



Home Learning Primary P4

Date Issued: Tuesday 21st September Due: Thursday 30th September

Over the next week please complete the underlined tasks and any others you choose to do.

Please colour the circle to self-assess how you got on with the task.

green – easy

yellow – ok

red – difficult

Task 1

Numeracy

Copy and complete these number sequences. Choose an appropriate level for you.

- a) 5, 10, __, 20, 25, __, 35
- b) 48, 46, 44, __, 40, __, 36
- c) 241, __, 261, 271, __, 291, __

Then, create your own sequences using a rule of your choice. Decide if it will increase or decrease by how much.

See if an adult can work out your rule.

L.I: To complete number sequences.

Task 2

Spelling

Practise your spelling words for this week. Look at the PDF to find your word list.

Extra task - Search for words that follow your spelling rule in a reading book. Write down 3 words that you find.

L.I: To spell using patterns and rules.

Task 3

Maths

Complete the pictogram about how many times you recycle different materials during the week.

Use the template attached in the PDF or draw your own in your jotter.

Recycling Pictogram

Use this pictogram to record how many times you recycle during the week. For each type of recycling – plastic, metal and tins, paper, cardboard and food waste – add a picture to the pictogram chart. At the end of the week, answer the questions on the pictogram question page about your week.

Recycled Items	1	2	3	4	5	6	7	8	9
Plastic 									
Metal and Tins 									
Paper 									
Card and Cardboard 									

L.I To collect and display information.

Task 4

Health and Wellbeing

Organise a game of Emotions Charades to play with your family.

You need to make cards with different emotion words e.g, happy, joyful, upset, bored, frustrated. Try to make at least 10 cards.

Then, take turns to act out the emotions using facial expressions and actions. Don't use your voice! See if anyone can guess the emotion.

L.I To use actions and facial expressions to show emotions.

Optional Task 1

Challenge yourself to learn French numbers. Use this video to help you:

<https://www.youtube.com/watch?v=DnrTrbJ6mYs>

How high can you count?

Optional Task 2

It is Harvest time. Find out what food is in season at this time of year in Scotland.

Design a meal using these ingredients.

L.I To develop an understanding of seasonal produce.

Extra Challenge: Do an activity to explore French culture further. For example, eat some French food, listen to French music, research a French city.

LI: To count in French



At the end of the week please think about the following questions together

What was your favourite task and why?	Child
	Adult
What would you like more help with or to do more of?	Child
	Adult