keep you safe online can be found on our interactive digital technology webpage - <http://edublog.mgfl.net/burnbraeps/digital-technology/>

All children in P1 -3 have access to their own iPad. All children in P4 - 7 have access to their own chromebook. This term we will have a focus on safe and responsible use of devices. Device will not be sent home until after the September weekend and only once Class Teachers feel children have a clear understanding of acceptable use of devices.



Digital Support for Parents, Carers and Pupils



- Digital Support
- Digital Safety
- Guide to using Google Classroom at home

- Digital Support
- Digital Safety
- Supporting your child with their device

Explore guides, advice and information around all the online platforms and trends at the heart of digital family life

Learning through and with digital technology



P1 -3 Acceptable use policy

This is how we stay safe when we use devices:

- ★ I will ask a grown up if I want to use my device
- ★ I will follow instructions when I use my device
- ★ I will take care of my device and other equipment
- ★ I will ask for help if I am not sure what to do
- ★ I will tell a trusted adult if I see something that upsets me on the screen

Learning through and with digital technology



P4 - 7 Acceptable use agreement

For my own personal safety:

- I will treat my username and password like my toothbrush – I will not share it, nor will I try to use any other person's username and password. I understand that I should not write down or store a password where it is possible that someone may steal it
- I will not share personal information about myself or others when I'm online
- I will tell an adult that I trust if I see any unpleasant or inappropriate material or messages or anything that makes me feel uncomfortable

I will act as I expect others to act toward me:

- I will respect others' work and property and will not access, copy, remove or otherwise alter any other user's files, without the owner's knowledge and permission
- I will be polite and responsible when I communicate with others, I will not use aggressive or inappropriate language and I appreciate that others may have different opinions.
- I will not take or share images of anyone without their permission
- I understand that being a responsible digital citizen means that I have the same standards of relationships and behaviour in an online community as I do in the school community

When using the internet for research or fun, I know that:

- I should ensure that I have permission to use the original work of others in my own work
- Where work is protected by copyright, I will not try to download copies (including music and videos)
- When I am using the internet to find information, I will take care to check that the information that I access is accurate, as I understand that the work of others may not be truthful and may be a deliberate attempt to mislead me



NCCT

NCCT stands for Non Class Contact Time. Teachers use this time out of class to plan and prepare learning. When teachers have NCCT the class is taught by another member of teaching staff.

NCCT in P3 and 4 is covered by Mrs Marrins, Mrs Corrieri and

P4A – Tuesday 8.50am-10am (Literacy with Mrs Corrieri), Thursday 11:15-12 noon (PE with Mrs Marrins)

P4B – Tuesday 10.30am-11.30am (STEM/Numeracy with Mrs Corrieri) , Wednesday 10.30-11.15am (PE with Mrs Marrins)

P4/3 – Wednesday 9.15am - 10.15am (Literacy with Mrs Kirkland) and Wednesday 11.15am - 12.00pm (PE with Mrs Marrins)





Literacy

Our current class novel is George's Marvellous Medicine by Roald Dahl. We have been exploring the story across the curriculum making links with STEM (Science, Technology, Engineering and Maths) in particular.

In P3 and 4 some children will be taught reading, spelling (phonics and common words) and grammar and punctuation through the Read Write Inc (RWI) programme. Others will follow the Accelerated Reader programme alongside additional reading comprehension, spelling, grammar and punctuation lessons to support tools for writing.

Handwriting will be taught regularly to encourage neat presentation of all work and develop cursive script.

The Talk 4 Writing programme will support the teaching of planned writing across different genres, including imaginative and functional. Our first taught genre is suspense stories.

Listening and talking skills are developed across the curriculum in planned and informal contexts





Numeracy and Maths

We will continue to follow the Midlothian Numeracy Progression covering four key domains of numeracy throughout the week; Addition and Subtraction, Place Value, Multiplication and Division and Numerals/Number Sequences.

We will use the Basic Facts programme to develop quick recall of number facts.

Online resources, such as Sumdog and Education City will be used with individual Chromebooks as part of regular class work and Home Learning.

We will cover a range of non-number Maths topics such as Data Handling, Time, Shape, Position and Movement and money which we will explore in real life and unfamiliar contexts.



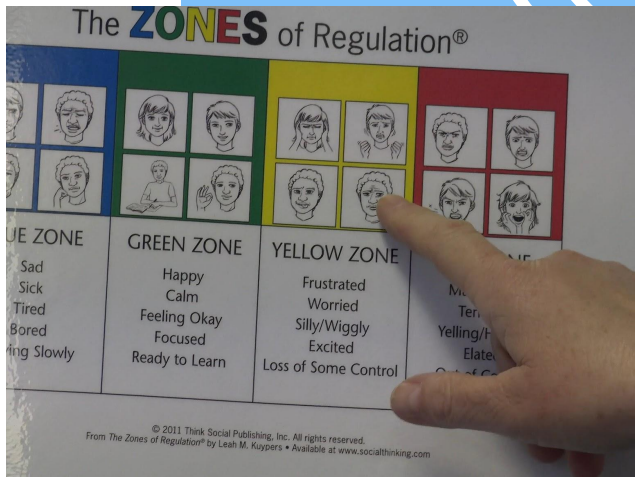


Health and Wellbeing

We will be using the Zones of Regulation for daily check ins alongside the Healthy Schools programme to develop social, emotional and mental wellbeing.

We will continue to learn about and discuss resilience to support our learning and mental wellbeing. This will be a regular feature of our assemblies.

We will be accessing a range of PE experiences on a weekly basis, including swimming for P4 in the first term.



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From The Zones of Regulation® by Leah M. Kuypers • Available at www.socialthinking.com



Topic Work

Throughout the year we will explore a wide range of Interdisciplinary Learning following the learners interests as far as possible.

Examples of topics covered in P3 and 4 are:

- Weather and Climate
- Scotland
- Digital learning
- RME: Christianity and World Religions
- Enterprise project
- Plants
- The Water Cycle
- Novel Study





How you can help

Please:

- o Contact the school office via email if you need to make an appointment or ask any questions
- o Ask your child about homework and their learning
- o Encourage your child to organise themselves
- o Ensure all clothing is clearly labelled
- o Ensure no personal belongings are brought from home except for lunch boxes, snacks and water bottles
- o Download the school app



Communication

The school App is our main platform for sharing school newsletters and information

Information will always be posted to the school app in the first instance. Please contact the school office if you require support to download the app

Home learning platforms:

Staff will post announcements and reminders to families between the hours of 9:00am and 5:00pm on Google (P4- 7) or Seesaw (ELC, provision and P1-3)

Direct messages to staff should only be made through email to Burnbrae.PS@midlothian.gov.uk

All communication for appointments should be made through the school office

Good news and general achievements will also be shared on Twitter @BurnbraePS

Burnbrae Primary School, Bo... ☰



RT @Active_Mid: SUMMER
SESSIO...
RT @Active_Mid: SUMMER SESSIONS | K...
Forthcoming Events: Vi

Messages

Wed 30th Aug 2023

- Debutots Drama Club
Dear Parent/Carer...

Tue 29th Aug 2023

- Missing Pink Scooter
Dear Parent/Carer...
- Active Schools Course
Opportun...
Course Name...
- NHS Lothian
Dear Parent/Carer...
- School Emails
Dear Parent/Carer...
- School Email Account
Dear Parent/Carer...

Mon 28th Aug 2023

- New Seesaw Codes
Parents/Carers of P2 & P3...

Home Dates Messages News Information



Parent Club offers up-to-date guidance from the Scottish Government on your child's health and education. It's full of hints and tips from other parents and carers who've been there before. It also has advice to help you look after your own wellbeing and to point you in the direction of the support available.

Parent Club have hundreds of articles across dozens of topics, from help getting their vaccinations to help getting them to eat their tea. Most articles are sorted by age, so no matter how old your children are, you'll easily find the information relevant to them. There are also plenty of articles for soon-to-be mums and dads to help you prepare for the adventures ahead. Plus all the information on the Baby Box.

All families are different and have their own challenges, but every parent wants their kids to grow up healthy and happy. Parent Club are here to help you every step of the way.

<https://www.parentclub.scot/>

Parent Club



Thank you for visiting our school, we would appreciate five minutes of your time to capture your feedback and suggestions. Please scan the code below to complete our short feedback form.

Thank you
Team Burnbrae

