

Tuesday	Wednesday	Thursday	Friday
<p>11am - P3B live class meeting 1.30pm - P3A & P3C live class meeting</p> <p>Literacy - Reading</p> <p>L.I. We are learning to understand different styles of writing.</p> <p>Choose a text to read that interests you from Oxford Owl. https://home.oxfordowl.co.uk/reading/free-ebooks/</p> <p>Click on "Browse the eBook Library".</p> <p>Click "Register" or "Login" if you have already got a login. Scroll down and choose from one of the eBooks. If you have a book at home that you would rather use, then please feel free to do so.</p> <p>This week we are going to be writing an alternative ending. This means that we are changing the ending of our story.</p> <p>When you are doing so keep in mind:</p> <p><i>Is it written in 1st or 3rd person?</i></p> <p>1st person - uses I</p> <p>3rd person- uses he/ she/ they</p> <p><i>What style do they use?</i></p> <p>Is it a funny story? Is it serious? Dramatic?</p> <p>What types of words do they use?</p> <p>Try and write your ending in a similar style to the author of your story.</p>	<p>Literacy - Reading Class Novel</p> <p>L.I. We are learning to ask questions about a text.</p> <p>Listen to chapters 9 & 10 of our class novel, The Boy Who Grew Dragons.</p> <p>Choose your favourite character. Can you think of 3 questions that you would like to ask them?</p> <p>This is just like when we do hot seating in class. Your sentences could start with How, Who, What, Where, Why or When. Don't forget a question mark at the end of each question!</p> <p>You will be using these questions in our Writing assignment on Thursday.</p>	<p>Literacy - Writing</p> <p>L.I. We are learning to write a letter.</p> <p>You are going to write a letter to your favourite character from our class novel, The Boy Who Grew Dragons.</p> <p>Watch this video as an introduction to letter writing. https://www.bbc.co.uk/iplayer/episode/p08f9t1w/bitesize-57-year-olds-week-6-9-teacher-talks-different-kinds-of-writing</p> <p>Use my letter layout to help you to include the important features of a letter;</p> <ul style="list-style-type: none"> • Address • Date • Who the letter is to • Who the letter is from <p>You are going to write 2 paragraphs in your letter. Miss a line between each paragraph.</p> <ul style="list-style-type: none"> • Your first paragraph should explain what you like about the story or character and why you are writing the letter. • Your second paragraph should include the questions that you would like to ask the character. (These are the questions that you thought of in Wednesday's Reading activity). <p>I have attached my letter to show you what a finished letter might look like.</p> <p>To be successful you will;</p> <ul style="list-style-type: none"> • Follow the correct letter layout • Write 3 or more relevant pieces of information. <p>Watch my video to see how I have self-assessed my writing.</p> <p>Remember to use our Good Writing Hand to help you with your writing.</p>	<p>Literacy - Listening & Talking</p> <p>L.I. We are learning to share our thoughts and ideas.</p> <p>Let's use our imagination when looking at this picture. https://www.pobble365.com/small-folk</p> <p>Use the following starters to guide your thinking.</p> <p><u>I see...</u></p> <p>What can you see in the picture?</p> <p><u>I think...</u></p> <p>What do you think about the picture?</p> <p>e.g. <i>I think a small person would live in that house.</i></p> <p><u>I wonder...</u></p> <p>What do you wonder about the picture?</p> <p>e.g. <i>I wonder if a magical creature lives here.</i></p> <p>(As this is a talking task please do not feel obliged to have your child write out their answers.)</p>
<p>Numeracy</p> <p>L.I. We are learning to use different addition strategies.</p> <p>Over the past few weeks we have been examining different addition strategies. This week you have an opportunity to consolidate</p>	<p>Numeracy</p> <p>L.I. We are learning to understand the link between a digit's place in a number and its value.</p> <p>In every number each digit has a value.</p>	<p>Numeracy Challenge</p> <p>L.I. We are learning to use number skills to solve a problem.</p> <p>A drama group have been preparing a play about Chinese New Year and have 12 animal masks as part of their costumes.</p>	<p>Maths</p> <p>L.I. We are learning to give change.</p> <p>We have been learning about giving money and been practicing recognising coins, making totals and giving change.</p>

<p>your learning through solving a range of addition problems.</p> <p>There are two activities within this assignment, choose the level to suit the number range that you are working on. You should only complete one.</p> <p>Addition within 20</p> <p>Use the link below to take you to the Robot Addition game on Topmarks. You should select the up to 20 Robot.</p> <p>Use your skills of counting on, number facts and knowledge of doubles or near doubles to match the question with the answer. There is a number line at the bottom of the page that you can use to help you to solve the problems.</p> <p>Use the notebook page provided to tell us how you found this task.</p> <p>https://www.topmarks.co.uk/addition/robot-addition</p> <p>Addition within 100</p> <p>Use the link below to take you to the Daily 10 Mental Maths Challenge on Topmarks. There are three menus at the top of the page, you should select Level 3, Addition and 2 Digit Numbers.</p> <p>To start the activity you need to select a time interval, if you select manual you will be able to control when you move to the next question. Make sure you have paper and a pencil ready to record your answers. When you reach the end of the 10 questions you will be able to check your answers.</p> <p>If you are finding these questions challenging to do mentally you can use a 100 square or number line to support you.</p> <p>If you want to challenge yourself you could set the questions to change automatically, you can have them changing from as little as every 3 seconds up to every 20 seconds. You can repeat this activity as many times as you wish, the more you do it the quicker you will get, you could set yourself a challenge to increase the speed in which you answer. Use the notebook page provided to tell us how you got on.</p> <p>https://www.topmarks.co.uk/maths-</p>	<p>Choose a worksheet that suits you. Read the information below for each worksheet.</p> <p>Worksheet 1 - Tens and Ones (Units)</p> <p>In two- digit numbers there are tens and ones.</p> <p>35</p> <p>In this number there are 3 tens and 5 ones.</p> <p>Worksheet 2- Hundreds, Tens and Ones</p> <p>In three- digit numbers there are hundreds, tens and ones.</p> <p>457</p> <p>In this number there are 4 hundreds, 5 tens and 7 ones.</p> <p>Worksheet 3- Thousands, Hundreds, Tens and Ones</p> <p>In four- digit numbers there are thousands, hundreds, tens and ones.</p> <p>5689</p> <p>In this number there are 5 thousands, 6 hundreds and 8 tens and 9 ones.</p>	<p>Unfortunately 3 of the masks have been stolen!</p> <p>Can you use your number skills to solve the clues and work out who has stolen the masks?</p> <p>To be successful you will use;</p> <ul style="list-style-type: none"> • Addition • Subtraction • Multiplication • Halving • Recognition of even numbers <p>Join in with my video and try to solve the mystery along with me.</p>	<p>This task helps us practice all of these skills.</p> <p>Please complete the worksheet attached to see if the shopkeeper has given you the correct change!</p>
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games/daily10 HWB - PE L.I. We are learning to keep fit at home. PE Bingo!	Wellbeing Wednesday L.I. We are learning to focus on our wellbeing. Choose one or more Wellbeing Wednesday	French L.I. We are learning French vocabulary for our bodies. Practice the words attached for the parts of	Expressive Arts L.I. I am learning to use my voice and coordinate my body. This week have some fun and develop your
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<u>Instructions:</u> Complete 3 activities from the bingo card attached. The 3 activities must be in a row either vertically, horizontally or diagonally. Some activities require an adult to join in. Try to take a photo, video or time lapse of you doing your activities and upload it to show your teacher.	activity from the Support for Learning Grid. We look forward to hearing about what you choose to do!	our body in French. Try head shoulders knees and toes in French! https://www.youtube.com/watch?v=eVbblXPdJKQ&ab_channel=ToffeeTV	coordination skills by learning a new song and actions. Use the link below to access a video by The National Youth Choir of Scotland, watch the video to learn the song and complete the movements. Once you have mastered the words and actions try teaching it to someone in your house. You could try to make up your own verses with different words and actions. We look forward to hearing how you get on. https://www.nycos.co.uk/learn/video-resources/ages-7-up/
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