



Home Learning Primary P4

Date Issued: Tuesday 7th September Due: Thursday 16th September

Over the next week please complete the underlined tasks and any others you choose to do.

Please colour the circle to self-assess how you got on with the task.

green – easy

yellow – ok

red – difficult

Task 1

Reading for Enjoyment

Choose a fiction or non-fiction book to read by yourself or with an adult. Try to read for 20 minutes a day!

Task:

Design a front cover for your favourite book to display in our class library. Remember to include the title and author's name.

L1: To read for enjoyment. ☐

Task 2

Spelling

Topic Vocabulary - Choose a spelling list below to practise at home.

List 1 - world, cold, hot, sun, gas, rain, tree, sea

List 2 - litter, weather, warming, ice, fossil fuels, polar, rainforest, desert

List 3 - climate, environment, temperature, endangered, recycle, science, Carbon Dioxide, renewable energy

Task - Look Cover Write Check each day.

Extra Task - Find and write down the meaning of 3 words from your list.

L1: To spell topic vocabulary. ☐

Task 3

Maths

Conduct a survey asking family members what their favourite season is.

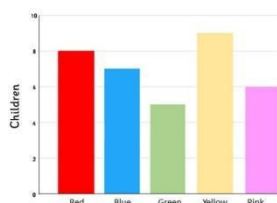
Use tally marks to record how many.

E.g.

Summer I I I

Extension – Draw a bar chart to display your results. Here is an example one for favourite colour:

Favourite Colour



L1 To collect and display information. ☐

Task 4

Health and Wellbeing

Below are some words that we often use to describe how we are feeling. Challenge yourself to think of alternative words to describe that feeling.

E.g. Happy = Joyful

Happy

Sad

Angry

L1 To use different feeling words to express myself. ☐

Optional Task 1

Science experiment

Using two bowls, put an ice cube in each. Cover one with cling film and place in a warm place. What do you think will happen to the ice? (This is called your hypothesis.)

Optional Task 2

Art and Design

Too much rubbish is ending up in landfill instead of being recycled.

Design a recycling bin that is eye-catching and shows people what they can recycle in it.

What would the bin be made of and why?

<p>Can you monitor any changes as well as how long it takes for changes to happen? Write a short report detailing what you did, what you thought would happen and what did happen.</p> <p>L.I To predict what might happen. <input type="radio"/></p>	<p>How would it work? What would make people want to use your recycling bin rather than throwing their rubbish in the general waste bin?</p> <p>L.I To use my imagination to solve design problems. <input type="radio"/></p>
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At the end of the week please think about the following questions together

What was your favourite task and why?	Child
	Adult
What would you like more help with or to do more of?	Child
	Adult