

Home Learning

Primary 7

Issued: 09.09.21

Due: 17.09.21







Please complete the 4 core tasks (underlined). The other tasks are optional.

Colour in the circle to self-assess your tasks

Green – easy

Yellow – challenging

Red – too difficult

<p>Task 1:</p>  <p><u>Numeracy</u> <u>L.I. To recall multiplication facts in less than 3 seconds.</u></p> <p>Practise the times tables you need to work on in your own way – e.g. Sumdog, writing them out, creating a game, etc. Choose one times table that you know you find tricky!</p> <p>Ask your teacher for your Sumdog login/password if you have forgotten.</p>	<p>Task 2:</p>  <p>Literacy Free Writing</p> <p><u>L.I. To practise extended writing skills</u></p> <p>Choose a genre and write whatever you feel! You could write a fantasy story, funny poem, diary entry, letter, limerick, haiku or anything that you like.</p> <p>If you want to read or perform your written work to the class just let us know – we would love to share some!</p>	<p>Task 3:</p>  <p><u>Mathematics</u> <u>LI: Apply an understanding of place value</u></p> <p>Have a go at the Four Digit Target challenge. Use this link or search 'nrich four digit target' https://nrich.maths.org/6342/note</p> <p>Take your time and try a few different ideas to get you as close as possible. There are lots of different methods and possible answers, so keep a record of your solution so that we can discuss it in class.</p> <p>Challenge: Calculate your 'net difference' across your five answers. In other words, add up how far away you were from the best possible answer for each of the five targets. Then try some other solutions to see if you can reduce your net difference!</p> <p>For example: Largest possible multiple of 3 would be 9999. My number was 9630. Find the difference: $9999 - 9630 = 369$ I was 369 away from the best possible answer. I would add this to how far away I was from the other four targets, aiming to get my score as low as possible.</p>
<p>Task 4:</p>  <p><u>Literacy - Spelling</u></p> <p><u>L.I. To spell words accurately</u></p> <p><u>Make sure you take home your spelling words home with you! They will also be posted on Teams on Friday.</u></p> <p>Use bubble writing, pyramid writing, hangman or any activity that works for you. <i>If you need an extra challenge, try to find more words that follow the same spelling rule.</i></p> <p>If you are not sure which spelling group you are in because you have not been in school to do the assessment yet, just choose the set that you feel is the right level of difficulty for you!</p> <p>Spelling test:</p>	<p>Task 5:</p>  <p>Health and Wellbeing</p> <p><u>L.I. Developing self-awareness, focus and concentration</u></p> <p>As we have been learning about mindfulness with Ms Duncan, spend 5 minutes of your day participating in this short, guided mindfulness session.</p> <p>https://www.youtube.com/watch?v=VZ_wdeog5Ek</p>	<p>Task 6:</p>  <p><u>Topic – Our World</u></p> <p><u>L.I. Explore international cultures</u></p> <p>Below are some festivals and celebrations that are taking place around the world this month. Choose one to research. Try to find out why it is a cause for celebration, where in the world it is celebrated and how it is celebrated.</p> <ol style="list-style-type: none"> 1. Ganesh Chaturthi 10th September 2. Yom Kippur 15th September 3. International Day of Peace 21st September <p>Be prepared to share and discuss informally with the class what you have found out.</p>

At the end of the week please think about the following questions together.

What was your favourite task and why?	Child:
	Adult:
What would you like more help with or to do more of?	Child:
	Adult: