


# Home Learning: Week beginning January 18<sup>th</sup> 2021



Our topic this term is going to be about Scotland

|  |   |  |
|--|---|--|
| <p>Literacy (Spelling)</p> <p>Use the phonics chart in your jotter to practice your sounds. Your spelling words are also in your jotter. Use the method of Look, Cover, Write and Check to make sure you've got it right! Here are some other spelling ideas for you to practice your words:</p> <ul style="list-style-type: none"> <li>-RAINBOW writing</li> <li>-SDRAWKCAB (backwards) writing</li> <li>-Silly sentences - write a silly sentence using your words</li> <li>-Create a Wordsearch</li> <li>-Hidden words - draw and colour a picture and hide your words inside it.</li> <li>-p py pyr pyra pyram pyrami pyramid writing</li> <li>- Bubble, squiggly, dot to dot, scrambled writing.</li> </ul> <p><i>*Spelling words will be issued at school this week or shared on Seesaw on a 2 week basis.</i></p> | <p>Reading</p> <p>Try to read as much as possible at home. This can be stories, newspapers, signs in the street etc. Ask your adults to read to you and listen to different stories too. There are often stories being read aloud online, try searching for books by Julia Donaldson, Dr Seuss or David Walliams.</p> <p>Create a book review of each story you read or get read to you. It doesn't matter if the books are a bit tricky, it's all about hearing the stories and understanding them! Keep a reading diary of each story you read or hear and give it a rating out of 5 and you can show your teacher when you get back to school!</p> <p>You will get two books to read on your days at home. Please return these when they come back to school to allow us to swap them over ☺</p> | <p>Maths</p> <p><u>Shape:</u><br/>Find items around the house that are 2D shapes. How many can you find?</p> <p>Can you identify how many vertices, corners and faces each shape has?</p> <p>Can you create a 2D shape beetle drive? Here are some examples:</p> <p>Roll a dice and draw the shape of the corresponding number<br/>2 or 11 - Circle, 3 or 12 - triangle, 4 - rectangle, 5 - pentagon, 6 - hexagon, 7 - square, 8 - octagon, 9 - oval, 10 - parallelogram.<br/>Play with an adult and see who can be the first to get all the shapes.</p> <p>For an extra challenge, see if you can begin to name 3D shapes, how do these differ from 2D? Can you name the 3D and 2D shape equivalent?</p>  |
| <p>Writing</p> <p>Write a book review on a book you've read. Include the title and author, what was your favourite part and give it a rating out of 5. Would you recommend this book to a friend? Why?</p> <p>Keep a daily diary about what you have been doing. Whether it's a detailed journal or some pictures try to include some key words that explain your day. Remember to use F-R-E-D fingers to sound out words you don't know. You can syllable clap longer words or write the word first and ask your adult to check that it is right.</p> <p>Can you create a Scottish Haiku Poem? A haiku is a poem where each verse takes the form of 3 lines. 5 syllables in the first line, 7 in the second and 5 in the third. Please see an example verse below:</p>  |  <p><i>Post on seesaw for feedback or just to say hello! We will be posting regular updates on Seesaw so be sure to check in!</i></p>  | <p>Numeracy</p> <p>Practise your times tables that you have been learning in school. Say them forwards and backwards.<br/>Make up a board game using multiplication questions. For an extra challenge, see if you can create a division sum.</p> <p>Practise sharing items e.g. share 15 pencils between 5 children.<br/>Do a colour by numbers activity. Create your own for others to complete.</p> <p>Log on to Sumdog and complete a game each day.(Log in can be found in the back of your home learning jotter) Nicole has added a Multiplication test to see what times tables you need to practice. Give it your best shot!</p>  |
| <p>Scotland is gorgeous<br/>1 - 2 3 4 - 5</p> <p>It is full of lovely things<br/>1 2 3 4 5 - 6 7</p> <p>A great place to live<br/>1 2 3 4 5</p>  | <p>Topic - Scotland</p> <p>Last week we focused on Alexander Graham Bell and his invention of the Telephone. Can you remember any facts about Alexander? See if you can find some more? Can you make your own telephone at home? How do our telephones now compare to Alexander's first telephone? What are the benefits/downfalls of this?</p> <p>We've sent home some resources to help you make a Scotland Flag. Use your imagination and see what you come up with. We're looking to see who has the most creative idea! Take a picture of your creation and post it on Seesaw!</p>   | <p>Health and Wellbeing</p> <p>During social group we focus a lot on showing good listening skills. A good listener is looking at the person who is talking, they take turns and listen to others.</p> <p>Here are some ideas of some listening and talking games:<br/>I-spy, Chinese whispers, say a word for every letter of the alphabet, odd one out (say two things from one category and one from another, can you guess the odd one out?)<br/>Can you guess my animal (think of an animal and ask/answer yes/no questions to describe it)</p> <p>PE - Joe Wicks will be doing live workouts on his Youtube channel on Mondays, Wednesdays and Fridays at 9am. There are also some excellent resources on Cosmic Kids that your children will be very familiar with and really enjoy.</p> <p>It is important to exercise, see if you can take a walk each day.</p> |

# Home Learning: Week beginning January 18<sup>th</sup> 2021

Our topic this term is going to be about Scotland



| Complex Speed Sounds |    |    |     |     |     |    |     |     |     |     |     |
|----------------------|----|----|-----|-----|-----|----|-----|-----|-----|-----|-----|
| Consonant sounds     |    |    |     |     |     |    |     |     |     |     |     |
| f                    | l  | m  | n   | r   | s   | v  | z   | sh  | th  | ng  |     |
| ff                   | ll | mm | nn  | rr  | ss  | ve | zz  | ti  |     | nk  |     |
| ph                   | le | mb | kn  | wr  | se  |    | s   | ci  |     |     |     |
|                      |    |    |     |     | c   |    | se  |     |     |     |     |
|                      |    |    |     |     | ce  |    |     |     |     |     |     |
| b                    | c  | d  | g   | h   | j   | p  | qu  | t   | w   | x   | y   |
| bb                   | k  | dd | gg  |     | g   | pp |     | tt  | wh  |     | ch  |
|                      | ck |    |     |     | ge  |    |     |     |     |     | tch |
|                      | ch |    |     |     | dge |    |     |     |     |     |     |
|                      |    |    |     |     |     |    |     |     |     |     |     |
| Vowel sounds         |    |    |     |     |     |    |     |     |     |     |     |
| a                    | e  | i  | o   | u   | ay  | ee | igh | ow  |     |     |     |
|                      | ea |    |     |     | a-e | y  | i-e | o-e |     |     |     |
|                      |    |    |     |     | ai  | ea | ie  | oa  |     |     |     |
|                      |    |    |     |     |     | e  | i   | o   |     |     |     |
|                      |    |    |     |     |     |    | y   |     |     |     |     |
| oo                   | oo | ar | or  | air | ir  | ou | oy  | ire | ear | ure |     |
| u-e                  |    |    | oor | are | ur  | ow | oi  |     |     |     |     |
| ue                   |    |    | ore |     | er  |    |     |     |     |     |     |
| ew                   |    |    | aw  |     |     |    |     |     |     |     |     |
|                      |    |    | au  |     |     |    |     |     |     |     |     |

Practice your phonics here! Remember, if it is in the same box then it makes the same sound!

Can you remember its rhyme? Ask your adult to say a sound and use your finger to point to it!