

## Primary 6 – Issued 1<sup>st</sup> March 2021

## Literacy Tasks

Monday	Tuesday	Wednesday	Thursday	Friday
Spelling	Reading – Tom Midnight Garden Chapter 12	Grammar <b><u>Team Meet 10am</u></b>	Writing Suspense Writing Week 5	Talking and Listening <b><u>Team Meet 10am</u></b>
<p><b>L.I. I am learning to use my knowledge of letter patterns and spelling rules to help me spell correctly</b></p> <p><b>S.C.</b> I can use spelling patterns/rules to spell words correctly I can understand the meaning of my words I can use my words correctly in a sentence.</p> <p><b>Task:</b></p> <p>1. Look at the spelling lists attached in Teams. Check you can identify the spelling pattern. Do you understand the meaning of the word? You may need to check your understanding using a dictionary.</p> <p>2) Look Cover Write Check - do this daily!</p> <p>3) Include each word in a sentence. Remember to always:</p> <ul style="list-style-type: none"> <li>• Use a full stop and capital letter</li> <li>• Use interesting vocabulary <ul style="list-style-type: none"> <li>• Vary sentence openers and structure</li> </ul> </li> </ul> <p><b>Extension</b></p> <p>Use Sumdog to complete the activity that has been assigned to you. Your login details are in the front of your red jotter.</p>	<p><b>L.I I am learning to show my in-depth understanding of a character</b></p> <p><b>S.C.</b> I can create questions and hot seat Hatty I can act in the role of a character – mimicking how a character speaks and how a character feels about things that have happened. I can explain what I have learned about a character.</p> <p><b>You will need to open the PowerPoint with key teaching from Miss Murray.</b></p> <p><b>Task 1:</b> Listen to Miss Murray read chapter 12.</p> <p><b>Task 2:</b> You are going to be thinking about the character Hatty.</p> <ul style="list-style-type: none"> <li>• You will create questions to ask Hatty.</li> <li>• Choose your challenge: <b>Mild:</b> 6 questions, <b>Spicy:</b> 8 questions <b>Hot:</b> 10 questions</li> <li>• If you are in school you could have a partner take on the role of Hatty and take turns.</li> <li>• If you are at home you could be Hatty and get someone in your house to ask the questions you created.</li> </ul> <p><b>To be successful think about:</b></p> <ul style="list-style-type: none"> <li>- How might Hatty speak (she most likely is quite wealthy.) Think about how someone well-spoken uses vocabulary and phrasing etc.</li> <li>- The hot seat questions should cover what she thinks of Tom, her feelings when the</li> </ul>	<p><b>L.I. To use of pronouns and possessive pronouns</b></p> <p><b>S.C.</b> I can identify a pronoun I can use a pronoun after introducing a noun I can use the correct pronoun to complete a sentence. I can use the correct possessive pronoun.</p> <p><b>Task:</b></p> <p>Watch the 23 -minute teaching video about pronouns.</p> <p><a href="https://teachers.thenational.academy/lessons/to-explore-pronouns-cmvkir?from_query=possessive+pronouns">https://teachers.thenational.academy/lessons/to-explore-pronouns-cmvkir?from_query=possessive+pronouns</a></p> <p><b><u>You will need your jotter and pencil</u></b></p> <p>You will also need to pause the video to complete activities.</p> <p><b>Extension:</b> Create your own sentences and highlight the pronouns.</p> <p><b>Plenary</b> – traffic light your work. How did you find this activity?</p>	<p><b>L.I. I am learning to write an effective suspense story.</b></p> <p><b>S.C.</b> I can plan the main ideas of a suspense story I can sketch out the main scene from my story I can talk through the main ideas with someone from home/school</p> <p><b>You will need to open the PowerPoint with key teaching from Miss Murray.</b> <a href="http://www.thinkinglink.com/video/1420787891981778947">www.thinkinglink.com/video/1420787891981778947</a>.</p> <p><b>Task 1: Planning Page</b> Complete the planning page attached in assignments. Spend no longer than 10/15 minutes on this</p> <p><b>Task 2: Drawing your setting</b> Here are some things you might want to Include in your drawing: Where is your treasure/object?</p> <ul style="list-style-type: none"> <li>• Where your main characters and what are they doing?</li> <li>• Where or what is your danger?</li> </ul>	<p><b>L.I. I am learning to summarise a text.</b></p> <p><b>S.C.</b> - I can identify the main parts of the chapter and summarise the <b>important</b> events.</p> <p><b>Task:</b> Join on Teams for a <b>Live reading</b> of Tom's Midnight Garden – chapter 13.</p> <p>After listening to chapter 13 share with someone at home what the main events of the chapter were.</p> <p>Remember you don't need to include needless details, keep it short and to the point.</p> <p><b>Include:</b> Who? What? When? Where? Why?</p>

- geese got through the secret gap and her aunt.
- The questions you create should involve higher order thinking skills. Make Hatty think hard about the questions so her response requires her to show thoughts and feelings.

**Upload your questions and Hatty's responses to Teams**

**Tip:**

If you need support creating questions use the question template.

**Plenary:** Explain in a paragraph what have you learned about Hatty.

- What is the weather/time of day like?

**Plenary:**

Share your plan with someone at home.


**Remember to complete your daily tasks: Spelling, Reading for a minimum of 30 minutes. Spelling words will be uploaded on a Monday. You should also access Education City for a variety of Literacy games and Spelling Training website daily.**

Epic Reader: Class Code: P6A: mci8132 P6B Xgg8039

Primary 6: Numeracy and Maths Grid for week beginning 01.03.21

Monday	Tuesday	Wednesday	Thursday	Friday
Numeracy	Numeracy	Maths	Problem Solving	Skills practice
<p>LI: To be able to show the equivalent forms of simple fraction, decimals and percentages</p> <p>SC: I can use my knowledge of fractions, decimals and percentages to solve problems. I can calculate simple percentages of a quantity/amount</p> <p><u>Task:</u></p> <p>Watch the video below then complete the attached sheet.</p> <p><a href="https://classroom.thenational.academy/lessons/simple-percentages-without-a-calculator-crvpac?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/simple-percentages-without-a-calculator-crvpac?activity=video&amp;step=1</a></p> <p>Do the worksheet /quiz on the website following watching the video, let us know how you get on out of 5.</p> <p>There is then a Percentages quiz, do this on slideshow to allow you to click your answers</p> <p><u>Extension:</u> Then do an attached worksheet, they are *, ** &amp; *** choose you challenge. This is converting fractions to percentages</p>	<p>Today we are going to complete a numeracy check-up to help give us information about your progress. This will help to inform us for your next steps and areas where we need extra work.</p> <p>Please log on to SUMDOG and complete today's task, then Education city and complete today's task. You have till Friday to complete these.</p> <p>Passwords and log ins can be found in the jotters that were sent home. However, if you do not have yours, please contact a P6 teacher</p> <p>Additional Roald Dahl themed word problems for extension and fast finisher.</p>	<p>LI To be able to use mathematical language to classify a range of angles.</p> <p>SC: I can identify acute, obtuse, right angles, straight, and reflex angles I can measure and draw an angle within 2° I know that complementary angles add up to 90° and supplementary to 180°</p> <p><u>Task:</u></p> <p>Mild- Classifying angles <a href="#">Classifying Triangles by Angles and Sides   PBS LearningMedia</a></p> <p>Spicy: Measuring angles- <a href="#">Angles Alien Attack - Mathsframe</a></p> <p>Hot- complementary and supplementary angles</p> <p><a href="https://www.khanacademy.org/math/cc-seventh-grade-math/cc-7th-geometry/cc-7th-angles/v/complementary-and-supplementary-angles">https://www.khanacademy.org/math/cc-seventh-grade-math/cc-7th-geometry/cc-7th-angles/v/complementary-and-supplementary-angles</a></p>	<p>LI: To use organisation and reasoning skills to solve problems</p> <p>SC: I can challenge myself I can show my thinking and working out I can self-assess my learning</p> <p><u>Tasks:</u> We have included three sets of challenges this week, along with the answers.</p> <p>These are all word problems based around the work we have being doing in percentages.</p> <p>Additional activities in Education city for practise with problem solving.</p>	<p>LI: To improve my mental maths skills</p> <p>SC: I can improve the time it takes me to solve problems</p> <p><u>Task:</u> Use the attached Basic Facts Bingo sheets to practice skills to help you improve your mental maths skills. We have also included the targets for each stage too so you can set your own targets.</p> <p>Also use SUMDOG and Top Marks- Hit the button, and Education City for more mental maths practise.</p> <p>Aim to complete at least three tasks each session.</p>

Monday 1 <sup>st</sup> March	Tuesday	Wednesday 10am Live Meet on Teams	Thursday	Friday 10am Live Meet on Teams
Global Citizenship – Fair Trade	Art – Jupiter Artland Same but Different	H&WB Wednesday	PE – Fine and Gross motor skills	Music
<p><b>LI</b> Identify where different food comes from around the world Understand the term ‘fair trade’ <b>SC</b> Research where and how different fair trade products are grown/produced Create a 3D model of what this farm would look like</p> <p>Choose a fair trade product to research (e.g. chocolate, bananas etc). Research your chosen food or foods online and</p>	<p><b>LI</b> Look at familiar places in a new way Appreciate nature and our surroundings by examining items more closely <b>SC</b> Look closely and carefully all around you while walking Try to find things you’ve never seen before Try to choose objects with different colours, textures, and forms</p> <p>For detailed instructions go to this link: <a href="http://www.jupiterartland.org/foundation/resources/">www.jupiterartland.org/foundation/resources/</a></p> <p><b>The task is called ‘Same but Different’</b> You will need: Card</p>	<p><b>LI</b> Create healthy mindset habits Get outside to support mental health <b>SC</b> Complete at least 3 new activities over the course of this week Talk to a trusted friend or adult about how each activity made you feel</p> <div data-bbox="1072 895 1272 1192" data-label="Image"> </div> <p>The National Trust has come up with 50 activities to try and do before you are 12! Challenge yourself to complete as many of the tasks</p>	<p><b>LI</b> Develop accuracy in gross and fine motor skills <b>SC</b> Refine technique through practise Co-ordinate hands, eyes and feet while working towards an outcome Describe the differences between fine and gross motor skills</p> <p>Equipment - 2 x (any type) Area - 5 x 5</p> <p><b><u>Video 1 - Warm Up - Gross and Fine</u></b></p>	<p><b>LI</b> Develop listening skills and identify commonly used instruments <b>SC</b> Decide from the sound if you think the instrument has strings, keys or is blown into to play Consider the pitch of the instrument to help you narrow it down Challenge yourself to contribute in the written chat or by speaking on camera</p> <p>Watch and listen to the video below:</p>

<p>find out as much as you can about how they are grown or produced. How can you then use items from your house (recycling, junk materials?) to recreate your farm.</p> <p>Ext: Next time you are in the supermarket try to count the different fairtrade items you can find – how many are there? There might be too many to count.</p>	<p>Ruler Pencil Scissors Needle &amp; thread or elastic bands</p> <p>Task: Watch the following video to understand the inspiration behind this activity. <a href="http://www.youtube.com/watch?v=gQTHWSBVH6o">www.youtube.com/watch?v=gQTHWSBVH6o</a></p> <p>This artist was inspired while out for a walk – see if you can be too! Go for a walk and select 5 interesting natural objects no bigger than the palm of your hand. You could collect an empty snail shell, an interesting seed head or leaf. CONSIDER THE ENVIRONMENTAL IMPACT – ONLY TAKE THINGS THAT ARE SPARE (check with an adult if you're unsure what this means). It's important that you don't destroy anything living in order to complete this task.</p> <p>Choose to complete at least one of the following activities:</p>	<p>on this list as possible. There are plenty of outdoor activities to do all year round, from watching the sunset to creating some wild art. Many can be done at home, in your garden or local park. Go for a welly walk, play Pooh Sticks, race snails or roll down a REALLY big hill. Which will you try first? Here's the link for the list.</p> <p><a href="https://www.nationaltrust.org.uk/features/50-things-to-do-before-youre-11--activity-list?">https://www.nationaltrust.org.uk/features/50-things-to-do-before-youre-11--activity-list?</a></p> 	<p><b>skills</b> (see MP4 on teams)</p> <p><b>Equipment</b> - 2 Balls - football/rugby and tennis/small ball</p> <p><b>Task</b> 1. Hit a small ball against a wall, no real movement of feet, attempting to hit the same spot. 2. Use a larger ball to pass from hand to hand moving feet sideways as you do.</p> <p><b>Teaching Point</b> - Eyes focussed on the ball. Little movement when performing fine skill. Movement is coordinated when using a big ball.</p>	<p><a href="http://www.youtube.com/watch?v=tb0gHAzpQPE">www.youtube.com/watch?v=tb0gHAzpQPE</a></p> <p>Take part in the live lesson with Mrs Briggs and Miss Johnston. Challenge yourself to contribute in the chat or on camera.</p> <p>Take a note of any instruments that are new to you or that didn't sound like you would expect.</p> <p>Share:</p> <p>Does anyone want to share their skill on an instrument during our live meet? If you don't play an instrument are there any that you would like to learn?</p>
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	<p>Find out the correct scientific name for the items you have found.</p> <p>Arrange your found objects in groups according to shape/colour/texture – are you able to draw or paint your items?</p> <p>Try to make a list of adjectives to describe each object – you could use sight, smell, touch to help spark ideas</p> <p>Are you able to measure the area, perimeter or circumference of your objects?</p>			
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