

P4 Remote Learning 8th-14th of March 2021

Hello Primary 4!

Below you will see a timetable for the **week beginning 8th March 2021**.

This week we will be:

- Literacy - practising spelling daily, learning to use commas in a list and to change the meaning of a sentence, practicing how to build sentences, showing our understanding of a text, creating either an imaginative piece of writing or a poem and make choices about our own learning
- Numeracy and Maths - Rounding, Number Strategies, Basic Facts, Problem-Solving and Symmetry.
- IDL - PE, Art, Science and Feedback Friday!

Each assignment has a learning intention. Always look at your success criteria to know what is expected of you to achieve your learning intention as it will differ between each challenge. The Learning Intentions are on the grid and your Success Criteria can be found within the assignments.

We will have live meetings this week:

- Monday: Teams Meet at 10am
- Wednesday: Teams Meet at 2pm

Try to read for enjoyment, practise spelling words and practise numeracy on XtraMath and/or SumDog/Education City a little bit each day if you can. However, it is important to remember that we're all in this together and we understand that you and your family will have days where you might do more tasks than others - that is OK! It is important to look after your wellbeing because we know that you will find it tricky to learn if you are feeling worried or upset.

If you're feeling worried about managing to complete your assignments, please pop a message in the chat function or ask a question in the 'questions' channel if you are happy for it to be public and we will get back to you as soon as we possibly can. A teacher is never far away!

The P4 Team

All recorded lessons can be found in 'files' and will be saved within the folder for the relevant week as well as on the assignment itself.

In class we encourage you to evaluate your level of challenge when you select a task and adjust it if it feels too easy or too challenging. Remember to do the same at home where you need to so that you are always in your learning zone.

| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Literacy | <p><u>Literacy - Spelling/Grammar</u></p> <p><u>Spelling</u></p> <p>LI:</p> <ul style="list-style-type: none"> - We are learning to know how to spell commonly used words. - We are learning to use knowledge of spelling patterns to spell unfamiliar words. <p>Task</p> <p>Spelling words are based on our common words. You should choose the correct list for your level of challenge and work through these for 20/30 minutes each day. You can use the spelling grid for ideas on activities to do to help you practice.</p> <p><u>Grammar</u></p> <p><u>Mild*</u></p> <p>LI: We are learning how to create a sentence.</p> <p>1) Find the pet shop loop cards on the assignment. Match the picture to the sentence. You can cut, write or number the cards depending on what you have access to.</p> | <p><u>Literacy - Novel Study</u></p> <p>LI: We are learning to show an understanding of a text.</p> <p>Piggybook</p> <p>Task</p> <p>1) Read and listen to the second half of the novel 'Piggybook'. 2) Answer the Bloom's questions about 'Piggybook'. 3) Think about the characters of the boys in the story. How have they changed? Write a list of similarities and differences. (Think about the way they speak).</p> | <p><u>Literacy - Writing</u></p> <p>LI: We are learning to write an imaginative text.</p> <p>Task</p> <p>Over the last few weeks, we have been focusing on improving our poetry and imaginative writing skills. Today you have the option of two different tasks. You only need to complete one.</p> <p>Option 1</p> <p>Use the below website to roll online story cubes and create an imaginative piece of writing based on this. https://davebirss.com/storydice-creative-story-ideas/</p> <p>Option 2</p> <p>Poetry Scavenger Hunt. Take some time looking around your home and outdoors for any pieces of language you see. Photograph or write these down. You are looking for language that you could then use in a piece of poetry writing. Examples of language you collect may range from Keep Out signs, magazine headings or bus names. Once you have gathered some language together use these to build a poem. You can choose any</p> | <p><u>Literacy - Reading</u></p> <p>LI: We are learning to identify the main ideas within a text and use these to answer different questions.</p> <p>Task</p> <p><u>Mild*</u></p> <p>Read the story of a coffee bean, then try and sequence the events in the correct order.</p> <p><u>Spicy**</u></p> <p>Read the story of a coffee bean and answer questions on the text.</p> <p><u>Hot***/Super-Hot****</u></p> <p>Read the Fairtrade comprehension and answer questions on the text.</p> | <p><u>Literacy - Free Choice Literacy</u></p> <p>LI:</p> <ul style="list-style-type: none"> - We are learning to make choices about our own learning. - We are learning to read and write for enjoyment. - We are learning to select texts for enjoyment. <p>Choose from the following options what you wish to do for your Literacy task.</p> <ul style="list-style-type: none"> - Read for enjoyment - Touch typing at www.typingclub.com - Spelling Practice using the grid activities or www.spellingtraining.com - Free Choice Writing (any style or form) - Literacy games on Education city (You can select any game you wish) <p>You have 30 minutes. You might choose to do one</p> |
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| | <p>2) Using the words given re-write the sentences to make them correct. Remember a capital letter at the beginning and full stop at the end.</p> <p><u>Spicy**</u>, <u>Hot***</u> and <u>Super-Hot****</u></p> <p>LI: We are learning to recognise and use commas.</p> <p><u>Spicy**</u></p> <p>1) Add commas to the sentences to separate items in a list</p> <p>2) Complete the statements with a list - make sure to add commas in the correct places</p> <p><u>Hot***</u></p> <p>1) Listen to previous comma's PowerPoint again to ensure you fully understand commas in a list and commas to change the meaning of a sentence.</p> <p>2) Add in commas and full stops where appropriate in each sentence.</p> <p><u>Super-Hot****</u></p> <p>1) Consolidation of commas in a list.</p> | | <p>style and can even do some artwork to go along with your writing.</p> | | <p>longer task for 30 minutes, or two shorter tasks for 15 minutes each.</p> |
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| | 2) Consolidation of commas used to change the meaning of a sentence. | | | | |
| Numeracy | <p>Maths: Shape/symmetry</p> <p><i>*Recorded power-point lessons available*</i></p> <p>LI: We are learning to recognise lines of symmetry.</p> <p>Task</p> <p>1) Watch the video about lines of symmetry.</p> <p>2) Select your level of challenge and complete the appropriate worksheet on lines of symmetry.</p> <p>Mild* - Selecting 2D shapes with one line of vertical symmetry.</p> <p>Spicy** - Drawing one line of symmetry on 2D shapes.</p> <p>Hot*** - Drawing at least two lines of symmetry on 2D shapes.</p> <p>Super-Hot**** - Drawing 2D shapes and finding multiple lines of symmetry.</p> | <p>Numeracy - Basic Facts</p> <p>LI: We are learning to improve our mental recall with skills in Numeracy.</p> <p>Task</p> <p>Look at the attached Basic Facts Bingo sheets and select your level that you would complete in school. Complete a minimum of three activities from the bingo mat. Remember to select activities that include skills that you know you need to improve. You can also set yourself targets to try and motivate yourself to recall the questions quickly.</p> | <p>Numeracy - Number Strategies</p> <p><i>*Recorded power-point lessons available*</i></p> <p>Mild*/Spicy**:</p> <p>LI: We are exploring strategies to support our learning.</p> <p>Mild* Task</p> <p>1) We need you to create your own number track to 20 to support your learning on <i>Thursday</i>. There is a template and power-point with steps to help you attached to the assignment.</p> <p>2) Can you create your own game where you would need to use your number track?</p> <p>Spicy** Task</p> <p>1) We need you to create your own hundreds square to support your learning on <i>Thursday</i>. There is a template attached to the assignment to help you.</p> <p>2) Can you create your own game that would use your hundreds square?</p> <p><i>As a follow-up, spend 20 minutes on SumDog, playing a game of your choice.</i></p> <p>Hot***/Super-Hot****:</p> <p>LI: We are learning to describe the relationship between numbers.</p> <p>Task</p> | <p>Numeracy - Rounding</p> <p>Mild*/Spicy**:</p> <p>LI: We are learning to round numbers to the nearest 10.</p> <p>Task</p> <p>Using your resources that you created yesterday, complete the rounding questions attached to the assignment. Can you record yourself explaining the way you are using your numeral track to 20/hundreds square?</p> <p>Hot***</p> <p>LI: We are learning to round numbers to the nearest 10 and 100.</p> <p>Task</p> <p>Please find attached to the assignment the Hot activity. You will need to use digital technology to research the figures needed in the activity.</p> <p>Super-Hot****</p> <p>LI: We are learning to round numbers to the nearest 10, 100 and 1000.</p> <p>Task</p> <p>Please find attached to the assignment the Super-Hot activity. You will need to use digital technology to research</p> | <p>Numeracy - Problem Solving</p> <p>LI: We are learning to use organisation and reasoning skills to solve problems.</p> <p>Task</p> <p>1) Please find attached to the assignment Power-Point problem solving activities for the following 3 levels.</p> <p>Early* - Numicon Robots.</p> <p>First** - Problem of the Day.</p> <p>Second*** - Problem of the Day.</p> <p>2) Complete one of the following online problems.</p> <p>Early* - Caterpillar ordering. https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering</p> <p>First** - Eggs in basket. https://nrich.maths.org/2002&part=</p> <p>Second*** - Half time. https://nrich.maths.org/7408&part=</p> |

1) Please listen to the power-point attached to the assignment.
2) Complete the follow-up activity grid, selecting Hot or Super-Hot as appropriate.

the figures needed in the activity.

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| <p>Other (Health and Wellbeing, IDL, Exp Arts)</p> | <p><u>Art</u></p> <p>LI: We are learning to create symmetrical pictures.</p> <p>Task</p> <p>1) Watch the video on creating a piece of symmetrical art: https://www.youtube.com/watch?v=I5VtB6zchzk</p> <p>2) Try to create your own piece of art using the video for guidance.</p> | <p><u>Science</u></p> <p>LI: We are learning to explore chemical reactions using everyday resources.</p> <p>Task</p> <p>You will need:</p> <ul style="list-style-type: none"> • Empty water bottle • Vegetable Oil • Food colouring • Alka-Seltzer tablets • Water <p>1) Watch the video about making your own lava-lamp. Predict what you think will happen when the water mixes with the oil and what will happen when you add the alka-seltzer.</p> <p>2) Follow the method, step by step, to make your own lava lamp.</p> | <p><u>Art- Symmetry</u></p> <p>LI: We are learning to create a piece of work using line</p> <p>Task</p> <p>1) Look at the PowerPoint attached to the assignment.</p> <p>2) Create a symmetrical drawing using one of the attached animal pictures or using your own symmetrical picture or object to copy. There are ideas on the PowerPoint to help you.</p> | <p><u>PE</u></p> <p>LI: We are learning to maintain focus and concentration to anticipate where the ball will go.</p> <p>Task</p> <p>1) Watch the videos from Central Net and read through the instructions on the sheet that goes along with them.</p> <p>2) Choose the task(s) which challenge you and follow the instructions to complete the task.</p> <p>3) Post any videos/photographs of yourself completing this task to assignments or the 'Show and Tell' channel. Can you get your family involved?</p> | <p><u>Feedback Friday Form</u></p> <p>LI: To evaluate my success and challenges of the week.</p> <p>Task</p> <p>1) Your teachers would like to know how you got on this week with your online learning and are eager to adapt learning to suit you all.</p> <p>2) Open the Form on the Assignment section and answer the questions. It would be good to do this with your adult so we can learn what is working for you all at home.</p> |
| <p>Teams Meeting</p> | <p>10am Teams Meet</p> | | <p>2pm Teams Meet</p> <p>Look out for the Wellbeing Wednesday activity on the SfL grid!</p> | | |