



# P5A, P5B and P5/6 Home Learning

Date Issued: Tuesday 26<sup>th</sup> October

Date Due: Thursday 4<sup>th</sup> November



Please complete 4 core tasks (underlined). The other tasks are optional.

Please colour the circle to self-assess how you got on with the task.

green – easy

yellow – ok

red – difficult

<p><b>Task 1: Maths</b>  <b>LI: I am learning to tell the time</b>  <b>LI: I am exploring ways of using my knowledge of time in everyday situations</b></p> <p>Choose one:          Challenge 1: Ask an adult at home to stop at times throughout each day to ask you to read times from both analogue and digital clocks. If you feel confident, you could ask them to challenge you by asking you to read 24 hour times.</p> <p>Challenge 2: Can you spot any calendars or timetables in your environment or in the community? Take the time to look at these and create questions for an adult at home to answer, e.g. What day of the week is July 21st? How long will the bus take to travel from Hopefield to Princes Street?</p>	<p><b>Task 2: Writing/Discussion</b>  <b>LI: I am learning to persuade an audience.</b></p> <p>Do you have a member of your family or someone you know that does not seem to be taking climate change seriously? Perhaps they do not recycle or perhaps they buy new plastic bags every time they visit a shop?</p> <p>Write a letter to them to persuade them to take climate change more seriously. Remember to offer suggestions about the changes they could make and to mention the potential impact these changes could have.</p> <p>Success Criteria:          - accurate punctuation          - letter layout (address, date)          - formal language 'Dear' and 'Yours Sincerely'          - paragraphs          - powerful vocabulary          - persuasive language          - rhetorical questions          - your own opinion</p>	<p><b>Task 3: Numeracy</b>  <b>LI: I am consolidating my numeracy skills.</b></p> <p>Spend around an hour across the week on Sumdog. Remember your teacher regularly accesses the data that Sumdog generates to monitor your progress.</p> <p><i>*Sumdog is a responsive programme which regularly assesses each learner to ensure they are completing tasks appropriate for their level of learning.</i></p>
<p><b>Task 4: Spelling</b>  <b>LI: I am learning to spell words accurately using sounds, rules and strategies.</b></p> <p>Take a spelling list home from school - there are plenty spare available in the classroom.</p> <p>Choose from the following activities and complete as many as you like:          - write your words in alphabetical order          - pyramid words          - write your words in bubble writing or fancy letters          - look, say, count, cover, write, check x 3</p>	<p><b>Task 5: Reading</b>  <b>LI: I am demonstrating my understanding of a text I have read.</b></p> <p>Choose one:          Mild: Draw a picture of your favourite part of a book you are reading/have read (in school or at home). Colour it in and explain what you have drawn with labels if you can.</p> <p>Spicy: Write down 5 questions you could ask someone about a book you are reading/have read (in school or at home) to check they have read it carefully.</p>	<p><b>Task 6: Health and Wellbeing</b>  <b>LI: I am developing ways of looking after my mental wellbeing.</b></p> <p>It can be productive to take time to stop and consider your strengths. With someone at home, discuss and finish the following sentences:</p> <p>I am proud of myself when...          I am thoughtful because I...          I am really good at...          I am a good friend because...          I have worked hard to improve...          My special talent is...          I am a good team member because...</p>

At the end of the week please think about the following questions together.

What was your favourite task and why?	Child
	Adult
What would you like more help with or to do more of?	Child
	Adult