



Please complete 4 core tasks (underlined). The other tasks are optional.

Please colour the circle to self-assess how you got on with the task.

green - easy

yellow - ok

red - difficult

Task 1: Maths

LI: To measure the distance between the starting point and finishing point.



Find an outdoor space like a garden or field or patch of grass.

• You will need a marker such as a string or a jumper to mark the starting point.

• If you have a tape measure in your house then use this for some of your measurements. Look in a sewing kit or a tool box. Check you know how to use it with care.

Invent or play a game that involves big measurements, e.g.

• Football golf. Put out markers on a field or open space. Measure the distance in between each one - best done with a measuring tape. Each person needs their own ball. Take turns to kick the ball around the markers. You are aiming to hit the target accurately each time, e.g. a kick in one! Next best is 2 kicks, etc. The winner is the person with the lowest score. Alternatively try and beat your own score.

• Have a long jump competition. Is the person with the longest legs the best jumper?

• Invent a crazy golf course and play it!

Task 2: Writing

LI: To create a descriptive piece of writing.



Go to your favourite outdoor space.

Take time to sit and listen. Use all of your senses to enjoy the space. Draw the place if you like or take a picture/film of it.

Write creatively about the space using descriptive language, such as adjectives, adverbs and similes.

Task 3: Numeracy

LI: To add using the most appropriate strategy.



Using the Alpha Code (below), write down the value of the name of each family member.

Who has the highest scoring name in your family?

What is the value of the name of your street?

What is the value of the name of your favourite film?

Use the most appropriate strategy to help you.

Examples of strategies:

Partitioning

Empty Number Line

Task 4: Spelling

LI: To spell words accurately using sounds, rules and strategies.



Take an extra spelling list from your class and bring it home. Practise your spelling words.

Write silly sentences for each word, making sure each sentence uses a connective: if, so, but, because, then, so, etc.

Task 5: Reading

LI: To demonstrate an understanding of a chosen text.



Read your reading book, or any other book, magazine etc.

AFTER reading, write 5 quiz questions about the book.

Try to use questions that require more than a yes/no answer.

See if your family member can answer them.

Task 6: Social Studies

LI: To develop an understanding of living in a sustainable way.



Have a day when you try to use no energy, except your own. Will you go fishing for your lunch?

Write a diary of your day, which includes all the things you did. Include a conclusion about your day and how much you enjoyed it. Did you learn anything or did anything surprise you?

At the end of the week please think about the following questions together.

What was your favourite task and why?	Child
	Adult
What would you like more help with or to do more of?	Child
	Adult