

Primary 6 – Issued 15th February 2021

Literacy Tasks

Monday	Tuesday	Wednesday	Thursday	Friday
INSERVICE DAY	Spelling	Reading – Tom Midnight Garden Chapter 8 <u>Team Meet 10am</u>	Writing Suspense Writing Week 3	Talking and Listening <u>Team Meet 10am</u>
	<p>L.I. I am learning to use my knowledge of letter patterns and spelling rules to help me spell correctly</p> <p>S.C. I can use spelling patterns/rules to spell words correctly I can understand the meaning of my words</p> <p>Task: 1:</p> <p>1. Look at the spelling lists attached in Teams. Check you can identify the spelling pattern. Do you understand the meaning of the word? You may need to check your understanding using a dictionary.</p> <p>2) Look Cover Write Check - do this daily!</p> <p>3) Choose a task from the spelling grid PDF to help you practise your words.</p> <p><u>Extension</u></p> <p>Use Sumdog to complete the activity that has been assigned to you. Your login details are in the front of your red jotter.</p>	<p>L.I I am learning to draw inferences such as inferring characters' feelings, thoughts and motives from their actions.</p> <p><u>Success Criteria:</u> I participate in role play I can explain how it felt to be invisible I can include a minimum of 5 reasons for each pro and con of being invisible I can write a paragraph detailing ways Tom can use his invisibility to his advantage.</p> <p>You will need to open the PowerPoint with key teaching from Miss Murray.</p> <p>www.thinglink.com/video/1412838798114422786</p> <p>Task 1: Read the extract from chapter 8</p> <p>Task 2: Role play being invisible. How does it feel? Write in your jotter how it made you feel.</p> <p>Task 3: Write the pros and cons of being invisible? How does or could Tom use his invisibility to his advantage.</p> <p>Upload your work to Teams</p> <p>Plenary: Talk for 1 minute about what you would do if you were invisible for the day. Would you like to be invisible forever? Why?</p>	<p>L.I. I am learning to write effective sentences by using show not tell.</p> <p>S.C. I can show how a character is feeling by what is happening to their body, how they are talking, how they are moving or how they treat people. I can write 3 ideas of my own to show how a character feels.</p> <p>You will need to open the Powerpoint with key teaching from Miss Murray.</p> <p>www.thinglink.com/video/1413193096115519490</p> <p>Task 1: Listen again to the WAGOLL Adventure at Sandy Cove</p> <p>Task 2: Complete show not tell grid – writing 3 ideas per character. The first one has been done for you.</p> <p>Plenary: Choose the sentence with the most effective suspense and say why.</p>	<p>L.I. I am learning to summarise a text.</p> <p>S.C. - I can identify the main parts of the chapter and summarise the important events.</p> <p>Task: Join Mrs. Briggs and Miss Johnston on Teams for a Live reading of Tom's Midnight Garden – chapter 9.</p> <p>After listening to chapter 9 share with someone at home what the main events of the chapter were.</p> <p>Remember you don't need to include needless details, keep it short and to the point.</p> <p>Include: Who? What? When? Where? Why?</p>
<p>Remember to complete your daily tasks: Spelling, Reading for a minimum of 30 minutes. Spelling words will be uploaded on a Monday. You should also access Education City for a variety of Literacy games and Spelling Training website daily.</p> <p>Epic Reader: Class Code: P6A: mci8132 P6B Xgg8039</p>				

Primary 6: Numeracy and Maths Grid for week beginning 15.02.21

Monday	Tuesday	Wednesday	Thursday	Friday
Numeracy	Numeracy	Maths	Problem Solving	Skills practice
<p>Inservice Day</p>	<p>LI: To be able to use multiplication and division facts</p> <p>SC:</p> <p>I can identify the link between multiplication and division by noticing patterns which help me remember the facts</p> <p>I can quickly convert between multiplication and division</p> <p>I can challenge myself</p> <p>I can show my thinking and working out</p> <p>I can self-assess my learning</p> <p><u>Task</u></p> <p>watch the teaching video and complete the worksheet for each task</p> <p><u>Mild-</u> finding a missing number using inverse operation https://teachers.thenational.academy/lessons/using-the-inverse-operation-to-find-missing-numbers-cgt32c</p> <p><u>Spicy-</u> recalling multiplication and division facts</p> <p>https://classroom.thenational.academy/lessons/recalling-multiplication-and-division-facts-cmwk0d</p>	<p>LI To be able to use the common units of measure and carry out calculations when solving problems.</p> <p>S.C I can calculate the perimeter, area and volume of a shape.</p> <p>I can recognise and use millimetres (mm), centimetres (cm) and metres (m) when measuring perimeters.</p> <p>I can recognise square millimetres (mm²) square centimetres (cm²) and square metre (m²)</p> <p>I can calculate the volume of cubes and cuboids in cubic centimetres (cm³) and cubic metres (m³)</p> <p><u>Task</u></p> <p>Watch the video according to your level of challenge then do the attached activities, challenge yourself by doing another level of activity.</p> <p>Mild- Perimeter Practise calculating the perimeter of shapes https://www.thinkinglink.com/video/1413540783344058371</p> <p>Spicy- Area of a square and rectangle</p>	<p>LI: To use organisation and reasoning skills to solve problems</p> <p>SC:</p> <p>I can challenge myself</p> <p>I can show my thinking and working out</p> <p>I can self-assess my learning</p> <p>We have included three sets of challenges this week, along with the answers where we have explained how to reach them.</p> <p>These are all measure based to give further practise of our measurement tasks from before the holiday and from yesterday.</p> <p>Additional activities in Education city for practise with problem solving</p>	<p>LI: To improve my mental maths skills</p> <p>SC: I can improve the time it takes me to solve problems</p> <p>Use the attached Basic Facts Bingo sheets to practice skills to help you improve your mental maths skills. We have also included the targets for each stage too so you can set your own targets.</p> <p>Also use SUMDOG and Top Marks- Hit the button, and Education City for more mental maths practise.</p> <p>Aim to complete at least three tasks each session.</p>

	<p>Hot- using factors and products to solve division problems</p> <p>https://classroom.thenational.academy/lessons/using-factors-and-products-to-solve-division-problems-cmtp4e</p>	<p>https://www.khanacademy.org/math/basic-geo/basic-geo-area-and-perimeter</p> <p>Hot- Volume of a cube/cuboid</p> <p>https://classroom.thenational.academy/lessons/volume-of-cubes-and-cuboids-6hhk6r?activity=video&step=1</p> <p>Extra hot- Task based on volume of a cuboid- revision video attached</p> <p>https://video.link/w/8fTNb</p> <p>warm up activity at</p> <p>https://www.mathsisfun.com/cuboid.html</p>		
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French

LI. To be able to talk about yourself in a second language

SC. I can demonstrate an understanding of familiar words and phrases which convey information about myself and my family

Task

Create a family tree using the word bank provided. An example of the Simpsons is there to give you an idea. Label it with people in your family.



Play a game of 'happy families' in French, make your own simple set of cards (four family members in each set) and then play with people at home.

Word Bank

ma famille – my family **les**
parents – parents
le mari – husband **la femme** – woman / wife
le père – father **le papa** – dad / papa
la mère – mother **la maman** – mom / mama
la fille – daughter **le fils** – son
la sœur – sister **le frère** – brother
le demi-frère – half-brother
la demi-sœur – half-sister
le grand-père – grandfather
le papi / le pépé – grandpa / grandad
la grand-mère – grandmother

10am LIVE MEET on Teams

HWB- Wellbeing Wednesday

Every Wednesday we will have a focus on:

Exercise and wellbeing

Mindfulness & Self care

Trying New Things 'Have a go!'

The expectation is that you spend some learning time on Wednesday focusing on wellbeing activities.

Have a look at our Support for Learning Grid for lots of wellbeing activities!

1. Decorate a lolly stick and display your stick on the school fence?

*School will have sticks in a box available to collect outside the reception from Tuesday



Upload your photos or share using the hashtag #BBstickingtogether

2. Take part in our whole school challenge:

Go on a walk and look for sticks to create something with

PE

Fitness Task:

LI: To be able to complete a run and develop my stamina.

To learn how to record my heart rate and understand why it is important to monitor your heart rate.

SC:

1. I can complete a run at either Gold, Silver or Bronze level
2. I can monitor my heart rate successfully
3. I can give one reason why I monitoring your heart rate is important

Task:

1. Complete either the Gold, Silver or Bronze level for the fitness session below.
2. Monitor your heart rate before and after your session.
3. You only have to complete the task once this week, but you can do this more than once if you want to.
4. Answer the questions after you have completed the session and submit on Teams to confirm you have completed the task.

Resources:

1. Outdoor area/space where you can run.
2. Stopwatch/phone/watch to keep track of time

10am LIVE MEET ON TEAMS

Milk and Story

Music

LI: Listen and repeat a simple melody using my voice

Develop confidence through performance

SC

I can listen to a song and pay attention to the repetition of the words and the melody
 I can learn the words in order to confidently present/performance to an audience

Instructions:

Join in the live lesson on Teams or if you can't join live here is a link to the song on youtube.

<https://video.link/w/9HZMb>

This song tells a clear story about Johnny and the lengths he is prepared to go to in order to find his marble.

Practise singing the song and see how quickly you can remember it. There is a lot of repetition in the melody and words so it might be quicker than you think. Is there anyone in your family or bubble you could teach the song to? We would love to hear some recordings if this is possible.

Extension - Use the grid to make a cartoon strip of what happens to Johnny. You could use a box for each verse or choose six of your favourite verses. Make sure you include detail and make it funny. What would it look like when Johnny was ramming his granny doon the cundy? Try to imagine what it would look like if a drain exploded - what sort of things would go flying in the air? Most importantly - DON'T TRY THIS AT HOME!

la mamie / la mémé – grandma / granny
 les grands-parents – grandparents
 le petit-fils – grandson
 les petits-enfants – grandchildren
 l'oncle – uncle la tante – aunt
 le neveu / les neveux – nephew / nephews
 la nièce / les nièces – niece / neices

Extension- ask people at home to log into Duolingo on a device for extra practise



Upload your photos and/or share using the hashtag #BBstickingtogether

Look for a medium to large stick on a walk and create a journey stick when you're exploring your local environment!



Gold	Silver	Bronze
Complete a 3km run (3000m)	Complete a 2km run (2000m)	Complete a 1km run (1000m)

** If you don't have a distance tracker you can use a nearby football pitch (roughly 100m is one length of the pitch) **

Measuring your heart rate:

Click on the link below to show you how to measure your own heart rate:
<https://www.youtube.com/watch?v=qAjinIDZH9H8>

Questions:

1. What was your heart rate before the session?
2. What was your heart rate after your session?
3. What does this information tell you about the way you trained?
4. Why do you think measuring your heart rate may prove useful for future sessions?