



## **Home Learning Primary** P2

Date Issued: Monday 4<sup>th</sup> October 2021 Date Due: Thursday 14<sup>th</sup> October 2021

Over the next week please complete the underlined tasks and any others you choose to do.

Please colour the circle to self-assess how you got on with the task.

green – easy

yellow – ok

red – difficult

Task 1



**Numeracy: Doubles** 

L.I. To speedily recall double facts up to 20

Start with doubles to 5 can you quickly recall all your double facts? (1+1, 2+2, 3+3, 4+4, 5+5)

When you are super speedy at saying all of these facts in a random order move on to doubles up to 10. (6+6, 7+7, 8+8, 9+9, 10+10)

Practise your double facts by playing <u>Hit the button Doubles</u> and select Doubles to 10.

https://www.topmarks.co.uk/maths-games/hit-the-button

Extra challenge

When you are confident with your doubles to 10. See if you can use your double facts to answer some <u>near</u> doubles. e.g

7 + 6 = (I know 7 and 7 is 14 so 7 + 6 is one less so it is 13)

Try - 9 + 8, 8 + 7, 6 + 5 etc



Task 2



**Literacy: Adjectives** 

L.I. To write a description

Find an object in your house and write a short description about it. You might choose to draw a picture of your item with some adjectives written around it or perhaps you will challenge yourself to write up to 3 full sentences. I wonder if we can guess what it is?

For example:

My object is soft, fluffy and cute. It has cosy fur which helps me fall asleep at night.

L.I I can form letters correctly.

Task 3



Reading

Log on to Oxford Owl using the username: **bbp2** and the password: **burnbrae2** 

https://www.oxfordowl.co.uk/

Below are three different reading books at different levels, choose your challenge. Remember if you choose one that is too easy, try the next one.

Mild – Leek Hotpot Hot – No Tricks, Gran! Spicy – Rowing boats

Try reading your chosen books a few times over the week. Talk about the story with an adult. What words did you find tricky?

L.I I can read, enjoy and talk about a story.

Task 4



IDL - Global warming

LI: To demonstrate ways you can be 'green' at home

We have been thinking about ways that we can help reduce Global warming in school. Talk to your grown up about things we are doing in class to be more 'green'.

Your challenge this week is to work as a family to be greener and help reduce global warming.

On the attached sheet you will find a table that has some ideas of things that you can do at home. Keep a tally of how many times you do each item.

You can either bring in your completed sheet or you can share it on teams for your classmates to see.

Have fun while helping the environment!

At the end of the week please think about the following questions together.

| What was your favourite task and why?                | Child |  |
|--|-------|--|
|  | Adult |  |
| What would you like more help with or to do more of? | Child |  |
|  | Adult |  |