

P4 Remote Learning 16th - 21st February 2021

Hello Primary 4!

Miss Lyall, Mrs Kirkland, Miss Hutton, Mrs Ramsay and Mrs Harvey were so impressed with your effort and learning last week. We hope you enjoyed a break away from learning over the past week and are ready to be busy again. We hope it won't be too long before we can be together again in person.

Below you will see a timetable for the **week beginning 16th February 2021**.

This week we will be:

- Literacy - practising spelling daily, showing our understanding of a text, writing our own Limericks, analysing different texts and making a choice with our own learning
- Numeracy - Developing our addition and subtraction strategies, applying our reasoning skills to solve some tricky problems and working hard to improve our speedy recall of basic facts
- IDL - Health and Wellbeing (Zones of Regulation and PE) and Scotland.

Each assignment has a learning intention. Always look at your success criteria to know what is expected of you to achieve your learning intention as it will differ between each challenge. The Learning Intentions are on the grid and your Success Criteria can be found within the assignments.

We will have live meetings this week:

- Wednesday: Teams Meet at 2pm

Lesson drop-in at 1:30pm on Thursday

Try to read for enjoyment, practise spelling words and practise numeracy on XtraMath and/or SumDog/Education City a little bit each day if you can. However, it is important to remember that we're all in this together and we understand that you and your family will have days where you might do more tasks than others - that is OK! It is important to look after your wellbeing because we know that you will find it tricky to learn if you are feeling worried or upset.

If you're feeling worried about managing to complete your assignments, please pop a message in the chat function or ask a question in the 'questions' channel if you are happy for it to be public and we will get back to you as soon as we possibly can. A teacher is never far away!

The P4 Team

All recorded lessons can be found in 'files' and will be saved within the folder for the relevant week as well as on the assignment itself.

In class we encourage you to evaluate your level of challenge when you select a task and adjust it if it feels too easy or too challenging. Remember to do the same at home where you need to so that you are always in your learning zone.

	Monday	Tuesday	Wednesday	Thursday	Friday
Literacy	<p>In-Service Day</p>	<p><u>Literacy - Novel Study</u></p> <p>*Recorded lesson available</p> <p>LI: We are learning to show an understanding of the text we read.</p> <p>Listen to a video of Miss Hutton reading an extract of the story and explaining tasks.</p> <p>Task 1) Write down your answers/thoughts to the questions on the PowerPoint.</p> <p>Task 2) Try playing hot seating at home as Gretel.</p> <ul style="list-style-type: none"> - What would you do in Gretel's position? - Would you push the witch into the oven? <p>Task 3) Make character puppets, some landscapes and retell the story.</p> <p>You can record yourself and upload it if not take some photos of your puppets.</p>	<p><u>Literacy - Writing</u></p> <p>*Recorded lesson available</p> <p>LI: We are learning to apply the key features of poetry within our own writing.</p> <p>Task 1) Listen to Miss Hutton explain what a Limerick is and how to create one.</p> <p><u>Mild</u> Task 2) Plan your own Limerick, you can do this using illustration or using digital technology where you speak to it and it writes down what you are saying. Miss Hutton will upload an instruction video on how to do this.</p> <p>Task 3) Write your own Limerick. An adult can help you to write this if you need the support or you can again use the resource to speak to your laptop and have it record you.</p> <p><u>Spicy</u> Task 2)</p>	<p><u>Literacy - Reading</u></p> <p>*Recorded lesson available</p> <p>LI: We are learning to identify the main ideas within a text and use these to answer different questions.</p> <p>Task 1) Read the comprehension text</p> <p>Task 2) Complete the questions relating to the text. Everyone should write in full sentences,</p> <p><u>Mild</u> - The Rooster <u>Spicy</u> - The Pet Mouse <u>Hot</u> - Horrid Henry's Newspaper <u>Super-Hot</u> - Harry Potter and the Philosopher Stone</p>	<p><u>Literacy - Free Choice Literacy</u></p> <p>LI: We are learning to make choices about our own learning.</p> <p>We are learning to read and write for enjoyment.</p> <p>We are learning to select texts for enjoyment.</p> <p>Choose from the following options what you wish to do for your Literacy task.</p> <ul style="list-style-type: none"> - Read for enjoyment - Touch typing at www.typingclub.com - Spelling Practice www.spellingtraining.com - Free Choice Writing (any style or form) - Literacy games on Education city (You can select any game you wish)

		<p>*If you need art resource you can collect these from the school office.</p>	<p>Plan your own Limerick. Remember in your plan to think some of the key features of poetry.</p> <p>Task 3) Write your own Limerick make sure you use your plan and stick to what you have planned.</p> <p>Optional – Record yourself reading your poem. Remembering our key reading skills expression, volume and tone etc.</p>		<p>You have 30 minutes. You might choose to do one longer task for 30 minutes, or two shorter tasks for 15 minutes each.</p>
Numeracy	In-Service Day	<p><u>Maths – 2D and 3D Shape</u></p> <p><u>Mild*</u> LI: I am learning to create a tiling pattern.</p> <p>Task 1) Listen to and watch the PowerPoint about 'Tilings.' There are two tasks that are explained within the PowerPoint. The first task is to look for patterns and tilings in your environment. The second task is to complete your own tiling using the Mild, Spicy or Hot success criteria. There is an optional shape template that you may use to help you if you are drawing your own tiling. Remember to choose the level has the right level of challenge for you.</p>	<p><u>Numeracy – Addition</u></p> <p><u>*Recorded video attached to assignment</u></p> <p>LI: We are learning to solve missing number addition problems</p> <p><u>Mild*</u> – numbers to 10</p> <p><u>Spicy**</u> – numbers to 20</p> <p><u>Hot***</u> – numbers to 100</p> <p><u>Super-Hot****</u> – numbers to 1000</p> <p>Task 1) Choose a challenge level that is appropriate for you as a learner based on the information above.</p>	<p><u>Numeracy – Basic Facts</u></p> <p>LI: We are learning to improve my mental recall with skills in Numeracy.</p> <p>Task 1) Look at the attached Basic Facts targets to remind you of the skills that are within your level. Look at the attached Basic Facts Bingo sheets and select your level that you would complete in school. Complete a minimum of three activities from the bingo mat. Remember to select activities that include skills that you know you need to improve. You can also set yourself targets to try and motivate yourself to recall the questions quickly.</p>	<p><u>Numeracy – Subtraction</u></p> <p><u>*Recorded video attached to assignment</u></p> <p>LI: We are learning to solve missing number subtraction problems</p> <p><u>Mild*</u> – numbers to 10</p> <p><u>Spicy**</u> – numbers to 20</p> <p><u>Hot***</u> – numbers to 100</p> <p><u>Super-Hot****</u> – numbers to 1000</p> <p>Task 1) Choose a challenge level that is appropriate for you as a learner based on the information above.</p> <p>Task2) Watch the teaching video for your chosen challenge level. <i>*Please note, you may find it helpful to have your numberline or hundred square available that you were given in your home-learning pack.</i></p>

			<p>Task2)</p> <p>Watch the teaching video for your chosen challenge level.</p> <p><i>*Please note, you may find it helpful to have your numberline or hundred square available that you were given in your home-learning pack.</i></p> <p>Task 3)</p> <p>Complete one of the written tasks.</p>		<p>Task 3)</p> <p>Complete one of the written tasks.</p>
	In-service day	<p><u>IDL - Scotland Project</u></p> <p><i>*Supporting videos attached to assignment</i></p> <p>LI: We are demonstrating our learning about Scotland.</p> <p>The P4 teachers would like to have an online showcase of learning all about Scotland.</p> <p>Task)</p> <p>We would like you to demonstrate your learning over the last few weeks using digital technology. For this, we have a number of</p>	<p><u>Health and Wellbeing - Zones of Regulation</u></p> <p><i>*Video attached to assignment if needed.</i></p> <p>LI: We are learning about our emotions.</p> <p>It is important that we are aware of different emotions and can describe how someone might be feeling when they experience certain emotions. This is something that we learn through the Zones of Regulation.</p> <p>Task 1)</p>	<p><u>Health and Wellbeing - PE/ Scotland Project</u></p> <p><i>*Link to the Body Coach video available.</i></p> <p>LI: We are learning to exercise to be fit and healthy.</p> <p>Task)</p> <p>Find attached to the assignment a PE with Joe lesson. Follow along to the video. Feel free to access the most recent PE with Joe if you prefer. Have fun!</p> <p><i>Once you have completed your workout, use your remaining time to work on your Scotland project.</i></p> <p><i>*Drop-in session to support Scotland project @1:30pm -</i></p>	

Other (Health and Wellbeing, IDL, Exp Arts)		<p>options. You may choose to focus on:</p> <ul style="list-style-type: none"> • Scottish inventors and their inventions – can you think about how important these inventors were to Scotland? How has their invention changed over time? • A famous Scot and their impact on Scotland – how did they influence Scotland? • Scottish food and drink – can you focus on a certain item of food/drink and look at how this is produced? Has anything changed with how we produce this? <p>Importantly, we would ideally like you to focus on comparing the past and the present as part of your showcase. We would also like you to use a form of digital technology to create this showcase. Examples of digital technologies include: Power-point, Microsoft sway, create a movie. You may also make a poster if you prefer, why not record yourself presenting?</p>	<p><i>Find attached the Zones of Regulation Bingo Game.</i></p> <p>Can you play this with someone at home? Or play along with Miss Lyall. Have the other player draw a card labelled with a certain emotion and then make a face displaying this emotion. Can you spot and tick this off on your Bingo Grid? Feel free to swap over. With each emotion, can you categorise this into the correct zone?</p> <p>Task 2)</p> <p>Like your previous learning on the Zones of Regulation, can you identify strategies that would support you in moving from the Blue Zone to the Green Zone?</p>	2pm. All welcome with queries and questions.	
Teams Meeting	No meeting due to in-service		<p>2pm Team meeting</p> <p>Look out for the Wellbeing Wednesday activity on the SfL grid!</p>		

