



# P5A, P5B and P5/6 Home Learning

Date Issued: Tuesday 14<sup>th</sup> November

Date Due: Wednesday 22<sup>nd</sup> December



Please complete 4 core tasks (underlined). The other tasks are optional.

Please colour the circle to self-assess how you got on with the task.

green – easy

yellow – ok

red – difficult

## Task 1: Maths

**LI: To measure using a ruler or tape measure accurately**



Find objects in your house and practise using a ruler or tape measure to measure their length.

Mild –

Use centimetres and count to the nearest cm.

Spicy –

Use cm and mm. How many centimetres and how many millimetres

Hot –

Display your reading as a decimal. ie. 12.4cm

## Task 2: Writing

**LI: To use speech marks accurately**



Create a conversation between two characters using speech marks. Use the patterns below.

SC –

- I can use speech marks to separate speech from stories
- I can use a comma, question mark or exclamation mark inside speech
- I can use a **said** word
- I can start a new line for a new person speaking
- I can use an adverb like **quietly, loudly, excitedly**

Mild –

"  , or ? or ! " said Noun.

Spicy –

"  , or ? or ! " said Noun, adverb.

## Task 3: Numeracy

**LI: To add two digit numbers together**



SC –

- I can use strategies to add
- I can add mentally
- I can show my working

<https://inspirationlaboratories.com/wp-content/uploads/2016/02/Number-Cyphers.pdf>

Follow the link above to the ALPHA CODE. See if you can find the totals for the following words

shark	gannet
coral	puffin
boat	fish

Extension – find the values of words you make up yourself.

## Task 4: Spelling

**LI: To spell words accurately using sounds, rules and strategies.**



Take an extra spelling list from your class and bring it home. Practise your spelling words. You may want to practise-

- Writing in full sentences using a joining word.
- Use a dictionary or an online dictionary to look up definitions.
- Write your words and identify the vowels and consonants in each word by colouring the letters a different colour.

## Task 5: Reading

**LI: To read aloud with expression.**



Read aloud to a family member. Can you use expression to make your reading have more meaning?

Remember to choose a book you are a confident reader of. If you are enjoying the book, they probably will too!

## Task 6: Health and Wellbeing

**LI: To understand how to keep healthy**



Design a poster to encourage people to take care of their teeth.

You might want to focus on:

- What would happen if someone didn't clean their teeth?
- Why it is important to brush twice a day?
- What happens at the dentist if your teeth go rotten?

At the end of the week please think about the following questions together.

What was your favourite task and why?	Child
	Adult
What would you like more help with or to do more of?	Child
	Adult