



Transitions Story: *There's a Bear on my Chair* by Ross Collins

<https://www.youtube.com/watch?v=kDfQNcn5uGo>



Transitions Principle: Entitlements

There is an underlying message in this story about having your voice heard. Every child is entitled to have their voice heard and to be valued and respected by others, under Article 12 of the UNCR.

Things to do and explore

- ❖ Look at some non-fiction books and/or online resources to explore more about bears and what endangered means.
- ❖ Set up a STEM challenge in the construction/block area/outdoor loose parts and challenge the children to build a chair for the new knitted mice and for a teddy bear.

Support children's thinking and problem solving skills through interactions and questioning:

- I wonder what you will use to make your chair?
- How big would it need to be?
- I wonder who is heavier and how do we know?
- Will your chair be strong? How you will know?



Useful Words

endangered, large, big,
small, nasty glare, lure, scare,
frustrated, angry, cross,
friends, annoyed, sad,
listening, ignoring

Questions you might ask:

- How do you think that the mouse is feeling?
- I wonder why the bear won't get off the chair? - Should he have to?
- What would you say and do if you were the mouse to get the bear to move?
- How were the bear and the mouse feeling at the end of the story?
- Did you think the story would end like that?
- If you were the bear would you share your chair?

Other Ideas

- Support children's vestibular system by exploring how to move their bodies like a bear – try so bear yoga!

<https://www.youtube.com/watch?v=jl9ZQwApkbk>

Other Resources

The Rabbit Listened by Cori Doerrfeld:

<https://www.youtube.com/watch?v=rzgNbNEEQmk>

Potential Learning: Es & Os/Midlothian Pathways

Literacy:

- I can answer questions relating to a story or text (pathway)
- I can use a variety of sources to find out information about new things (pathway)
- I enjoy exploring events and characters in stories and other texts, sharing my thoughts in different ways LIT 0-19a

Numeracy/Maths:

- Explore objects and use language of measure long/short, large/small, full/ empty, heavy/light (pathway)

HWB:

- I can use a range of words to describe my feelings and emotions (pathway)
- As I explore the rights to which I and others are entitled, I am able to exercise these rights appropriately and accept the responsibilities that go with them. I show respect for the rights of others HWB 0-09a
- I am developing my movement skills through practice and energetic play HWB 0-22a