

P2 Home Learning 15th February 2021

Tasks for Every Day

- Please try to log on to Sumdog everyday. Play for 5 - 10 minutes.
- Practice your red words for 5 - 10 minutes.

	Monday In Service Day	Tuesday P2A Live Meet 9.45am	Wednesday P2B Live Meet 11am	Thursday P2C Live Meet 10am	Friday
Activity 1 Literacy		<p><u>Handwriting</u></p> <p>This week, we are going to focus on forming our letter correctly. Remember, are you holding your pencil correctly? Are you sitting up straight with feet on the floor? Remember, to not make your writing too big!</p> <p>Try to work on a different group of letters each day. There is a video your child can watch before practising the letters.</p> <p><u>Day 1: Curly caterpillar letters (c, a, d, g, q, o, e, s and f)</u> https://www.bbc.co.uk/bitesize/topics/zgjj6sg/articles/zwnh4qt</p> <p><u>Day 2: long ladder letters (l, i, t, u, j and y)</u> https://www.bbc.co.uk/bitesize/topics/zgjj6sg/articles/zcd9jty</p> <p><u>Day 3: One armed robot letters (b, h, k, m, n, p and r)</u> https://www.bbc.co.uk/bitesize/topics/zgjj6sg/articles/z8qb97h</p>	<p><u>Red Words</u></p> <p>Choose 3 - 5 new red words to learn today. Try to practice them a little every day this week.</p> <p><u>Pairs Games</u></p> <p>Chop up 20 bits of paper or card. Choose 10 words to play with - these should be a mix of new words and ones that you have learnt already.</p> <p>Write each word on two bits of paper so they make a pair you can match later. Be careful to copy the words exactly - you could even ask an adult to check them for you.</p> <p>Enjoy the game!</p> <p><u>Write a Sentence</u></p> <p>Write a sentence with each of your red words.</p>	<p><u>Writing instructions</u></p> <p>L.I: I can write a set of instructions. S.C: I can explain each step clearly. I can order each step correctly.</p> <p>We have all seen someone make a sandwich, but have we actually thought about what they do it get it right? Today you are going to write a set of instructions that someone can follow to make a sandwich.</p> <p>Firstly, tell an adult at home how you make a jam sandwich. What will you need? What will you do first? Then what will you do? Ask your adult to follow your exact instructions. Did you forget to do anything? Did it turn out right? Do you need to rethink your instructions?</p> <p>Write down step by step instructions.</p>	<p><u>Reading</u></p> <p>We are going to take a break from learning new speed sounds this week and use the time to practice using these sounds to read books.</p> <p>Visit the Oxford Owl website https://www.oxfordowl.co.uk/ and log in using your class username and password (you can use Burnbraep2 for both).</p> <p>Read one of the following:</p> <p><u>Ditty Level:</u> 10 Ditty Sheets https://www.oxfordowl.co.uk/api/interactives/33871.html (You only need to do one page as each is it's own story.)</p> <p><u>Red Level:</u> I Can Hop https://www.oxfordowl.co.uk/api/interactives/29277.html</p> <p><u>Green Level:</u> Rag The Rat</p>

		<p>Day 4: Zig zag letters (z, v, w and x) https://www.bbc.co.uk/bitesize/topics/zgjj6sg/articles/zydty4j</p> <p>Please use the jotter the school provided to complete this task.</p> <p>Optional tasks Can you write your letters in shaving foam or flour? Can you write your letters in lots of different colours? Can you paint your letters? Can you think of an exciting way to help you form your letters correctly? We would love to see your exciting ideas.</p>		<p>Words you may need are: first, secondly, then, after that, finally.</p> <p>In Files, there are variety on sheets/templates that you can use to write your instructions. There is no need to do all the sheets, choose the one that is a suitable challenge.</p> <p>Or you can forget the templates and just go for it in your jotter as you may like to add your own steps in. Happy sandwich making!</p>	<p>https://www.oxfordowl.co.uk/api/interactives/24760.html</p> <p><u>Purple Level:</u> Stop! https://www.oxfordowl.co.uk/api/interactives/29281.html</p> <p><u>Pink Level:</u> Dragon Bay https://www.oxfordowl.co.uk/api/digital_books/1245.html</p> <p><u>Orange Level:</u> We Can Play https://www.oxfordowl.co.uk/api/interactives/29255.html</p> <p><u>Yellow Level:</u> No Way https://www.oxfordowl.co.uk/api/interactives/29266.html</p> <p>If you're not sure which colour level your child should be reading, check with your child's class teacher. There should be a note telling you, in the 'Homework' section of the Class Notebook.</p> <p>Practise your speed sounds as well as green and red words at the beginning of your book before you start to read the story. This will help you become more familiar and fluent with the words in the story.</p> <p>How well did you understand the story? Answer the questions at the back of the book to show your understanding. If you cannot remember something, look in the book to find the answer.</p>
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Activity 2 Numeracy and Maths

Number Bonds to 10/ 100

Last week we were practising the number bonds to 10.

This week, you can choose to practice these, or challenge yourself to learn some number bonds to 100.

If you are not sure which challenge to choose, watch the start of Miss Thornton's video. She asks a few questions which will help you to decide.

Number bonds to 10

LI: We are learning the number bonds to 10.

SC: We will practise these often so we start to remember the facts.

If you have a printer, you could try the 'Star Bonds to 10' worksheet.

If not, play 'Bonds, Number Bonds' on Education city.

Number bonds to 100

LI: We are learning about number bonds to 100.

SC: We will count forwards and backwards in tens.

Watch Miss Thornton's teaching video. (in this week's folder).

You can either complete the 'Number bonds to 100' worksheet, or play 'Mirage Madness' on Education city.

Shape

LI: I can name a variety of 3D shapes and can describe the properties of 3D shapes using the vocabulary; faces, edges and vertex/corners.

Have a listen and watch of this shape song.

<https://www.youtube.com/watch/2cg-Uc556-Q>

Find the shapes around your house. Have a try drawing them.

3D shapes are made up of faces, edges and corners (sometime referred to as vertices).

Faces are the flat sides that make up the shape. A cuboid is made up of flat squares.

Edges are where the faces meet.

Corners/vertices are pointy bits with the edges meet.

There are a few activities for you to complete in the Files section.

Ninja Maths

This task requires you to use the numbers given and it asks you to do different things. For example

	10
Number before	9
Number after	11
Is it an odd or even number?	Even
Add 1	11
Add 5	15
Write sum with this answer	$3+2+5 = 10$

Please complete the grid provided. If you do not have a printer, you can complete this task in your jotter.

If you would like to challenge yourself further, ask an adult to give you some trickier numbers.

Using 10 to build numbers

LI: I can count in 10s

I can add a single digit number to 10

I can add a single digit number to a decade number

Watch Mrs Bryce's teaching video here:

<https://www.thinglink.com/video/1413925596144074753>

or attached to the assignment in Teams.

Explore adding numbers to 10, 20 or 30 in this game:

<https://www.ictgames.com/mobilePage/numberLine/>

>You (or your grown up) can create your own questions starting with 10+ sums.

>>More challenge: Try making up 20+ or 30+ sums to work out.

>>>More support: You can continue practising number bonds within 10.

You can write your sums down in your jotter. Can you do 10?

Activity 3 Other Curricular Areas

PE - Bingo

While we are in lockdown it is really important to keep ourselves active.

Instructions:

Complete 3 activities from the bingo card. You can find the bingo card in the 'everything you will need' file or copy it into your jotter. The 3 activities must be in a row either vertically, horizontally or diagonally. Some activities require an adult to join in.

Try to take a photo, video or time lapse of you doing your activities and upload it if you can.

Make up a dance/learn a new routine	Practicing a skill (football, scooter trick, basketball etc)	Complete an online workout (E.G. Andy's wild workouts)
Create and complete an obstacle course with equipment you have around your house	Walk or run in your local area	60 second passing challenge with someone else (e.g. using a ball or socks etc)
Make your own HIIT session.	Bike/Scooter ride in your local area	A physical household job (E.G. vacuuming the house,

HWB

A Handful of Quiet (by Thich Nhat Hanh)

See if you can find four special pebbles. You might even want to make or decorate a special bag or box to keep them in. You could even decorate the pebbles. These are your special mindfulness pebbles. For this practice, the pebbles represent a flower, a mountain, water and space. Hold each pebble in turn in your hand as you breathe in and out saying the words below.



You might think of other qualities for the pebbles to represent such as calm, joy, kindness, peace, etc. and as you hold each one in your hand and focus on your breathing, you can breathe that quality in and out.

Chinese New Year

The Chinese New Year is celebrated on Friday 12th February.

Can you watch the 3 little video clips which follow a young girl called Abbie and her brother as she tells you all about the Chinese new Year?

<https://www.bbc.co.uk/cbeebies/watch/chinese-new-year>

In your jotter, can you write down some facts you remember about Chinese New Year? Or you could make a poster with lots of fantastic information.

Optional Art Challenge

Can you make a Chinese lantern?
Can you make or draw a Chinese dragon? Can you learn how to write good luck in Chinese?



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