



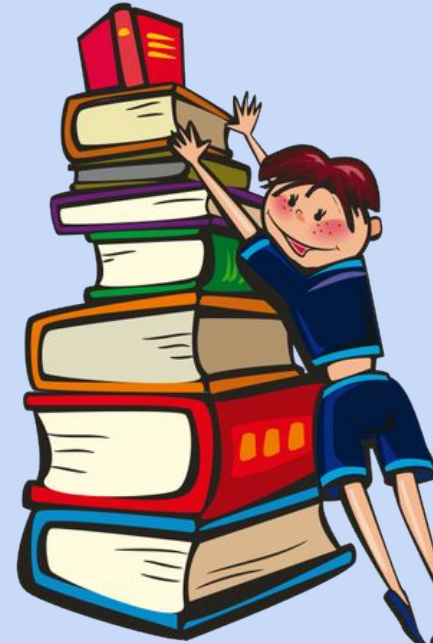
Burnbrae Home Learning

Parent Session

23rd February 2023

P1

Home Learning



P1 Home Learning

While your child is in Primary 1, they will have a variety of home learning experiences.

These will be completed on a weekly, termly or ongoing basis throughout the year.

Weekly

- Homework out every Monday

Termly

- August to November
- November to January
- February to April
- May to June

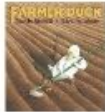
Annually

- August to June



Weekly Home Learning

Every week your child's homework will be posted on Seesaw. This can be found at the bottom of 'Learning of the Week'.

Our learning this week...	
Rhyme Time/ Book of the Week	<p>We will be looking at picture books that illustrate the different seasons such as Farmer Duck and Stick Man.</p> 
Class Topic/ Health and Well-Being	<ul style="list-style-type: none">• We will begin to look at how to use the 'mark up' tool on our I-pads.• We will begin our Space Topic by discussing what we notice about day and night in relation to the sun and moon.
Numeracy and Maths	<ul style="list-style-type: none">• We will work on sorting items by shape, colour and size.• We will practise our number formation.• We will be looking at adding with screened collections.
Literacy	<ul style="list-style-type: none">• We will write instructions to explain how to make pancakes. We will be thinking about the ingredients we need and using words like First, Next, Then and Finally.• We will continue to learn to read sounds, write sounds and put sounds together to make words.
Other Information	<p>Our P.E days are: PIA - Wednesday and Thursday PIB - Wednesday and Thursday PIC - Monday and Thursday</p>
Home Learning	<p>Maths We have been looking at the seasons. Can you remember the 4 different seasons? As a challenge, can you remember the months in each season? You can watch this short video.</p> <p>What are the seasons? - BBC Bitesize</p> <p>Numeracy Practise your number formation and post a picture on Seesaw of some of your written numbers.</p>

Weekly Home Learning



- **Reading book**

This could be an unseen text which will allow your child to apply the reading skills they have been learning at school within Read Write Inc lessons.

This could be a book which you can read together with your child. It will be too difficult for your child to read on their own.

Questions to ask your child about the text will be included in the Home Learning section.

They will be handed out on a Friday and should be returned the following Thursday or before.

Weekly Home Learning



- **Numeracy/Maths Task**

This task will either be practical, an activity on Seesaw or to practise number formation.

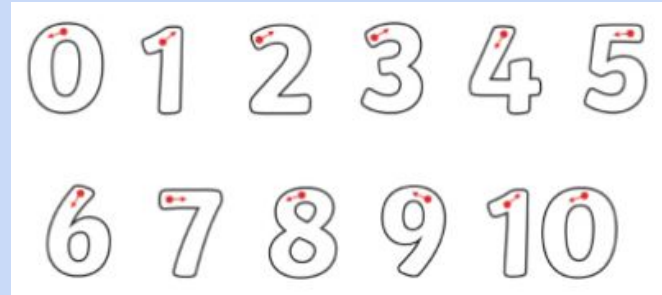
Numeracy tasks will be as active as possible to allow your child to practise your skills with materials.

- **Other Task**

This task could be an additional Literacy or Numeracy task. It could be related to our class topic. This task will always be related to what we are learning in class at that particular time.

Termly Home Learning

Letter and Number formation



Spelling Activities

Rainbow Write

First write each word in pencil. Then trace over each word three times. **Each time you trace, you must use a DIFFERENT colour crayon.** Trace neatly and you will see a rainbow!

Silly Sentences

Write silly sentences using a spelling word in each sentence. Please underline your spelling words! Write neatly!

Example: My dog wears a blue and purple dress when he takes a bath.

Pyramid Writing

"Pyramid write" your spelling words. You must write neatly!

*Example: home h
 ho
 hom
 home

Create an Activity

Can you think of a really fun way to practise your spelling words?

Then go for it!

Be sure to explain your activity so that I can share it with the class!

Hidden Words

Draw and colour a picture. Hide your spelling words inside your picture.

Show your picture to someone and see if they can find your hidden words!

Backwards Words

Write your spelling words forwards and then backwards. Write neatly!

Example: where erehw

ABC Order

First write your spelling words in a list.

Then, write each of their letters in

alphabetical order:

FIRST = FIRST

WORDS = DORSW

For an extra bonus, write your words in reverse alpha - order!

Story, Story

Write a story using ALL of your spelling words.

Be sure to underline your spelling words in your paragraph.

Annual Home Learning Life Skills grid

These activities provide your child the opportunities for play, independence, social skills and family fun.

Together, you can choose 1 activity a week. Then post a photo on Seesaw to show your child's teacher what you have done.

Burnbrae Life Skills				
Join the library and borrow a book.	Tie your shoe laces.	Complete a jigsaw	Help to change your bed.	Show someone kindness.
Go for a bike/scooter ride.	Zip up your jacket.	Retell your favourite story.	Safely cut up a piece of fruit.	Write a letter or draw a picture for someone and post it.
Help to fold up and put away clothes.	Know your full name and date of birth.	Plan the route to the park and then go play!	Take a photo.	Pack your school bag.
Put my socks and shoes on	Sing a nursery rhyme	Grow or look after a plant	Help bake a cake.	Help set the table and tidy up after you've finished eating.

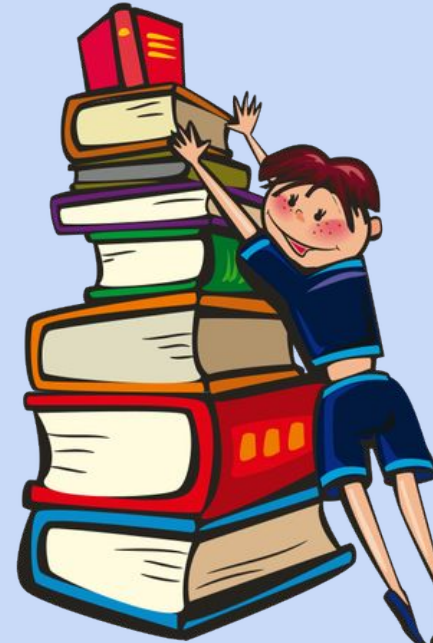
Summer term

After the Easter holidays, your child will be sent home with the following resources;

- Login information for Oxford Owl, Education City and Sumdog.



P2 & P3 Home Learning



P2 & P3 Home Learning

While your child is in Primary 2 and 3, they will have a variety of home learning experiences.

These will be completed on a weekly, termly or ongoing basis throughout the year.

Weekly

- Homework out every Monday

Termly

- August to November
- November to January
- February to April
- May to June

Annually

- August to June



Weekly Home Learning

Every week your child will be given the following;

- **Reading book**

These books will allow your child to apply the reading skills they have been learning at school within Read Write Inc lessons. They will be handed out on a Monday and should be returned the following Monday.

- **Numeracy & Maths Challenge**

These will be accessed on Education City and Sumdog. Class teachers will post on Seesaw to let you know which site to access for the weekly challenge.

Termly Home Learning

Every term your child will be given a paper copy of the sounds and words they are learning in Read Write Inc lessons.

Please help your child to say the sounds and read the words.

Your child can use their sounds to 'Fred Talk' the words. As these words become more familiar your child will be able to read the words on sight.

Termly Resources

Every term an IDL grid will be uploaded to Seesaw.

To provide personalisation and choice, your child should pick 1 of the 9 activities to complete. The activities will encourage pupils to present their learning in a variety of ways, as well as allow them to further research the topic they have been learning about at school.

Class Teachers will set aside time every week for pupils to present their home learning to the class.

IDL Grid

Home Learning - Victorians

20th Feb - 31st March

These are all activities related to our IDL topic about the Victorians. Please choose 1 activity, bring it into school when it is complete and present your learning to your class.

<u>Be a Historian</u>	<u>Names</u>	<u>Make a Toy</u>
Interview an older relative, asking them questions about what school was like when they were a child (it won't be the Victorian era!).	Use your iPad to research names common in Victorian times. Victorian Names	Toys used to be very different to toys today.
What is different about your school life to theirs?	Pretend you are the teacher and create a register with some of the names you have found.	Have a go at creating the toy in the below link: DIY Cup and Ball Game
You could bring in photos of their school or uniform. You could even record the interview on your iPad.	Are any of the names in your class right now?	Can you get the ball in the cup? Bring the cup into school and challenge your friends!

<u>Drama</u>	<u>Art</u>	<u>Playground Games</u>
After your class trip to the Victorian school, pretend you are the teacher and your family are the pupils. Use iMovie to create a short video of a Victorian lesson at school.	Victorian children were not allowed to write with their left hand in school. That must've been tricky if you were left handed! Draw a picture using your dominant hand and then right beside it try to draw the exact same picture using your other hand.	Children used to play lots of different games in the playground long ago. Some of these include marbles, hopscotch, leapfrog, skipping and blind man's bluff. Learn one of these games and teach it to your class.
<u>Baking</u>	<u>Research</u>	<u>Create</u>
Bake a Victoria Sponge! The Victorians designed baking powder, which led to the magnificent Victoria sponge. Use the recipe and bake one with an adult. Create a presentation using Google Slides on your iPad, with a photo of each step of the baking process.	Go to the local library and find a book about the Victorians. Can you find anything we haven't learned in school? Make a poster including facts and illustrations/photos.	Create your own Victorian character. You can draw or write about them. Or both! Give them a name, think about what kind of clothes they would have worn and how their family would have lived. Draw them and/or describe them and bring them to life!

Annual Resources

At the start of each school year the following resources will be uploaded to Seesaw;

- Life Skills grid
- Spelling activities
- Fiction reading questions
- Non fiction reading questions

Life Skills grid

Burnbrae Life Skills

Borrow a book from the library.	Go for a bike ride.	Know your address.	Help to change your bed.	Read a story to someone.
Tie your shoe laces.	Video chat with a friend or family member.	Play a board game.	Sing a song.	Play in the woods.
Help to fold up and put away clothes.	Unload the dishwasher.	Zip up your jacket.	Tell the time using a watch or clock.	Pack your school bag.
Create a dance and perform it to your family.	Play at the beach.	Be a member of a club or team.	Help to cook a meal.	Empty the bin.

Spelling Activities

Rainbow Write

First write each word in pencil. Then trace over each word three times. **Each time you trace, you must use a DIFFERENT colour crayon.** Trace neatly and you will see a rainbow!

Silly Sentences

Write silly sentences using a spelling word in each sentence. Please underline your spelling words! Write neatly!

Example: My dog wears a blue and purple dress when he takes a bath.

Pyramid Writing

"Pyramid write" your spelling words. You must write neatly!

*Example: home h
ho
hom
home

Create an Activity

Can you think of a really fun way to practise your spelling words?

Then go for it!

Be sure to explain your activity so that I can share it with the class!

Hidden Words

Draw and colour a picture. Hide your spelling words inside your picture.

Show your picture to someone and see if they can find your hidden words!

Backwards Words

Write your spelling words forwards and then backwards. Write neatly!

Example: where erehw

ABC Order

First write your spelling words in a list.

Then, write each of their letters in

alphabetical order:

FIRST = FIRST

WORDS = DORSW

For an extra bonus, write your words in reverse alpha - order!

Story, Story

Write a story using ALL of your spelling words.

Be sure to underline your spelling words in your paragraph.

Fiction Reading Questions

Fiction Reading Questions

Here are some questions to talk about when reading with your child. Different questions will encourage your child to think about the text in different ways.

Where is the story set? How do you know?	Describe the main character using 3 adjectives.	How would you have solved the problem differently?	How did the main character change during the story?	Give this story a rating from 1-5 stars. Explain your rating.	Create a new setting. How would this change the story?
What are you curious to know about after reading this story?	What was the first thing that happened in the story?	How are you similar or different to the main character?	Tell me about a time that you have been in the same situation as the main character.	Which events could not have happened in real life? Why?	Who would you recommend this book to? Why?
Tell me about your favourite part of the story.	Which character would you most like to be friends with? Why?	Can you name all of the characters in the story?	Why do you think this book was given its' title?	Give an example of someone you know that is similar to one of the characters.	Tell me about the saddest part of the story.
Create a new character for the story. Describe them.	Why do you think the main character made those choices?	Would you like to read other books by this author? Why?	Can you tell me 3 main events that happened?	Who was your least favourite character? Why?	What is the genre of this story? How do you know?
If you were the main character, what would you have done differently?	Create a new title for the story. Why do you think this title is better?	Create a new ending for the story.	Do you approve or disapprove of the choices the main character made? Why?	How did the story end?	How did the main character feel at the beginning/end of the story?

Non Fiction Reading Questions

Non-Fiction Reading Questions

Here are some questions to talk about when reading with your child. Different questions will encourage your child to think about the text in different ways.

Did this text contain a Contents and Index page? How can you use these?	Summarise the main theme of this text.	How could this text help you?	How do the images help you to understand the text?	What made you want to read this text?	If you could add an extra section to the text, what would it be about?
Think of some questions that you would ask the author if you could interview them.	Show me some different types of print. Why do you think these types of print were used?	Tell me something new you learned from this text.	What is the purpose of this text?	Can you think of a fictional story related to this text? How are they connected?	Why do you think the author gave the text its' title?
Would you like to read more texts about this topic? Why?	Create a new and improved title for the text.	Show me a chart, graph or diagram. Describe the information it displays.	Tell me 2 new words that you learned. What do they mean?	Who might be interested in reading this text? Why?	Why do you think the author wrote this text?
Name and explain some of the key features of a non-fiction text that you noticed.	What kind of research did the author have to do in order to write this text?	What changes would you make to this text to improve it?	Tell me about an illustration or photograph.	Did the text change your view on the topic? Explain your answer.	Look at the front cover. What do you think this text will be about?
What do you still wonder about this topic?	What did you find most interesting about this text. Why?	Which key feature of a non-fiction text was most useful? Why?	Was this text challenging to read? Explain your answer.	Find a heading. What is the purpose of a heading?	Tell me something surprising that you read.

Annual Resources

At the start of each school year your child will be sent home with the following resources;

- Common words spelling booklet
- Login information for Oxford Owl, Education City and Sumdog

P4 - P7

Home Learning



P4 - P7 Home Learning

While your child is in Primary 4, 5 6 and 7 they will have a variety of home learning experiences.

These will be completed on a weekly, termly or ongoing basis throughout the year.

Weekly

- Homework out every Monday

Termly

- August to November
- November to January
- February to April
- May to June

Annually

- August to June



Weekly Home Learning

Every week your child will be given the following;

- **Spelling Words**

Spelling words will be distributed on a weekly basis on Google Classroom. Children will be able to access these at home and can practise spelling these words using ideas from the document '50 ways to practise spelling'.

- **Numeracy Practice**

Children will be given usernames and passwords to access Sumdog and Education City to practise.

- **Reading for Enjoyment**

Children should take opportunities to read a variety of texts for enjoyment. Please make use of the fiction and non-fiction questions when reading to challenge understanding and analysis of texts.

Termly Resources


Every term an IDL grid will be uploaded to the 'Home Learning tab on Google Classroom.

To provide personalisation and choice, the number of tasks your child completes is optional but they will have the opportunity to share at least 1 of the 9 activities. The activities will encourage pupils to present their learning in a variety of ways using different skills, as well as allowing them to further research the topic they have been learning about at school.

Class Teachers will set aside time every week for pupils to present their home learning to the class.

Termly Resources

Throughout the year, children will regularly update their Learning and Achievement Portfolios in class. Please feel free to view these within their Google Classroom and leave parental feedback.

 My Numeracy Targets
Date:
•

Feedback and Progress -
Child View
Staff View
My Adult View

IDL Grid

Home Learning - Engineering

20th Feb - 31st March

These are all activities related to our IDL topic. You can complete as many as you like at home but please choose 1 activity to share with your class once it is completed. You can submit your task via Google Classroom or you can bring it into school with you.

<p>Researching</p> <p>Find out more from a civil engineer or an electrical engineer about what their job involves.</p> <p>Is this something that interests you as a future career?</p>	<p>Evaluating</p> <p>Select an object from your house and evaluate it's design based on</p> <ul style="list-style-type: none"> - Ergonomics (how it feels) - Aesthetics (how it looks) - Safety (how safe is it?) - Durability (how long it will last) <p>Give each a score out of 5 before totally to an overall score out of 20.</p>	<p>Researching</p> <p>Listen to a selection of podcasts from previous entrants of the 'If you were an engineer' competition we have entered. They might inspire you and your own design idea.</p>
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<p>Building</p> <p>Design and build a bridge using recycled or household materials. Remember to follow the full design process and create a fully annotated plan of your design before starting.</p> <p>Be prepared to provide a full evaluation of the success of your design and receive feedback from your peers.</p>	<p>Building</p> <p>Design and build an object that can fly using recycled or household materials. Remember to follow the full design process and create a fully annotated plan of your design before starting.</p> <p>Be prepared to provide a full evaluation of the success of your design and receive feedback from your peers</p>	<p>Building</p> <p>Design and build a boat that can sail and float using recycled or household materials. Remember to follow the full design process and create a fully annotated plan of your design before starting.</p> <p>Be prepared to provide a full evaluation of the success of your design and receive feedback from your peers</p>
<p>Coding</p> <p>Explore coding by completing a range of activities on Blockly</p>	<p>Applying</p> <p>Use https://kids.kiddle.co/Engineer to find out about different types of engineering. Choose the 2 that interest you the most and use your chromebook to find out as much as you can about each role. Create a presentation to share with the class. Think about:</p> <ul style="list-style-type: none"> • The jobs that they do • The skills involved • Pros and cons 	<p>Researching</p> <p>Learn about key women in the history of engineering. Find out what you can about the women below and prepare a presentation to share with the class.</p> <ul style="list-style-type: none"> • Edith Clarke • Emily Roebling • Olive Dennis <p>Can you find out about any other female engineers?</p>

Annual Resources

At the start of each school year the following resources will be uploaded to Google Classroom;

- Life Skills grid
- Spelling activities
- Fiction reading questions
- Non-fiction reading questions

Life Skills grid

Burnbrae Life Skills

Borrow a book from the library.	Go for a bike ride.	Write an email or letter to a friend or family member.	Help to change your bed.	Read a story to someone.
Tie your <u>shoe laces</u> .	Video chat with a friend or family member.	Play a board game.	Dust and Hoover your bedroom.	Set the table.
Help to fold and put away clothes.	Wash and dry the dishes or stack and empty the dishwasher.	Grow a plant.	Walk 5k.	Pack your school bag and <u>organise</u> your uniform.
Create a dance and perform it to your family.	Play at the beach.	Join a new club or team.	Help to cook a meal.	Empty the bin.

Spelling Activities

Rainbow Write

First write each word in pencil. Then trace over each word three times. **Each time you trace, you must use a DIFFERENT colour crayon.** Trace neatly and you will see a rainbow!

Silly Sentences

Write silly sentences using a spelling word in each sentence. Please underline your spelling words! Write neatly!

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Create an Activity

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Then go for it!

Be sure to explain your activity so that I can share it with the class!

Hidden Words

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Story, Story

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Be sure to underline your spelling words in your paragraph.

Fiction Reading Questions

Fiction Reading Questions

Here are some questions to talk about when reading with your child. Different questions will encourage your child to think about the text in different ways and will support higher order thinking skills.

Where is the story set? How do you know?	Describe the main character using 3 adjectives.	How would you have solved the problem differently?	How did the main character change during the story?	Give this story a rating from 1-5 stars. Explain your rating.	Create a new setting. How would this change the story?
What are you curious to know about after reading this story?	What was the first thing that happened in the story?	How are you similar or different to the main character?	Tell me about a time that you have been in the same situation as the main character.	Which events could not have happened in real life? Why?	Who would you recommend this book to? Why?
Tell me about your favourite part of the story.	Which character would you most like to be friends with? Why?	Can you name all of the characters in the story?	Why do you think this book was given this title?	Give an example of someone you know that is similar to one of the characters.	Tell me about the saddest part of the story.
Create a new character for the story. Describe them.	Why do you think the main character made those choices?	Would you like to read other books by this author? Why?	Can you tell me 3 main events that happened?	Who was your least favourite character? Why?	What is the genre of this story? How do you know?

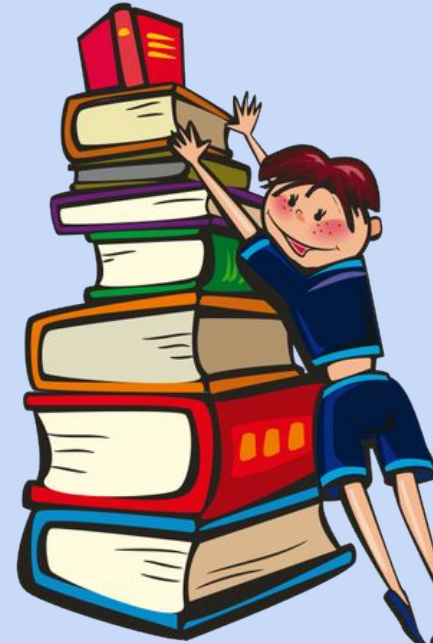
Non Fiction Reading Questions

Non-Fiction Reading Questions

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Did this text contain a Contents and Index page? How can you use these?	Summarise the main theme of this text.	How could this text help you?	How do the images help you to understand the text?	What made you want to read this text?	If you could add an extra section to the text, what would it be about?
Think of some questions that you would ask the author if you could interview them.	Show me some different types of print. Why do you think these types of print were used?	Tell me something new you learned from this text.	What is the purpose of this text?	Can you think of a fictional story related to this text? How are they connected?	Why do you think the author gave the text this title?
Would you like to read more texts about this topic? Why?	Explain why captions are used? What do they add to the text?	Show me a chart, graph or diagram. Describe the information it displays.	Tell me 2 new words that you learned. What do they mean?	Who might be interested in reading this text? Why?	Why do you think the author wrote this text?
Name and explain some of the key features of a non fiction text that you noticed.	What kind of research did the author have to do in order to write this text?	What changes would you make to this text to improve it?	Tell me about an illustration or photograph.	Did the text change your view on the topic? Explain your answer.	Check to see if the text includes a glossary. Can you explain what a glossary is? Can you think of any words you would add to the glossary?

ASN Provisions Home Learning



ASN Provisions Home Learning

Children working within the Burnbrae ASN Provisions will have a variety of home learning experiences.

These will be completed on a weekly, termly or ongoing basis throughout the year.

Weekly

- Monday to Friday

Termly

- August to November
- November to January
- February to April
- May to June

Annually

- August to June



ASN Provisions Home Learning

Termly

Life skills grid with 8 activities - each week pupils can choose a life skill they want to work on. Evidence of completed tasks can be shared posting on seesaw or in person within the class.

Weekly

Children can share things they are proud of both inside and outside of school. We aim to celebrate success during social times each day.

Life Skills grid

Home Learning February to March

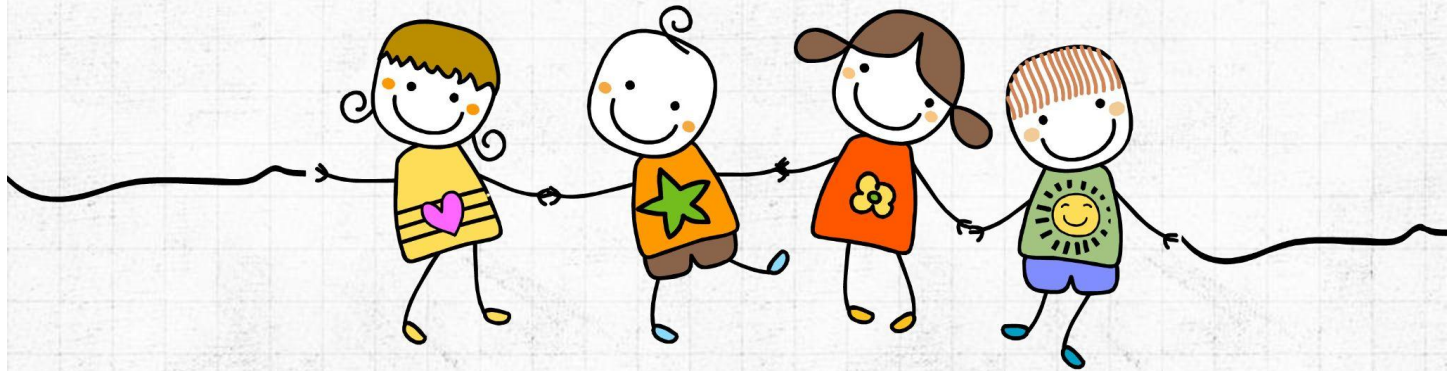
Pick one of these activities to complete each week. Work with your adult and share pictures on Seesaw.

Tell a family member 3 things you have seen today	Ask a friend or family member to play a game	Take a picture of a friend or family member in the green zone	Ask an adult how their day has been
Take a picture of you with something red	Make a blanket fort or den	Take a picture of an animal	Draw 3 things that make you happy

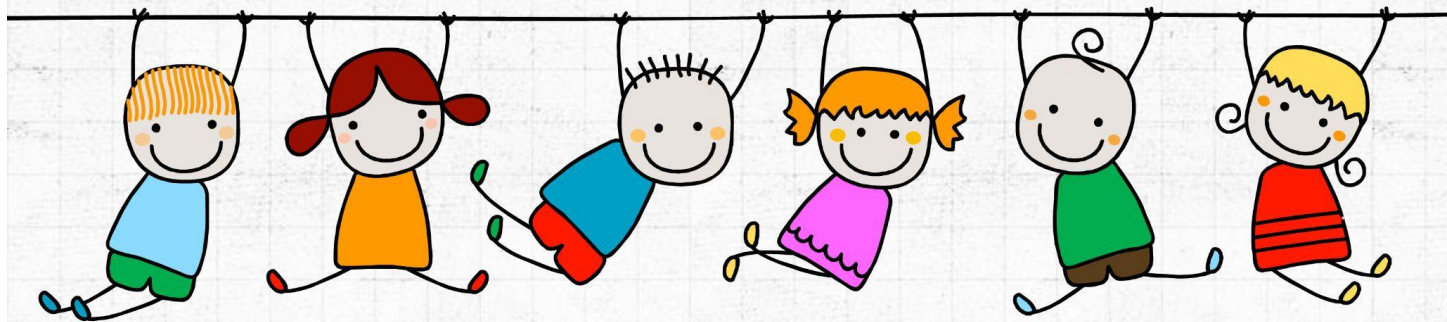
Questions?



TAG You're It!



Tell Me Something You Liked

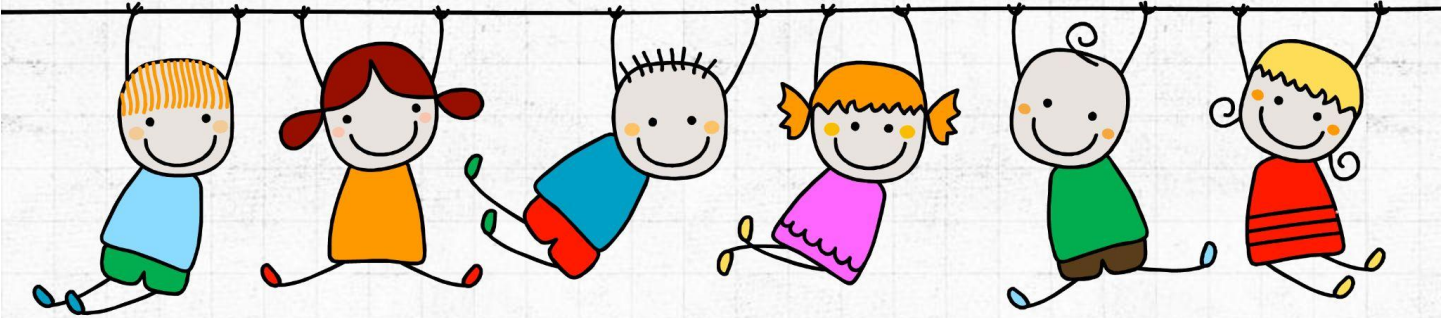


T

"I like how you sorted
your pictures"

"I like how you added so
many details to your
writing"

Ask a Question

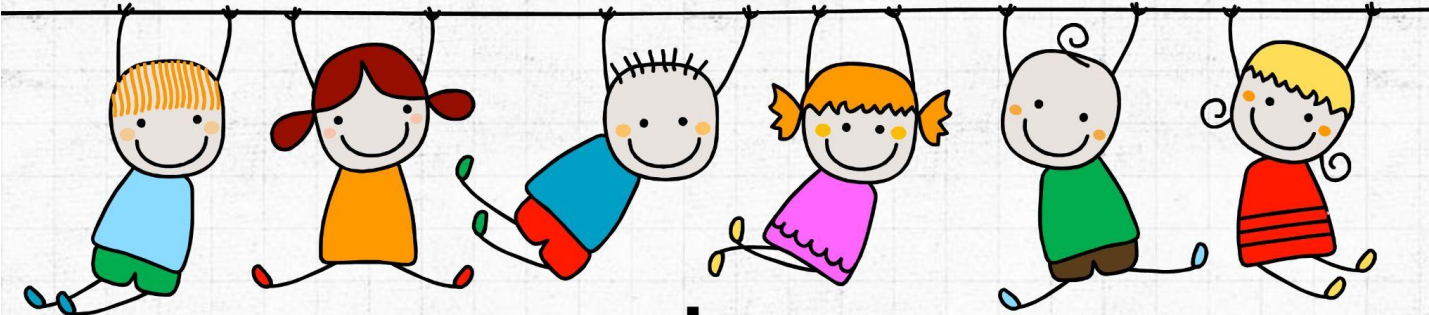


A

“Have you read other books by this author?”

“How did you learn so much about dogs?”

Give a Suggestion (using "I Wonder...")

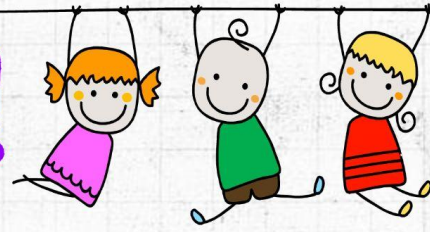


G

"I wonder what it would look like if you added labels?"

"I wonder if you added a drawing I could better understand how you got your answer?"

TAG You're It!



T

Tell Me
Something
You Liked

"I like how you
sorted your
pictures"

A

Ask a
Question

"Have you
read other
books by this
author?"

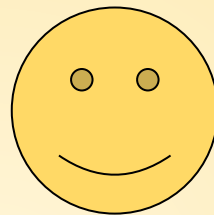
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Give a
Suggestion
(using "I Wonder...")

"I wonder what
it would look
like if you
added labels?"



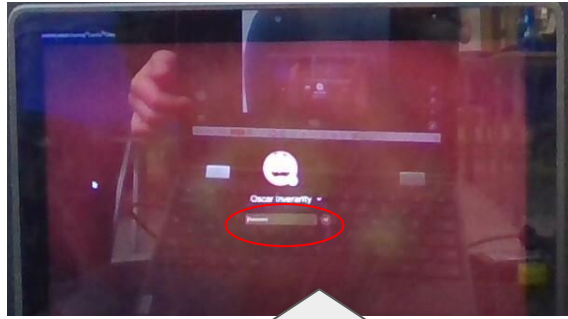
Guide to use Google



Classroom at Home



How to get onto google classroom with your device.



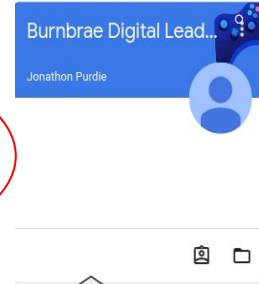
First step put
your
password in



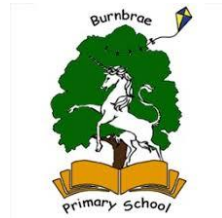
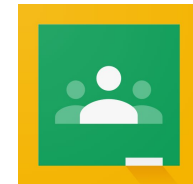
Second step click
google chrome



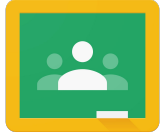
Step three
click
google
classroom
tab



Step four
click
google
classroom



How to find where your homework is and make sure Teachers are putting homework up in the same place

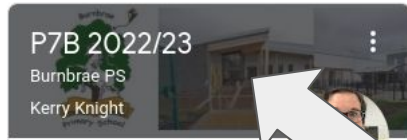


Google Classroom

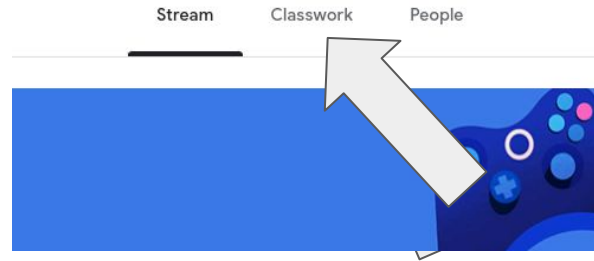
- 1) Sign into google classroom on your device and click on your class.

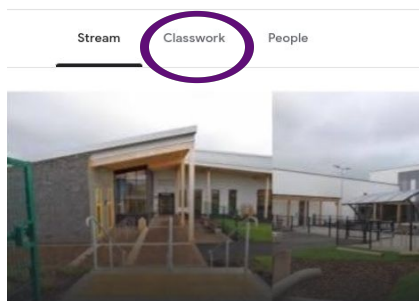
☰ Google Classroom

☑ To do 📅 Calendar

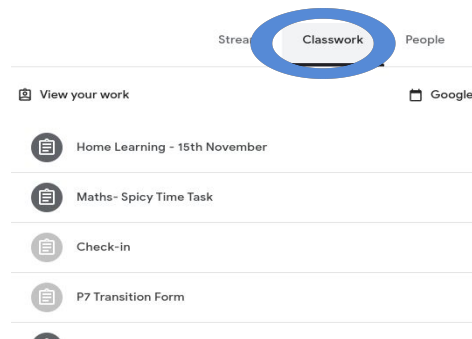


- 2) Then click on classwork

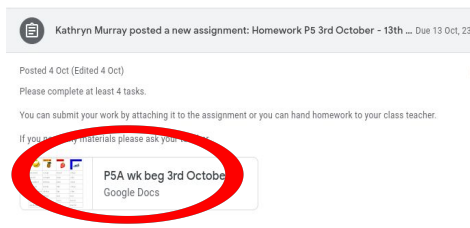




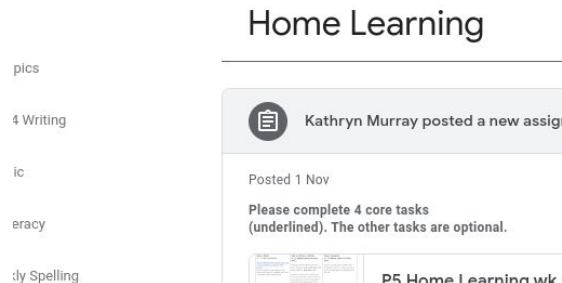
1) Once you are in google classroom look to the top of the page there should be a title that says classroom.



2) scroll down until till you see the title home learning.



4) After you have found the title someone has told you to click on there should be one or multiple tasks for you to do.



3) Then you need to click on the title home learning.

How to add to the homework and complete the task

Your work Assigned

Google Docs

+ Add or create

Hand in

Google Drive

Link

File

Create new

- Docs
- Slides
- Sheets
- Drawings

2) Now choose what you would like to create.

1) Click add or create

3) Enter the doc or slides you made and start to do your task!

4) When you are finished make sure it is saved! (It should look like this)

If you have something from google drive just click it.

Then this should be on your screen and you can add your finished document/work


Insert files using Google Drive

Search in Drive or paste ...

RECENT UPLOAD MY DRIVE STARRED

Recent

Today

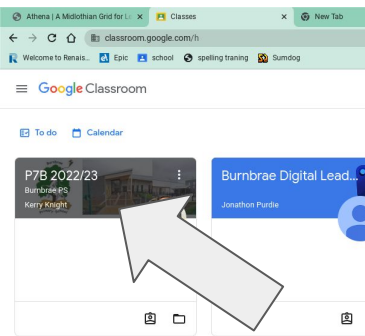


Saved to Drive



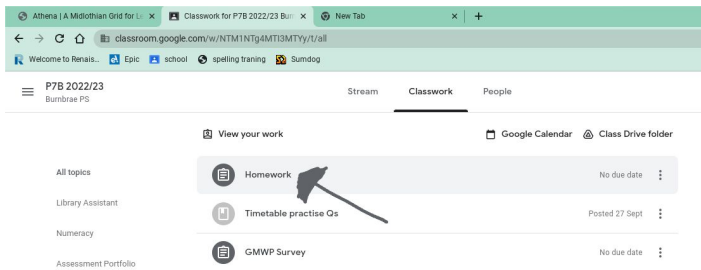
How to hand in your home work

Step one



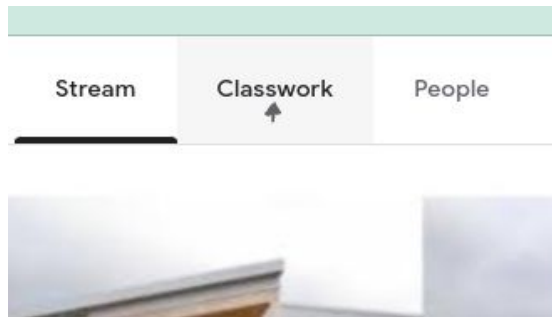
Go on to your **Google classroom**

Step three



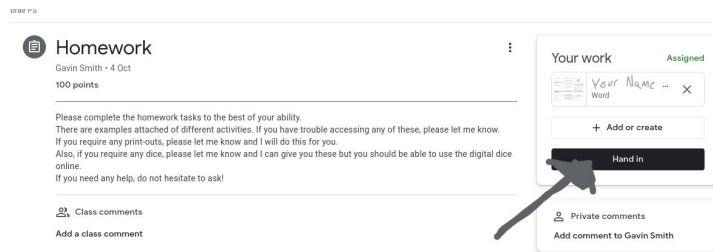
Then go onto the **Homework task**

Step two



Then go to **classwork**

Step four



And then press **Hand in**

