

## Remote Learning Grid October 2021 Second Level

Literacy	Write a review of a book you have read recently.  If it is fiction, discuss the plot, characters and how entertaining it is. If it is non-fiction, review the layout, use of images and how engaging/interesting it is.	Use the websites below to practice spelling a range of common words. Choose words you find challenging to spell or find unfamiliar words from a text.  https://www.spellzone.com/word_lists/games-259517.htm https://www.spellingtraining.com/	Read for enjoyment every day for at least 20 minutes. Try to read a range of texts and genres.
	Consider what type of reader, if any, you would recommend the book to and give it a rating, with reasons, out of 10!	Imagine you work for Marvel or DC comics and have been tasked with creating a new superhero, aimed at children your age. Try to come up with an original idea or superpower to be the theme for your character.	Speaking and Listening: Choose one of the debate topics below to discuss with your family. Try to think of reasons before and against each statement. Use reasons and evidence to support the arguments.  - Children should be allowed to work safe,
		Draw your character then write a paragraph to tell us about them. Make sure you include the following:  - What their superpowers and how they use them - Any accessories or tools they have - What their personality is like - Where do they live? Are they a	<ul> <li>part-time jobs from the age of 11 if they want to.</li> <li>School summer holidays should be cut to 3 weeks and pupils should be given the whole of Fridays off instead.</li> <li>Junk food should be banned for children under the age of 16 to help encourage a</li> </ul>
		normal person when they are not in character (like Spiderman/Peter Parker)?	healthy lifestyle.
Numeracy and Maths	How much did it cost? Try to solve this money problem using the clues. Use real money or counters to help you if you need to.	Arithmetic – daily 10  Use this daily to choose a different type of mental arithmetic to practise. Select the	Use the links below to practise applying different problem solving strategies.  https://www.braingle.com/games/sudoku/



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	https://nrich.maths.org/5949  Challenge: Can you create your own question in the same style? Think of 2 items and come up with 5 clues as to their cost.	level of challenge that is right for you and change the time for each question to make it easier/harder. <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a>	or  https://www.kidsmathgamesonline.com/problem_solving.html
	Numeracy: Practise numeracy skills using Sumdog, Education City or Top Marks games. Focus on speed and accuracy of the four operations – addition, subtraction, multiplication and division.	Use the link below to revise your knowledge and understanding of angles.  https://www.bbc.co.uk/bitesize/topics/zb6t yrd/articles/zg68k7h  Test your angle estimates using this Nrich game! See if you can get any of the angles bang on!  https://nrich.maths.org/1235	What are square and cube numbers? Use the link below to learn about them and complete the activities on the website:  https://www.bbc.co.uk/bitesize/topics/zyhs7p3/articles/z2ndsrd
HWB/Global Citizenship	Use Scratch to have a go at doing some coding. There are some excellent tutorials to get you started. Try following one of these tutorial links to help you get to know how the platform works.  https://scratch.mit.edu/projects/editor/?tutorial=tell-a-story  https://scratch.mit.edu/projects/editor/?tutorial=pong	Try out a yoga routine! This is great for the body and mind and will help you to refresh physically and mentally during your remote learning.  https://www.youtube.com/watch?v=Td6zFt ZPkJ4  Write a weekly exercise plan. This could be exercises that you can do while you are isolating at home or one for normal life. Make sure you vary the activities (walking, running, cycling, swimming, yoga, ball skills,	Research task: Deforestation Find out as much as you can about deforestation:  - What is it? - Why is it happening? Who does it affect? - In what parts of the world is it particularly bad? - What can we do to help? Use the links below to get you started.  https://www.wwf.org.uk/what-we-do/tackling-forest-loss-and-damage



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different sports) and include rest days that are less intense.	https://kids.britannica.com/kids/article/deforesta tion/443116 https://www.chesterzoo.org/schools/resources/
	what-is-deforestation/
	You could put your findings into a letter to the government, or a powerpoint presentation to share with your peers!