

Hello Primary 5,

Below you will see a timetable for the **week beginning Monday 8th March.**

You can leave comments on the Assignment to ask your teacher any questions about the task during the day.

We will have live meetings this week:

- **Monday Check-in 10am with Miss Melrose**
- **Wednesday 9.30am Live Numeracy lesson with Mr Burton**

We hope that this timetable provides you with some structure.

Remember to read for enjoyment, practise spelling words and practise numeracy on Sumdog a little bit each day.

Curriculum Area	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p>Spelling</p> <p>LI: To use spelling rules to help me understand and spell new words.</p> <p>SC: I can build compound words and check my work. I can identify different types of compound words.</p> <p>Task This week, you are going to create your own spelling list made up of compound words.</p> <p>Everyone: Watch the video to learn what compound words are.</p>	<p>Reading Comprehension Chapter 14</p> <p>LI: To answer questions to show my understanding of a text.</p> <p>SC: I can listen/read along with a text. I can select the most appropriate answer to a question, using the text to help me.</p> <p>Task: 1) Listen and read along with Chapter 14: Doctor Dorian. 2) Complete the multiple-choice quiz.</p> <p>Extension:</p>	<p>Reading - Chapter 15 LI: To summarise a chapter and give my personal response.</p> <p>SC: I can identify and describe character, setting and plot. I can consider the chapter's purpose in the novel.</p> <p>Task: 1) Listen and read along with Chapter 15. Miss Melrose will ask some questions for you to think about as she is reading. You can pause the video to answer these. 2) Open up the Class Notebook page or use the PowerPoint version. Complete the Chapter review by answering the</p>	<p>Writing LI: To proofread writing by spotting errors and mistakes.</p> <p>SC: I can read over a piece of work sentence by sentence. I can identify spelling mistakes. I can identify punctuation mistakes.</p> <p>Task: 1) Open up the BBC Bitesize lesson here: https://www.bbc.co.uk/bitesize/articles/zryxt39 2) Watch the videos about why proofreading is important in everyday life.</p>	<p>Literacy Choice LI: To make independent learning choices.</p> <p>SC: I can work towards learning goals in literacy.</p> <p>Task: Have a think about what areas of literacy you would like to improve. Choose from one of the following options:</p> <p>1) Reading for Enjoyment P5A epic code: xds3942 P5B epic code: ecj9657 2) Touch typing at www.typingclub.com 3) Spelling Training at www.spellingtraining.com 4) Writing (Pobble 365 PDF attached)</p>

	<p>MILD: Use the worksheet to build your compound word spelling list. They must be real words so you might want to check using a dictionary or the internet.</p> <p>SPICY: Look at the diagram about different types of Compound Words. Find and include at least 3 words of each type in your spelling list.</p>	Write down any unfamiliar vocabulary in the chapter and find out the definitions using a dictionary or the internet.	questions. Try to answer in sentences where you can.	<p>3) Work through the practise activities.</p> <p>Diary Extract 1: Cross out mistakes or add in missing punctuation/words.</p> <p>Diary Extract 2: Rewrite the extract adding detail and description to make it even better!</p>	You have 30 minutes. You might choose to do one longer task for 30 minutes, or two shorter tasks for 15 minutes.
Numeracy	<p>Challenge of the Day</p> <p>LI: To can solve a variety of number problems using mental strategies I have developed.</p> <p>SC:</p> <p>I can choose an appropriate challenge.</p> <p>I can identify missing numbers in sequences.</p> <p>I can use the four operations to solve mental calculations.</p> <p>Task:</p> <p>1) Choose a challenge level from the PDF.</p> <p>2) Work through the questions, trying to use mental strategies (in your head) as much as possible.</p> <p>3) Record your answers neatly in your jotter.</p>	<p>Maths - Time</p> <p>LI: To recap what I know about time.</p> <p>SC:</p> <p>I can use time vocabulary.</p> <p>I can explain my ideas using words and pictures.</p> <p>Task:</p> <p>1) Starter Activity: Click the link to open up a Time game.</p> <p>https://mathsframe.co.uk/en/resources/resource/116/telling-the-time</p> <p>Select an appropriate level for you, and then choose if you would like to practise 24-hour time or stick with 12 hour for now. Try to answer at least 10 questions correctly in 1 minute.</p> <p>2) We are going to brainstorm what we know about time.</p>	<p>Live Lesson 9.30am</p> <p>LI: To use a variety of strategies to divide</p> <p>SC:</p> <p>I can divide by sharing equally</p> <p>I can use grouping to divide</p> <p>I can use a number line to divide</p> <p>I can use the bus stop method to divide</p> <p>I can solve division problems with remainders</p> <p>I can talk about my preferred division strategy</p> <p>Join Mr Burton at 0930 on Wednesday for a follow up to the division lesson from two weeks ago. During the lesson, we will be revising all of the strategies used, and then applying them to real life problems.</p>	<p>Division Follow Up</p> <p>LI: To use a variety of strategies to divide.</p> <p>SC:</p> <p>I can show my working in more than one way.</p> <p>I can solve division word problems.</p> <p>Task:</p> <p>Choose a worksheet at your challenge level to consolidate your learning from Tuesday's lesson. Try to use the strategies shown on Tuesday.</p> <p>Select the most appropriate strategy for you. Challenge yourself by solving the problems in more than one way if you can!</p>	<p>STEM</p> <p>LI: To explore 3D shapes and investigate their properties and uses in the word around me.</p> <p>SC: I can use the properties of a 3D shape to predict how strong it might be.</p> <p>I can conduct an experiment to investigate the relative strength of 3D shapes.</p> <p>I can record my findings.</p> <p>Task:</p> <p>Follow the instructions on the sheet attached to the assignment, and make 3 columns - 1 cylindrical, 1 rectangular prism and 1 triangular prism.</p> <p>Test which shape makes the strongest column by balancing books, one at a time on top.</p> <p>Fill in your record sheet with your results.</p>

		<p>Open the document and consider the questions.</p> <p>3) Create a poster showing what you know about time so far. Use words, pictures, diagrams and headings to organise your ideas.</p>	<p>Follow along to the lesson live or watch the recording after the lesson has taken place.</p>		
Other (Health and Wellbeing, IDL, Exp Arts)	<p>Science – Invertebrates</p> <p>LI: To classify animals by looking at their features.</p> <p>SC: I can describe the differences between types of invertebrates. I can use a classification key to find to which group an animal belongs.</p> <p>Task: 1) Watch 'What Is An Invertebrate?' https://www.bbc.co.uk/bitesize/topics/zn22pv4/articles/z8mbqhv</p> <p>2) Look at the PowerPoint, 'Invertebrates'. It explains how to classify invertebrates.</p> <p>3) Complete the task 'Which Invertebrate Am I?'.</p>	<p>Science – Invertebrates Part 2</p> <p>LI: To create and use classification keys.</p> <p>SC: I can identify the main features of different kinds of insects.</p> <p>I can use the differences between them to create sorting questions.</p> <p>Task: Watch the teaching video, then choose your level of challenge. Using the pictures you are given, (in one of the documents attached to the assignment), sort the insects and create questions for your classification key.</p> <p>You will need to use the Insect Information sheet to help you as well, as not every detail is visible in the pictures.</p>	<p>Wellbeing Wednesday</p> <p>LI: To identify ways I can look after my body and mind.</p> <p>SC: I can choose a task that will help me to relax.</p> <p>Task: This week, we'd like you to choose a challenge from the H&W grid, or, you can choose our Bug Hotel challenge instead.</p> <p><u>Bug Hotel Challenge</u></p> <p>Watch the teaching video and use recycled materials to create your own bug hotel for your garden or chosen outside area.</p> <p>You will need either a 2 litre plastic bottle, or a box and some toilet paper rolls.</p> <p>You will also need some natural materials such as sticks, leaves, pine cones and so on.</p>	<p>Random Act of Kindness – Mother's Day</p> <p>LI: To identify ways I can help or bring joy to others.</p> <p>SC: I can choose a task that will help or cheer up my mum (or other special person).</p> <p>Task: This Sunday it's Mother's Day. To celebrate it, we'd like you to either prepare something special you can give to your mum/carer on Sunday, or, help her in some way to make a little bit easier.</p> <p>You could actually do this for anyone in your house to show them how special they are.</p> <p>Choose an activity from the grid to complete.</p>	<p>PE - Volleyball</p> <p>LI - To develop our rhythm and timing through a range of coordination ball exercises.</p> <p>SC- I can coordinate my throwing and catching consistently.</p> <p>Full task description is on the Assignment.</p> <p>1) Follow the instructions for the warm up exercise. 2) Choose a Bronze Level or Gold Challenge</p> <p><u>What do I submit?</u></p> <p>Take pictures or videos of yourself or with family members trying the skills out (we are happy for you to cover your face with an emoji if filming or taking pictures)</p>

