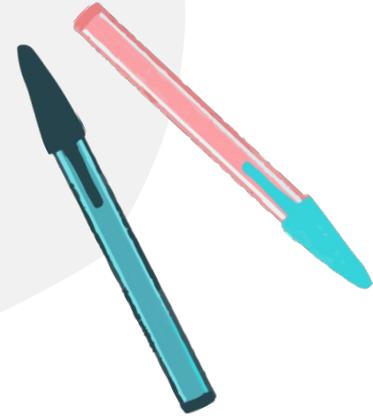


# Welcome to tlc

2022/23



# Depute Head Team



Kerry Knight



Amy  
Richmond



Katherine  
Jamil



# Mrs Linda Clarkson

## Head Teacher

It is wonderful to welcome you to Burnbrae Primary Curriculum Evening in person! We want you to have the information you need to support your child's learning. School staff working in partnership with Parents and Carers will ensure our children will make the best possible progress in all aspects of their learning.

I look forward to working with you throughout the session.

# Principal Teacher Team



Lynsey  
Clements



Sarah  
Corrieri



Claire  
Mitchell



Aileen Burns  
ELC



Joanna  
Hames  
CN



Kiki  
Papadopoulou  
SCN

# Burnbrae Vision

## Our Vision

- Burnbrae plays together, grows together, learns together
- Children are encouraged to behave in a way which ensures every learner is Ready to learn, Respectful and Safe
- We are committed to working together with families and other agencies to ensure all learners can be all they can be.





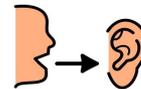
Kindness



Curiosity



Respect





# Importance of Play

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*“Play is often talked about as if it were a relief from serious learning. But for children, play is serious learning. Play is really the work of childhood” Fred Rogers*

Play allows children to use their creativity while developing their imagination, dexterity, and physical, cognitive, and emotional strength. Play is important to healthy brain development. It is through play that children at a very early age engage and interact in the world around them.

Helen Tovey writes. ‘Learning should be joyous, meaningful and relevant. It should inspire further learning, or it is nothing.’

# Daily Organisation

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- Learners where appropriate will have a soft start in TLC before accessing their class
- Check in using Zones of Regulation every morning
- Timetables will be discussed with learners for the day ahead. All learners will have access to a visual timetable
- Learners are required to wear comfortable sportswear and appropriate footwear on P.E days.
- Please ensure children are coming to school with a jacket as we are outdoors daily.

# Behaviour Expectations

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- Be Ready, Respectful and Safe
- Use Zones of Regulation to check in and communicate with adults
- Use familiar strategies to help self-regulate

# Home Learning

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Primarily this will be set by the class teacher where and when appropriate. TLC tasks will focus on emotional wellbeing.



# Learning through and with digital technology

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- Burnbrae rules to keep you safe online can be found on our interactive digital technology webpage - <http://edublog.mgfl.net/burnbraeps/digital-technology/>
- All children in CN provision, SCN provision and P1 -3 have access to their own iPad
- All children in P4 - 7 have access to their own chromebook

# Learning through and with digital technology

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This is how we stay safe when we use devices:

- ★ I will ask a grown up if I want to use my device
- ★ I will follow instructions when I use my device
- ★ I will take care of my device and other equipment
- ★ I will ask for help if I am not sure what to do
- ★ I will tell a trusted adult if I see something that upsets me on the screen

# NCCT



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- .Mrs Clements will cover Mrs Hussnain's NCCT every Tuesday afternoon.
  - Mrs Clements is in all day every Monday and Tuesday.

# Literacy

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- Tasks are set by class teachers and carried out either in the mainstream classroom or in TLC. Tasks may be carried out individually or in small groups. Tasks are reviewed and daily feedback is provided.
- Learners have opportunities to work with supporting adults.
- Learners are also given further support through TLC tasks focussing on Literacy skills.



# Numeracy and Maths

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- Tasks are set by class teachers and carried out either in the mainstream classroom or in TLC. Tasks may be carried out individually or in small groups. Tasks are reviewed and daily feedback is provided.
- Learners have opportunities to work with supporting adults.
- Learners are also given further support through TLC tasks focussing on Numeracy skills.
- Sumsdog usernames and passwords will be checked and reissued as necessary to ensure we can utilise this resource.

# Health and Wellbeing

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- We will be using the Zones of Regulation for daily check in's alongside the Emotion Cogs resource to develop regulation strategies and a better understanding of their emotions.
- Discussions and activities surrounding resilience and its importance in their learning.
- We will be accessing different PE equipment on a weekly basis.

# Health and Wellbeing

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- Engage in baking activities, using the outdoors to go walking to encourage social skills and cooperation with peers
- Forest Schools on Thursday mornings
- Ciao cafe to reopen Thursday afternoons
- Emotional Literacy to build on the different feelings they experience and how they manage these effectively

# Topic Work

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- Tasks are set by class teachers and carried out either in the mainstream classroom or in TLC. Tasks may be carried out individually or in small groups. Tasks are reviewed and daily feedback is provided.
- Responsive planning to provide further experiences and opportunities for learners.

# How you can help

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Please:

- Contact the school office via email if you need to make an appointment or ask any questions
- Ask your child about homework and their learning
- Encourage your child to organise themselves
- Ensure all clothing is clearly labelled
- Ensure no personal belongings are brought from home except for lunch boxes, snacks and water bottles
- Download the school app
- Make use of Seesaw
- Morning/afternoon check in is available with staff

# Communication

- The school App is our main platform for sharing school newsletters and information
- **Information will always be posted to the school app in the first instance.** Please contact the school office if you require support to download the app

## Home learning platforms:

- Staff will post announcements and reminders to families between the hours of 9:00am and 5:00pm on Google ( P4- 7) or Seesaw (ELC, provision and P1-3)
- Direct messages to staff should only be made through email to [Burnbrae.PS@midlothian.gov.uk](mailto:Burnbrae.PS@midlothian.gov.uk)
- All communication for appointments should be made through the school office
- Good news and general achievements will also be shared on Twitter - @BurnbraePS and for the ELC @BurnbraeEarly



Please regularly check the school app for dates, news and messages



We have a page on Facebook set up to promote our website, twitter feeds, upcoming events in school and to provide families with links to support children at home.

All comments are moderated. If you have any concerns please don't post on our Facebook page but contact the school directly. Burnbrae Parent Council has a Facebook page.



[@BurnbraePS](https://twitter.com/BurnbraePS)

[@burnbraeearly](https://twitter.com/burnbraeearly)

Parent Club offers up-to-date guidance from the Scottish Government on your child's health and education. It's full of hints and tips from other parents and carers who've been there before. It also has advice to help you look after your own wellbeing and to point you in the direction of the support available.

Parent Club have hundreds of articles across dozens of topics, from help getting their vaccinations to help getting them to eat their tea. Most articles are sorted by age, so no matter how old your children are, you'll easily find the information relevant to them. There are also plenty of articles for soon-to-be mums and dads to help you prepare for the adventures ahead. Plus all the information on the Baby Box.

All families are different and have their own challenges, but every parent wants their kids to grow up healthy and happy. Parent Club are here to help you every step of the way.

<https://www.parentclub.scot/>

The logo for Parent Club features a stylized lowercase 'p' in red with two small red dots above it, followed by the words 'Parent Club' in a bold, sans-serif font. 'Parent' is in red and 'Club' is in a darker purple color.