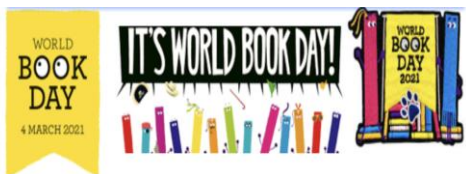


P4-7 World Book Week

Monday 1st March - Friday 5th March 2021

<p>ALTERNATIVE ENDING</p> <p>L1: I am learning to continue a story in the style of the author.</p> <p>Plan and write an alternative ending to a story you have read. Alternatively, you can draw a picture to show the new ending.</p>	<p>INTERVIEW A CHARACTER</p> <p>L1: I am learning to create questions to show my understanding of characterisation.</p> <p>Imagine you are interviewing a character in your book. Write or discuss a list of questions that you would like to ask them. You could also think about what their responses could be. You may film your interview if you wish.</p>	<p>COMIC STRIP</p> <p>L1: I am demonstrating my understanding of a text I have read</p> <p>Choose the five most important events that happened in your book and turn them into a comic strip.</p>	<p>POSTER</p> <p>L1: I am learning to create a persuasive poster.</p> <p>Design a poster to advertise the book you are reading or a book that you have read. It should be persuasive to encourage people to read it.</p>
<p>CREATE A DEN</p> <p>L1: I am learning to read for enjoyment.</p> <p>Create a den in your home or garden and use it to read in.</p>	<p>DESIGN A BOOKMARK</p> <p>L1: I am learning to express my interests using design and pattern.</p> <p>Design a World Book Day bookmark.</p>	<p>POTATO CHARACTER</p> <p>L1: I am learning to reflect on the details I have learned about a character.</p> <p>Use a potato (or another vegetable) to design and make a character from a book you have read. Alternatively, you could create a new character.</p>	<p>PAIRED READING</p> <p>L1: I am learning to read for enjoyment.</p> <p>Spend time sharing a book and reading with another person at home or school. You can ask each other questions about the text you are reading.</p>



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<p>CREATE A PICTURE BOOK</p> <p>LI: I am learning to create a short text.</p> <p>Pick a chapter book and turn it into a picture book – can you make your book into a picture book for Nursery or P1?</p>	<p>WHAT NEXT?</p> <p>LI: I am learning to predict what happens in a text.</p> <p>Predict what might happen in a sequel to the story. Write down what happens to each character.</p>	<p>MOVIE TRAILER</p> <p>LI: I am demonstrating my understanding of a text I have read</p> <p>Create a movie trailer or short scene from a book and film it.</p>	<p>WRITE A LETTER</p> <p>LI: I am learning to write a personal letter.</p> <p>Write a letter to the author of a book you love, telling them why you enjoy it so much.</p>
<p>‘SHARE A STORY’ GAME</p> <p>LI: I am learning to read for enjoyment.</p> <p>Look at the ‘Share A Story Reading Star’ game. The aim is to read in new and different places. Try and complete as many as you can.</p> <p>https://www.worldbookday.com/reading-stars/</p>	<p>WORLD BOOK DAY QUIZ</p> <p>LI: I am learning to answer questions about seen and unseen texts.</p> <p>Complete the World Book Day multiple choice quiz. An adult may help you to read the questions.</p> <p>https://www.worldbookday.com/wp-content/uploads/2019/01/WBD-Quiz-For-Older-Bookworms-Primary-Pull-out.pdf</p>	<p>DESIGN A NEW BOOK COVER</p> <p>LI: I am learning to identify the main ideas, setting and characters in the texts I read.</p> <p>Design a new book cover for your favourite book. You may also write a new blurb for your new cover.</p>	<p>GUESS WHO?</p> <p>LI: I am learning about characterisation in the texts I read.</p> <p>Write or discuss clues about a character from a book. Can someone at home or school guess your character?</p>