

## P4 Remote Learning 1<sup>st</sup> - 7<sup>th</sup> of March 2021

Hello Primary 4!

Below you will see a timetable for the **week beginning 1<sup>st</sup> March 2021**.

This week we will be:

- Literacy - practising spelling daily, learn to identify and use different homophones, showing our understanding of a text, create an imaginative piece of writing, complete world book day activities and make choices about our own learning
- Numeracy - Developing our counting strategies for missing number problems and word problems, applying our reasoning skills to solve some tricky problems, working hard to improve our speedy recall of basic facts and learning all about angles.
- IDL - Health and Wellbeing (Zones of Regulation), Judaism, Volley-Ball, Fairtrade.

Each assignment has a learning intention. Always look at your success criteria to know what is expected of you to achieve your learning intention as it will differ between each challenge. The Learning Intentions are on the grid and your Success Criteria can be found within the assignments.

We will have live meetings this week:

- Monday: Teams Meet at 10am
- Wednesday: Teams Meet at 2pm

Try to read for enjoyment, practise spelling words and practise numeracy on XtraMath and/or SumDog/Education City a little bit each day if you can. However, it is important to remember that we're all in this together and we understand that you and your family will have days where you might do more tasks than others - that is OK! It is important to look after your wellbeing because we know that you will find it tricky to learn if you are feeling worried or upset.

If you're feeling worried about managing to complete your assignments, please pop a message in the chat function or ask a question in the 'questions' channel if you are happy for it to be public and we will get back to you as soon as we possibly can. A teacher is never far away!

The P4 Team

All recorded lessons can be found in 'files' and will be saved within the folder for the relevant week as well as on the assignment itself.

In class we encourage you to evaluate your level of challenge when you select a task and adjust it if it feels too easy or too challenging. Remember to do the same at home where you need to so that you are always in your learning zone.

|          | Monday   | Tuesday   | Wednesday   | Thursday   | Friday   |
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| Literacy | <p><u>Literacy - Spelling/Grammar</u></p> <p><b>Spelling</b><br/>LI:</p> <ul style="list-style-type: none"> <li>- We are learning to know how to spell commonly used words.</li> <li>- We are learning to use knowledge of spelling patterns to spell unfamiliar words.</li> </ul> <p><b>Task</b></p> <p>Spelling word lists have been given to everyone. You should work through these everyday choosing a different activity from the spelling grid slide.</p> <p><b>Grammar</b></p> <p><b>LI: We are learning to recognise and use homophones.</b></p> <p><b>We are learning to identify sounds within a word.</b></p> <p><b>Task</b></p> <p><b>Choose the correct challenge for yourself.</b></p> <p><u>Mild*</u></p> <p>Login to education city and watch the videos linked to phonics then complete the attached activities.</p> | <p><u>Literacy - Novel Study</u></p> <p>LI: We are learning to show an understanding of the text we read.</p> <p><i>*Recorded lesson available*</i></p> <p><b>Piggybook</b></p> <p><b>Task</b></p> <p>1) Look at the front cover of the book and write a few sentences about what you think the book will be about.</p> <p>2) Listen to the first part of the novel and answer the blooms taxonomy questions linked to this.</p> <p>3) Write a character description for either the father or the sons.</p> <p>Think about:</p> <ul style="list-style-type: none"> <li>- Looks</li> <li>- Personality</li> <li>- Actions</li> </ul> | <p><u>Literacy - Writing</u></p> <p>LI: We are learning to explore the different elements of imaginative writing.</p> <p><b>Task</b></p> <p>1) Complete your own plan</p> <p>2) Look/listen at the WAGOLL (What a good one looks like)</p> <p>3) Write your own imaginative piece of writing. Remember to stick to a clear structure, using paragraphs.</p> | <p><u>World Book Day!</u></p> <p>LI:</p> <ul style="list-style-type: none"> <li>- We are learning to read for enjoyment and choice.</li> <li>- We are learning to use different tools to support our reading.</li> <li>- We are learning to find and use information from texts.</li> <li>- We are learning to analyse, evaluate and show an understanding of a text.</li> </ul> <p><b>Task</b></p> <p>1) World Book Day 100 points challenge booklet</p> <p>2) Family World Book Day Quiz - take some time with your family/friends and complete the quiz and then see how many you get correct and submit your scores :)</p> | <p><u>Literacy - Free Choice Literacy</u></p> <p>LI:</p> <ul style="list-style-type: none"> <li>- We are learning to make choices about our own learning.</li> <li>- We are learning to read and write for enjoyment.</li> <li>- We are learning to select texts for enjoyment.</li> </ul> <p>Choose from the following options what you wish to do for your Literacy task.</p> <ul style="list-style-type: none"> <li>- Read for enjoyment</li> <li>- World Book Day Booklet</li> <li>- Free Choice Writing (Newspaper report)</li> <li>- Literacy games on Education city (You can select any game you wish)</li> </ul> <p>You have 30 minutes. You might choose to do one longer task for 30 minutes, or two shorter tasks for 15 minutes each.</p> |
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|  | <p><b><u>Spicy**/Hot***</u></b></p> <p>Login to education city and watch the videos linked to homophones and how they are used. Then complete the tasks attached.</p> |  |  |  |  |
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| Numeracy | <p><b><u>Numeracy - Missing Number Problems</u></b></p> <p>LI: We are learning to use our counting strategies to solve missing number problems.</p> <p><i>*Recorded lessons available*</i></p> <p><b><u>Mild*</u></b> - Numbers to 10.<br/> <b><u>Spicy**</u></b> - Numbers to 20.<br/> <b>Task</b><br/> 1) Watch the recorded lesson attached to the assignment. <b>You will need the number-line sheet attached to the assignment and a pencil for this task.</b><br/> 2) Complete the missing number problems activity for your level of challenge, <i>using your number-line</i>.</p> <p><b><u>Hot***</u></b> - Numbers to 100.<br/> <b><u>Super-Hot****</u></b> - Numbers to 1000.<br/> <b>Task</b><br/> 1) Watch the Hot/Super-Hot power-point lesson attached to the assignment. <b>You will need the empty number-line sheet attached to the assignment and a pencil for this task.</b><br/> 2) Complete the missing number problems follow-up activity for your level of challenge, <i>using your empty number-line</i>.</p> | <p><b><u>Numeracy - Word Problems</u></b></p> <p>LI: We are learning to use our counting strategies to solve word problems.</p> <p><i>Please complete this learning <u>only after having accessed the learning on Monday</u>.</i></p> <p><b>Task</b><br/> Complete the missing number problems activity for your chosen level <i>using the strategy taught on Monday</i>.</p> <p><b><u>Mild*</u></b> - Numbers to 10.<br/> <b><u>Spicy**</u></b> - Numbers to 20.<br/> <b><u>Hot***</u></b> - Numbers to 100.<br/> <b><u>Super-Hot****</u></b> - Numbers to 1000.</p> | <p><b><u>Maths - Shape/Angles</u></b></p> <p><b><u>Mild*</u></b>:<br/> LI: We are learning about 2D shapes.</p> <p><b>Task</b><br/> 1) Watch the recording of Mr Smith talking about the properties of 2D shapes - there will be several examples of identifying the 2D shapes.<br/> 2) Go into your garden/go for a walk. Can you identify any 2D shapes on your walk or in your garden?<br/> For example: your window may be a 2D shape. How do you know your window is a square?<br/> 3) Take photographs of the 2D shapes you spot and post them on the 'show and tell' channel to share with your teachers/classmates. We can't wait to see your findings!</p> <p><b><u>Spicy** and Hot***</u></b><br/> LI: We are learning about right-angles.</p> <p><b>Task</b><br/> 1) Watch the recording of Mr Smith talking about right angles - there will be several examples of identifying right angles within shapes and the environment.<br/> 2) Go into your garden/go for a walk. Can you identify any right angles on your walk/in your garden?<br/> For example: you may spot a right angle at the bottom of your window.<br/> 3) Take photographs of the right angles you spot and post them on the 'show and tell' channel to share with your teachers/classmates.</p> | <p><b><u>Numeracy - Basic Facts</u></b></p> <p>LI: We are learning to improve my mental recall with skills in Numeracy.</p> <p><b>Task</b><br/> Look at the attached Basic Facts Bingo sheets and select your level that you would complete in school. Complete a minimum of three activities from the bingo mat. Remember to select activities that include skills that you know you need to improve. You can also set yourself targets to try and motivate yourself to recall the questions quickly.</p> | <p><b><u>Numeracy - Problem Solving</u></b></p> <p>LI: We are learning to use organisation and reasoning skills to solve problems.</p> <p><b>Task</b><br/> 1) Please find attached to the assignment Power-Point problem solving activities for the following 3 levels.</p> <p><b><u>Early*</u></b> - Twit Twoo Problem Solving.<br/> <b><u>First**</u></b> - Problem of the Day.<br/> <b><u>Second***</u></b> - Problem of the Day.</p> <p>2) <b><u>Mild*</u></b> Complete the following game Helicopter Rescue! Please select the numbers 1-10 for this game.<br/> <a href="https://www.topmarks.co.uk/learning-to-count/helicopter-rescue">https://www.topmarks.co.uk/learning-to-count/helicopter-rescue</a></p> <p>2) <b><u>Spicy**</u></b>, <b><u>Hot***</u></b> and <b><u>Super-Hot****</u></b> Complete the following count-down game! Make sure to choose an appropriate level of challenge on the game.<br/> <a href="https://www.topmarks.co.uk/Flash.aspx?f=countdowntimerv3">https://www.topmarks.co.uk/Flash.aspx?f=countdowntimerv3</a></p> <p>Please select one of the following options on the game:</p> <p><b><u>Spicy**</u></b> - total within 20.<br/> <b><u>Hot***</u></b> - total within 100.<br/> <b><u>Super-Hot****</u></b> - 3-digit total.</p> |
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|  |  |  | We can't wait to see your findings! |  |  |
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| Other<br>(Health<br>and<br>Wellbeing,<br>IDL, Exp<br>Arts) | <u>Health and Wellbeing - Zones of Regulation</u>  | <u>RME - Judaism</u>   | <u>Fairtrade - Research</u>   | <u>PE: Volleyball</u>  | <u>Feedback Friday Form</u>   |
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|  | <p><b>LI: We are learning to develop the ability to control/regulate our emotions</b></p> <p><b>Task:</b></p> <p>1) Reflect on the last week. How have you felt throughout the week? Have you always been in the 'Green Zone' or have you experienced other zones? What has made you feel this way? Can you write down a time you were in each zone?</p> <p>2) Look at the given scenarios and think about what zone you would be in if you came up against this scenario.</p> <p>3) Write, or draw, the scenario into the zone on the 'Which Zone Would I Be In?' worksheet.</p> <p>4) Write down or record yourself speaking about a situation that may place you in a zone, other than green. Why do you think it is normal to be in a zone other than green?</p> | <p><b>LI: We are learning about the key values of Judaism.</b></p> <p><b>Task</b></p> <p>1) Write down what you think the term 'values' means. Can you think of anywhere that you might have heard the word before?</p> <p>2) Listen to the recording of Mr Smith reading a story or read the story attached as a PDF.</p> <p>3) Reflecting on the story, what do you think are the main values that are highlighted throughout the story?</p> <p>4) Think about three values that are most important to you. These could be similar to values portrayed in the story or the school values. They could also be your own set of values that you share with your family or they could be a mix of them all.</p> <p>5) Draw a self-portrait of yourself and write down the three values that you associate most with.</p> | <p><b>LI: We are learning about Fairtrade chocolate.</b></p> <p><b>Task</b></p> <p>1) Watch the video about the journey of chocolate from source to being bought in a shop.</p> <p>2) Do you think the amount of money that cocoa farmers get is fair or unfair? Give reasons why you believe this.</p> <p>3) Research Fairtrade Chocolate. Can you list at least three facts about Fairtrade chocolate? Facts could include:</p> <ul style="list-style-type: none"> <li>The main company in the world to sell Fairtrade chocolate.</li> <li>How much is sold throughout the year.</li> <li>Which type of bean is required to make chocolate.</li> <li>Where can you buy Fairtrade chocolate.</li> </ul> <p>4. If you cannot find any information online, there are some facts on the next slide that you may use.</p> <p>5. Write down a list of at least three things that people could do more of to help the cocoa farmers.</p> | <p><b>LI: We are learning to develop our rhythm and timing through a range of coordination ball exercises.</b></p> <p><b>Task</b></p> <p>1) Watch the videos from Central Net and read through the instructions on the sheet that goes along with them.</p> <p>2) Choose the task which challenges you and follow the instructions to complete the task.</p> <p>3) Post any videos/photographs of yourself completing this task to assignments or the 'Show and Tell' channel. Can you get your family involved?</p> | <p><b>LI: To evaluate my success and challenges of the week.</b></p> <p><b>Task</b></p> <p>1) Your teachers would like to know how you got on this week with your online learning and are eager to adapt learning to suit you all.</p> <p>3) Open the Form on the Assignment section and answer the questions. It would be good to do this with your adult so we can learn what is working for you all at home.</p> |

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| Teams Meeting | 10am Teams Meet |  | 2pm Teams Meet<br>Look out for the Wellbeing Wednesday activity on the Sfl grid! |  |  |
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