

Transitions Story: We're Going on a Bear Hunt by Michael Rosen

https://www.youtube.com/watch?v=lou5LV9dRP0



Transitions Principle: Participation

We're going on a Bear Hunt follows the adventures of a family who set off on an expedition in search of bears, determined to catch a big one! The story brings together the idea of togetherness, collaboration, anticipation and being brave.

Things to do and explore

- Encourage the children to talk about the characters, who is the oldest, tallest, smallest etc.
- Encourage retelling the story in their own words with or without puppets/props.
- Encourage children to move to the story e.g. squelching through mud etc.
- Find out about bears using factual books and the internet - where do bears live? What do they eat?
- How many different kinds of bears are there – talk about colour, pattern etc.

Other Ideas

Create an obstacle course inside or outside. Talk about over, under, through etc.



Useful Words

swishy, swashy, splish, splosh, squelch, squelch, swirling, whirling, hoo -woo, stumble, trip, tip- toe.

Positional Language - under, over, through etc.

Questions you might ask:

- How do you think the children feel at the start of the story/ end of the story?
- Recalling the order of events when retelling the story - e.g. what did the characters come across next on their way home?
- Were there any other animals in the story?
- Would you like to go on a bear hunt, and who would you take with you.



We're Going on a Bear Hunt story online yoga https://www.youtube.com/watch?v=KAT5NiWHFIU

Potential Learning: Es & Os/Midlothian Pathways

Literacy:

- -I can answer questions relating to a story or text. (pathway)
- -I can use a variety of sources to find out information about new things. (pathway)
- -I enjoy exploring events and characters in stories and other texts HWB 0-04a sharing my thoughts in different ways. LIT 0-19a

Numeracy/Maths

-I am developing a sense of size and amount by observing, exploring, using and communicating with others about things in the world around me. MNU 0-01a

Health & Wellbeing:

-I understand that my feelings and reactions can change depending upon what is happening within and around me. This helps me to understand my own behaviour and the way others behave.

-I am enjoying daily opportunities to participate in different kinds of energetic play, both outdoors and indoors.

HWB 0-25a

-I am learning about my feelings towards myself, and others. (pathway)