

Week beginning 11 January 2021

Overview online learning timetable for Primary 6

	Monday	Tuesday	Wednesday	Thursday	Friday
Activity 1: Literacy	Reading	Spelling	Grammar	Writing	Reading for Enjoyment (+each day)
Activity 2: Numeracy and Maths	Numeracy	Maths	Numeracy	Problem Solving	Skills practice
Activity 3: Other curricular areas	HWB – emotions (+ each day)	IDL – Scotland	IDL – Scotland	P.E. (+ each day)	Technology

Monday	Tuesday	Wednesday	Thursday	Friday
Reading	Spelling	Grammar	Writing	Reading for Enjoyment
<p>L.I I am learning to identify the main ideas of a poem by analysing vocabulary.</p> <p>S.C. I can share the main ideas of Address to a Haggis.</p> <p>I can explain what Scots words and phrases mean.</p> <p>We will be focusing on the poet Robert Burns. We will spend some time reading, analysing, and reciting his work.</p> <p>Listen to Address to a Haggis, be prepared for Scots language as you may have to listen to it several times.</p> <p>www.youtube.com/watch?v=qJSjAGVV6Zg</p> <p>Now have a go at completing the worksheet attached. Can you explain what the underlined Scots words or phrases mean? Do not worry if you don't know, use the words around to guess.</p> <p>Choose your challenge:</p> <p>mild ★ hot ★★ spicy ★★★</p>	<p>L.I. I am learning to spell Scots words</p> <p>S.C. I can find the meaning of tricky words and spell them correctly.</p> <p>Find your attached spelling words. Discuss with an adult their meaning or use an online dictionary to help.</p> <p>Practise spelling these words using Look, Say, Cover, Write, Check.</p> <p>Give the meaning of the Scots words.</p> <p>Can you write them in a sentence?</p>	<p>L.I. To use similes in my writing.</p> <p>S.C. I can directly compare two different things using 'like' or 'as'.</p> <p>A simile is a figure of speech that directly compares two different things. The simile usually is a phrase that begins with 'as' or 'like'.</p> <p>Complete the worksheet by reinventing some well-known similes.</p>	<p>L.I. I am learning to create a personal recount.</p> <p>S.C. - start your entry with a date and 'Dear Diary'. - Use first person (I, We) - Include detailed descriptions – use your senses, smiles and metaphors. - write in past tense. - include thoughts and feelings. - Your diary should be in time order.</p> <p>Look at the "How to Write a Diary" PDF to help you remember what to include.</p> <ul style="list-style-type: none"> - Write about your personal experience of your winter break. - Imagine the perfect day and write about it as if you have experienced it. For example 'The day I finally perfected teleportation' 	<p>As well as your literacy tasks over each week, you have daily reading to complete. We are asking you to read for at least 30 minutes a day. Remember this could include reading aloud to someone else. Be creative with your reading – read to a relative on a video chat, read in different places in your home, read to your pet if you have one! And let us know 😊</p> <p>As well as books you might have at home, you can also use these links to access Epic Reader online: use Epic Reader.</p> <p>Class Code: P6A: mci8132 P6B Xgg8039</p>



Primary 6 – Issued 11th January 2021

Monday	Tuesday	Wednesday	Thursday	Friday
Numeracy	Maths	Numeracy	Problem Solving	Skills practice
<p>LI: To use strategies to double and halve numbers to 1000</p> <p>SC: I can challenge myself I can use strategies to find halves and double I can self-assess my learning</p> <p>Use the attached sheets 'Doubling and Halving + answers'. There are three levels of challenge plus the answers in the PDF – pick the right level for you and complete the tasks in your jotter. Once you have finished, use the answer sheet for your worksheet to mark your work. If you need to make any corrections, work through the calculations again and correct your work. To complete the whole task, self-assess your learning – What did you find tricky? What do you need to practice more? What could your next steps be?</p>	<p>LI: To use the correct time unit LI: To convert to 24 hour time notation LI: To explore world time zones</p> <p>SC: I can challenge myself I can self-assess my learning</p> <p>Use the attached sheets 'Mixed Time Questions + answers'. There are three different tasks across three different areas of learning for time. Pick the right challenge for yourself and complete the task in your jotter, including a self-assessment.</p>	<p>LI: To consolidate learning</p> <p>SC: I can challenge myself I can show my thinking and working out I can self-assess my learning</p> <p>We have attached a range of revision sheets to practice your skills and identify any gaps you may have in your learning. Have a look at the sheets in the file 'Revision Sheets' and pick the one you think will be the right challenge level. Complete the task in your jotter and show any working out you do and how you have thought to reach the answer. If you are 'doing it all in your head' then you are not challenging yourself enough! Once you have finished, use the answer sheet for your worksheet to mark your work. If you need to make any corrections, work through the calculations again and correct your work. To complete the whole task, self-assess your learning – What did you find tricky? What do you need to practice more? What could your next steps be?</p>	<p>LI: To use organisation and reasoning skills to solve problems</p> <p>SC: I can challenge myself I can show my thinking and working out I can self-assess my learning</p> <p>Use the attached sheets 'Problem Solving Tasks 1-3...'. There are three worded problems to choose between that will test your problem solving skills. Pick one to try. Use your jotter to record your working out and answers. If you need a help to get your started, there is a hint sheet for each problem to get you going. Once you have finished, check the answers at the end of the PDF and self-assess your learning – how easy or tricky did you find the task? What method of solving it worked best for you? Did you need the hints or did you work it out yourself? Would you like to try more of these?</p>	<p>LI: To improve my mental maths skills</p> <p>SC: I can improve the time it takes me to solve problems</p> <p>Use the attached Basic Facts Bingo sheets to practice skills to help you improve your mental maths skills. Aim to complete at least three tasks each session.</p>

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HWB	IDL - Scotland	IDL - Scotland	P.E	Technology
<p>L1: To recognise our emotions and find coping strategies to help</p> <p>Use the attached sheet 'Emotion Check In' to record how you are feeling each day.</p> <p>You can record your thoughts in your jotter or share them with someone at home.</p> <p>Can you think of any other strategies that might help you or someone you know?</p>	<p>L1: I To write a set of instructions showing how to make a tasty Scottish meal</p> <p><u>Design a Scottish themed meal</u></p> <p>Plan a Scottish meal for Robert Burns' night. Please include:</p> <ul style="list-style-type: none"> - List of the ingredients - Method – how do you make it? - Draw a picture of what it will look like - Include prices per person 	<p>L1: To use search engines to explore the internet for specific information</p> <p>Create a fact file based on the life and work of the life and work of Robert Burns.</p> <p>To be successful, your fact file will include:</p> <ul style="list-style-type: none"> • Title • Contents page • Subheadings, e.g. Why is he famous? Occupation? Personal life? • Examples of his work 	<p>L1: To improve my stamina</p> <p>Get 30 minutes (or more!) of activity every day to keep yourself fit. Some suggestions are:</p> <p>Going for a walk or a run</p> <p>Playing a ball game</p> <p>Joe Wicks is back to help us with our fitness routines each week on a Monday, Wednesday and Friday at 9am and you can find recorded session if you miss him.</p>	<p>L1 To extend and enhance my knowledge of digital technologies.</p> <p>S.C</p> <p>I can save in a range of formats</p> <p>I can store, share and collaborate using GLOW</p> <p>Use GLOW, Education City and Sumdog passwords to log in, find allocated activities and complete and upload.</p>