



## Numeracy Grid for Week beginning 16<sup>th</sup> February 2021

Monday	Tuesday *	Wednesday*	Thursday*	Friday
<p><b>Daily 5 minute blast!</b> Count forwards and <u>backwards</u> starting from <u>different</u> numbers - within <b>10, 20 or 30 and beyond</b>. Practise writing your numbers - choose any that you need practise on. If you can form all your numbers correctly get an adult to call out a number beyond 10 and see if you can write it correctly.</p> <p>Number recognition - use number cards to <b>10, 20 or 30 and beyond</b>. Jumble your numbers up. How can quickly can you read your numbers?</p> <p>Choose a number card and say the next <b>3</b> numbers before or after.</p>				
<p><b>Holiday</b></p>	<p><b>Number Stories</b></p> <p>Last week you were working on your number stories to 6. Listen to '<b>Number Stories</b>' <b>Power Point</b> in files again. Use what you have learned to write out the number stories for 7, 8, 9 &amp; 10. (Remember to use beads or other objects if you need to.) <b>You may want to choose 1 number for each day this week.</b> There are a lot more number stories for these bigger numbers!</p> <p><b>Challenge</b> ★ Make and play the <b>Number Story Dash game</b>. You will find this and instructions on how to play in files.</p> <p>Try to do this game every day. Time yourself each day to see how quickly you can sort out all the sums into the correct number story. Can you get a little bit quicker each day? Can you solve the sums without using your fingers?</p>	<p><b>Time</b></p> <p>This week we are going to begin by thinking about the seasons.</p> <p><b>First</b> watch <a href="#">BBC Numbertime Months and Seasons</a></p> <p><b>Next</b> take a page in your jotter and split it into 4.</p>  <p><b>Now</b> label each section with one of the seasons. (Spring, Summer, Autumn and Winter)</p> <p><b>Finally</b> draw a picture for each season. This could be a scene to show the season (e.g spring - blossom on tree, daffodils growing, lambs in field, warmer weather).</p> <p><b>Recap</b></p> <p>We have been learning to tell o'clock times on digital and analogue clocks. Complete the o'clock revision worksheet. You should be able to write straight on to the worksheet if you are unable to print out.</p> <p><b>Challenge</b> ★ If your child is feeling confident at telling o'clock times. Watch the '<a href="#">Half past</a>' video. You can then have a go at making half past times on your clock that you made last week. Can you make half past 4? Half past 8? Half past 11? Half past 6?</p>	<p><b>Problem Solving</b></p> <p>You have another very important problem solving mission to do this week!</p> <p>Work your way through the '<b>Staircase problem solving</b>' task. You will find a copy of this in files and attached to the assignment.</p> <p><b>Try to encourage your child to think about how they are going to solve the problem.</b> eg. Would drawing a picture help? What else could we use to help?</p> <p>We would love to see your answers in your <b>jotters</b> and you can tell us about how you solved the problems.</p> <p><b>Extra challenge</b> ★ What if there were 12 steps in the staircase? How many cubes altogether would that be?</p>	<p><b>Mental Maths</b></p> <p>We have been doing lots of work on addition within 10 and on learning our doubles.</p> <p>Try the following games to help you get even speedier at answering these type of sums.</p>  <p><a href="#">Hit the button</a></p> <p>Choose</p> <ul style="list-style-type: none"> <li>• Doubles (Doubles to 10)</li> <li>• Number bonds (Addition within 10 or make 10)</li> </ul> <p><a href="#">Daily 10</a> (you need to write your answers down in your jotter for this game.)</p> <p>Choose:</p> <ul style="list-style-type: none"> <li>• Level 1 Addition (up to 10 - adding 1)</li> </ul> <p>(Start with 7 secs and increase/decrease as necessary.)</p>

