

## Primary 6 – Issued 22nd February 2021

## Literacy Tasks

Monday	Tuesday	Wednesday	Thursday	Friday
Spelling	Reading – Tom Midnight Garden Chapter 10 <b><u>Team Meet 10am</u></b>	Grammar	Writing Suspense Writing Week 4	Talking and Listening <b><u>Team Meet 10am</u></b>
<p><b>L.I. I am learning to use my knowledge of letter patterns and spelling rules to help me spell correctly</b></p> <p><b>S.C.</b> I can use spelling patterns/rules to spell words correctly I can understand the meaning of my words</p> <p><b>Task: 1:</b></p> <p>1. Look at the spelling lists attached in Teams. Check you can identify the spelling pattern. Do you understand the meaning of the word? You may need to check your understanding using a dictionary.</p> <p>2) Look Cover Write Check - do this daily!</p> <p>3) Choose a task from the spelling grid PDF to help you practise your words.</p> <p><b><u>Extension</u></b></p> <p>Use Sumdog to complete the activity that has been assigned to you. Your login details are in the front of your red jotter.</p>	<p><b>L.I. I am learning to show my in-depth understanding of a character using adjectives.</b></p> <p><b>S.C.</b> I can find out what specific adjectives mean and place them on the target.</p> <p><b>You will need to open the PowerPoint with key teaching from Miss Murray.</b></p> <p><a href="http://www.thinkinglink.com/video/1418607977375465473">www.thinkinglink.com/video/1418607977375465473</a></p> <p><b>Task 1:</b> Listen to Miss Murray read chapter 10.</p> <p><b>Task 2:</b> Depending on the challenge you choose you will use adjectives and place them on a target. Those describing words that you most agree with you should place at the centre (bull's eye) and the others placed as you decide appropriate.</p> <p>Extension: Mild – write a sentence using one of the adjectives</p> <p>Hot – Think of 5 adjectives not mentioned and add them to your diagram.</p> <p><b><u>Use the template provided on Teams to copy in your jotter. Upload your work to Teams</u></b></p> <p><b>Plenary:</b> Think about the task. Was it easy? Just right? Or too difficult?</p> <p>Traffic light your work and upload to Teams.</p>	<p><b>L.I. To revise compound sentences</b></p> <p><b>S.C.</b> I can identify a simple sentence I can identify a compound sentence I can identify a compound sentence using the correct BOA word.</p> <p><b>Task:</b></p> <p>Watch the 18-minute teaching video about compound sentences.</p> <p><a href="https://teachers.thenational.academy/lessons/to-revise-compound-sentences-c4f3jd">https://teachers.thenational.academy/lessons/to-revise-compound-sentences-c4f3jd</a></p> <p><b><u>You will need your jotter and pencil if you want to take notes.</u></b></p> <p>You will also need to pause the video to complete activities but you don't need to share these on teams.</p> <p><b><u>Extension:</u></b> Create your own compound sentences using this week's spelling words. Upload to Teams.</p> <p><b>Plenary</b> – traffic light your work. How did you find this activity?</p>	<p><b>L.I. I am learning to write an effective suspense story.</b></p> <p><b>Task: Short – burst Writing</b> Now we have seen the model and looked at some of the tools, I want you to have a go at a paragraph or two of suspense writing.</p> <p>Try to use a few tools like empty words, threatening noises or show not tell. Try doing this as a short-burst of writing without doing too much planning or thinking. Try and let the writing flow and tell the story of someone in a dark scary place. 15 to 20 minutes is enough and then read it back through and see if it is working.</p> <p><b>Plenary:</b> Choose the sentence with the most effective suspense and say why.</p>	<p><b>L.I. I am learning to summarise a text.</b></p> <p><b>S.C.</b> - I can identify the main parts of the chapter and summarise the <b>important</b> events.</p> <p><b>Task:</b> Join on Teams for a <b>live reading</b> of Tom's Midnight Garden – chapter 11.</p> <p>After listening to chapter 11 share with someone at home what the main events of the chapter were.</p> <p>Remember you don't need to include needless details, keep it short and to the point.</p> <p><b>Include:</b> Who? What? When? Where? Why?</p>

**Remember to complete your daily tasks: Spelling, Reading for a minimum of 30 minutes. Spelling words will be uploaded on a Monday. You should also access Education City for a variety of Literacy games and Spelling Training website daily.**

Epic Reader: Class Code: P6A: mci8132 P6B Xgg8039

Primary 6: Numeracy and Maths Grid for week beginning 22.02.21


Monday	Tuesday	Wednesday	Thursday	Friday
Numeracy	Numeracy	Maths	Problem Solving	Skills practice
<p><b>LI:</b> To be able to show the equivalent forms of simple fraction, decimals and percentages</p> <p><b>SC:</b> I can use my knowledge of fractions, decimals and percentages to solve problems. I can calculate simple percentages of a quantity/amount</p> <p><b>Task:</b> <b>Watch the attached powerpoint.</b></p> <p><b>Then...</b> <b>Read this website page and follow small activities:</b></p> <p><a href="https://www.mathsisfun.com/percentage.html">https://www.mathsisfun.com/percentage.html</a></p> <p><b>Then choose your challenge:</b></p> <p><b>Mild:</b> finding percentages in a hundred square</p> <p><b>Spicy:</b> Finding 50%, 25% and 10% of an amount <b>Hot:</b> Find a percentage of an amount <b>Hot-</b> Find the percentage of a quantity (follow the instructions on this website, there is explanations, videos and</p>	<p><b>LI:</b> To be able to show the equivalent forms of simple fraction, decimals and percentages</p> <p><b>SC:</b> I can use my knowledge of fractions, decimals and percentages to solve problems. I can calculate the sale price of an item I can calculate simple fractions of a quantity</p> <p><b>Task:</b> Following on from yesterday's task we are taking this work one step further. If you need to revisit the concepts watch the powerpoint again and revisit bbc bitesize website. <b>Mild-</b> Finding percentages of a hundred</p> <p><b>Spicy-</b> I can calculate the sale price of an item</p> <p><b>Hot-</b> Find the percentage of a quantity (follow the instructions on this website, there is explanations, videos and examples then complete the attached worksheet)</p> <p><a href="https://www.bbc.co.uk/bitesize/guides/z4482hv/revision/3#:~:text=Find%20the%20percent">https://www.bbc.co.uk/bitesize/guides/z4482hv/revision/3#:~:text=Find%20the%20percent</a></p>	<p><b>LI</b> To be able to use mathematical language to classify a range of angles.</p> <p><b>SC:</b> I can identify acute, obtuse, right angles, straight, and reflex angles I can measure and draw an angle within <math>2^\circ</math> I know that complementary angles add up to <math>90^\circ</math> and supplementary to <math>180^\circ</math></p> <p><b>Tasks:</b> <b>Follow the links, complete the activities and then complete the relevant worksheet.</b></p> <p><b>Mild-</b> identifying angles <a href="https://www.bbc.co.uk/bitesize/articles/zy3jcmn">https://www.bbc.co.uk/bitesize/articles/zy3jcmn</a></p> <p><b>Spicy-</b> measuring angles <a href="https://www.bbc.co.uk/bitesize/articles/zyfrsk7">https://www.bbc.co.uk/bitesize/articles/zyfrsk7</a></p> <p><b>Hot-</b> complementary and supplementary angles <a href="https://www.bbc.co.uk/bitesize/guides/zr3a96f/revision/1">https://www.bbc.co.uk/bitesize/guides/zr3a96f/revision/1</a></p>	<p><b>LI:</b> To use organisation and reasoning skills to solve problems</p> <p><b>SC:</b> I can challenge myself I can show my thinking and working out I can self-assess my learning</p> <p><b>Tasks:</b> We have included three sets of challenges this week, along with the answers.</p> <p>These are all angle based. Identifying angles, using a protractor and missing measurements to give further practise of our measurement tasks from yesterday.</p> <p>Additional activities in Education city for practise with problem solving</p>	<p><b>LI:</b> To improve my mental maths skills</p> <p><b>SC:</b> I can improve the time it takes me to solve problems</p> <p><b>Task:</b> Use the attached Basic Facts Bingo sheets to practice skills to help you improve your mental maths skills. We have also included the targets for each stage too so you can set your own targets.</p> <p>Also use SUMDOG and Top Marks- Hit the button, and Education City for more mental maths practise.</p> <p>Aim to complete at least three tasks each session.</p>

examples then complete the attached worksheet)

<https://www.bbc.co.uk/bitesize/guides/z4482hv/revision/3#:~:text=Find%20the%20percent,age%20of%20a,Method%20into%20one%20sum>

[age%20of%20a,Method%20into%20one%20sum](#)

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Monday 22 <sup>nd</sup> February	Tuesday	Wednesday 10am Live Meet on Teams	Thursday	Friday 10am Live Meet on Teams				
Science – Topical Science	Art	H&WB Wednesday	PE - Fitness	Music				
<p><b>LI</b> <b>Observe and describe common minerals</b> <b>Conduct a simple science experiment</b> <b>SC</b> <b>Follow the steps in the experiment accurately</b> <b>Ensure your science materials are clean before using (especially if you want to eat it at the end!)</b> <b>Record your findings using the template provided</b></p> <p>Geologists recently discovered a new mineral called Kernowite. Around 100 new minerals are discovered every year but this one was discovered in the UK! Visit the following link to read more about Kernowite and what a mineral is. Here there is also a science</p>	<p><b>LI</b> <b>Look at familiar places in a new way</b> <b>Appreciate the breadth of different experiences in the world</b> <b>SC</b> <b>Observe details and respond creatively to a familiar subject</b> <b>Convey emotions through art</b> <b>Discuss similarities and differences in how people live around the world</b></p> <p>1.Recreate the view from a window in your house using materials of your choice (pen, pencil, collage, whatever takes your fancy). Do you like this view? Did you notice anything new when you were drawing it? What would you like</p>	<p><b>LI</b> <b>Understand mindfulness and the effect it has on mental well being</b> <b>Create healthy habits</b> <b>SC</b> <b>Complete at least 5 mindfulness activities</b> <b>Use what you know and understand about mindfulness to create your own activity</b></p> <p><b>Mindfulness Bingo</b> See if you can complete the mindfulness activities in one row of squares (vertical, horizontal or diagonal). Can you come up with your own</p> <div></div>	<p><b>LI</b> <b>Develop stamina and adopt healthy habits</b> <b>Record my heart rate and understand the importance of this in fitness</b></p> <p><b>SC</b> <b>Complete a run at my level</b> <b>Monitor my heart rate accurately</b> <b>Notice the benefit of exercise on mind/body</b></p> <p><b>Task:</b> Complete either the Gold, Silver or Bronze level for the fitness session below. Evidence you completed your session (heart rate, calorie counting, distance tracker). Answer the questions after you have completed the session and submit on google classroom to confirm you have completed the task.</p> <p><b>Resources:</b> Outdoor area/space where you can run. Stopwatch/phone/watch to keep track of time</p> <p><b>NB -</b> As you have a recovery between runs you will need to increase the pace you are running at to ensure you are working hard enough.</p> <table><tr><td></td><td>Gold (3000m)</td><td>Silver (2000m)</td><td>Bronze (1000m)</td></tr></table>		Gold (3000m)	Silver (2000m)	Bronze (1000m)	<p><b>LI</b> <b>Develop rhythm and co-ordination while singing</b> <b>SC</b> <b>Sing the rhyme along with others</b> <b>Hear the rhythm and recreate this</b> <b>Use the cups and clapping together with the rhyme</b></p> <p>Take part in the live lesson with Mrs Briggs and Miss Johnston – or if you can’t do that watch this video <a href="https://www.nycos.co.uk/learn/video-resources/ages-9-up/">https://www.nycos.co.uk/learn/video-resources/ages-9-up/</a></p> <p>Break the activity down into clear steps and have fun making mistakes! No-one is able to do this straightaway the most important thing is to keep trying!</p> <p>As a reward for trying have a listen to the interpretation of this folk</p>
	Gold (3000m)	Silver (2000m)	Bronze (1000m)					

<p>experiment creating crystals for you to complete:</p> <p><a href="https://www.flipsnack.com/dynamicearth/kernowite/full-view.html">https://www.flipsnack.com/dynamicearth/kernowite/full-view.html</a></p> <p>You should be able to complete the experiment using common household ingredients but please let us know if you need help with this.</p> <p><b>Equipment:</b> <b>Wooden skewer or chopstick</b> <b>Clothes peg</b> <b>Water</b> <b>Sugar</b> <b>Glass jar</b></p> <p>This experiment involves using heat so you MUST have an adult to help you with this part.</p> <p>Record your findings using the template provided (you will need to wait a while to complete the results)</p>	<p>to change about this view?</p> <p>2. Go to ‘windowswap’ and browse the view from windows all over the world.</p> <p><a href="https://www.window-swap.com">https://www.window-swap.com</a></p> <p>What do you notice about these windows from over the world? What are the similarities and differences? Does it make you view your own window differently now?</p>	<p>mindfulness idea to put in the middle square?</p> <p>What effects do you notice on your body?</p> <p>Can you help anyone else in your family become more mindful using these activities?</p>	<table><tr><td>Distance</td><td>1000m</td><td>1000m</td><td>500m</td></tr><tr><td>Rest</td><td>5 minutes</td><td>5 minutes</td><td>5 minutes</td></tr><tr><td>Distance</td><td>1000m</td><td>500m</td><td>250m</td></tr><tr><td>Rest</td><td>6 minutes</td><td>6 minutes</td><td>6 minutes</td></tr><tr><td>Distance</td><td>1000m</td><td>500m</td><td>250m</td></tr></table> <p>** If you don't have a distance tracker you can use a nearby football pitch (roughly 100m is one length of the pitch) **</p> <p><b>Questions:</b></p> <div><div>1.</div><div>Which level did you complete?</div></div> <div><div>2.</div><div>How did you evidence your run?</div></div> <div><div>3.</div><div>What would you change to make it harder?</div></div>	Distance	1000m	1000m	500m	Rest	5 minutes	5 minutes	5 minutes	Distance	1000m	500m	250m	Rest	6 minutes	6 minutes	6 minutes	Distance	1000m	500m	250m	<p>tune by one of my favourite artists – Miss Nina Simone. I challenge you to listen to this without joining in, even if you just tap your foot!</p> <p><a href="https://video.link/w/6MKOb">https://video.link/w/6MKOb</a></p>
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