

Primary 6 – Issued 1st February 2021

Literacy Tasks

Monday	Tuesday	Wednesday	Thursday	Friday
Reading – Tom Midnight Garden Chapter 6	Reading –Tom's Midnight Garden Chapter 7	Grammar <u>Team Meet 10am</u>	Writing	Talking and Listening <u>Team Meet 10am</u>
<p>L.I. I am learning to show my in depth understanding of a character</p> <p>S.C. I can use evidence from the text to help describe Tom's character I can share my opinion about a character with supporting details.</p> <p>Task 1: Open the link to the PowerPoint detailing the instructions for the task. Listen to Miss Murray read chapter 6. Think about the questions whilst listening to the chapter (you don't need to write anything).</p> <p>Link to PowerPoint Teaching with Miss Murray www.thinglink.com/video/1410909446674055169</p> <p>Link to Chapter 6 with Miss Murray www.thinglink.com/video/1410735276371738626</p> <p>Task 2: Thinking back to previous chapters you will now draw upon evidence from the text to help share your understanding of Tom. You will complete a characterisation. See the slide for a WAGOLL.</p> <p>Upload a picture of your characterisation from your jotter to teams or you can complete the word document attached in assignments.</p>	<p>L.I. I can identify synonyms for specific words.</p> <p>S.C. I can identify words from the text that share the same meaning as another word (synonym) I can use a thesaurus to find the meaning of unfamiliar words</p> <p>Task: Open the link to the PowerPoint detailing the instructions for the task. Listen to Miss Murray read chapter 7. Then copy and complete the table from the PowerPoint in your jotter or a Word Document provided. Finally upload to Teams.</p> <p>Link to PowerPoint Teaching with Miss Murray www.thinglink.com/video/1410955429378260993</p> <p>Link to chapter 7 with Miss Murray www.thinglink.com/video/1410959367011827713</p> <p>Extension: Identify your own words and find more synonyms from the chapter.</p> <p>Plenary: Think about the task. What word was the hardest to find a synonym for? Did you use a thesaurus?</p> <p>Traffic light your work and upload to Teams.</p>	<p>L.I. I am learning to explore compound sentences</p> <p>S.C. I can identify a simple sentence I can define a compound sentence I can write compound sentences</p> <p>Task:</p> <p>Watch the 14-minute teaching video about compound sentences. https://teachers.thenational.academy/lessons/to-explore-compound-sentences-6wt3jt</p> <p>You will need your jotter and pencil.</p> <p>You will also need to pause the video to complete activities in your jotter.</p> <p>Once you have completed the tasks in your jotter please take a photo and upload to the assignment.</p> <p>Extension: Create your own compound sentences using this week's spelling words.</p> <p>Plenary – traffic light your work. How did you find this activity?</p>	<p>L.I. I am learning to write a suspense story.</p> <p>S.C. I can identify tools used to create a suspense story</p> <p>You will need to open the PowerPoint with the key teaching from Miss Murray. www.thinglink.com/video/1410990896027009025</p> <p>Task 1: Practise retelling Adventure of Sandy Cove from last week using your story map</p> <p>Task 2: Have a go at seeing if you can spot any of the suspense tools in the dilemma and resolution paragraph. Copy and complete the word document attached in the assignment. Upload to teams.</p> <p>Extension: Can you identify any other suspense tools used in the text?</p> <p>Plenary: List five tools used to create suspense.</p>	<p>L.I. I am learning to summarise a text.</p> <p>S.C. - I can identify the main parts of the chapter and summarise the important events.</p> <p>Task: Join Mrs. Briggs on Teams for a Live reading of Tom's Midnight Garden – chapter 8.</p> <p>After listening to chapter 8 share with someone at home what the main events of the chapter were.</p> <p>Remember you don't need to include needless details, keep it short and to the point.</p> <p>Include: Who? What? When? Where? Why?</p>


Remember to complete your daily tasks: Spelling, Reading for a minimum of 30 minutes. Spelling words will be uploaded on a Monday. You should also access Education City for a variety of Literacy games and Spelling Training website daily.



Epic Reader: Class Code: P6A: mci8132 P6B Xgg8039

Primary 6: Numeracy and Maths Grid for week beginning 25th January 2021²

Monday	Tuesday	Wednesday	Thursday	Friday
Numeracy	Numeracy	Maths	Problem Solving	Skills practice
<p>LI: To be able to order fractions and decimals To be able to add fractions</p> <p>SC: I can challenge myself I can show my thinking and working out I can self-assess my learning</p> <p>There are different LI's depending on the level of challenge you choose.</p> <p>Mild- ordering decimals https://www.khanacademy.org/math/arithmetic/arithmetic-decimals/arithmetic-review-comparing-decimals/ordering-decimals-example</p> <p>Spicy- adding decimals (consolidation from last week) https://www.khanacademy.org/math/cc-fifth-grade-math/imp-addition-and-subtraction-3/imp-adding-decimals/v/introduction-to-adding-decimals-tenths</p> <p>Hot- adding fractions https://www.bbc.co.uk/bitesize/topics/zhdwxnb/articles/z9n4k7h</p> <p>Extension Task- Can you design and make a game with your knowledge of decimals and fractions so far. It could be a board game, card game, or computer game. Please include: rules, instructions and equipment.</p>	<p>LI: To be able to use multiplication and division facts</p> <p>SC: I can identify the link between multiplication and division and use it to solve calculations I can challenge myself I can show my thinking and working out I can self-assess my learning</p> <p>Inverse operations are opposite operations. Subtraction is the inverse of addition and division is the inverse of multiplication.</p> <p>Starter task Problem solving and reasoning questions</p> <ol style="list-style-type: none"> Write 4 number sentences to relate these 3 numbers: 5, 7 and 35? We know $8 \times 5 = 40$. So, what is $40 \div 5$? We know $24 \div 2 = 12$. So, what is 12×2? Write a division with an answer of 5. Now write a different division using those same three numbers. Explain why you might prefer to do 5×9 as 9 lots of 5. Write the missing numbers: $\square \times 4 = 28$ 	<p>LI To be able to use the common units of measure and carry out calculations when solving problems.</p> <p>S.C I can calculate the perimeter, area and volume of a shape. I can recognise and use millimetres (mm), centimetres (cm) and metres (m) when measuring perimeters. I can recognise square millimetres (mm²) square centimetres (cm²) and square metre (m²) I can calculate the volume of cubes and cuboids in cubic centimetres (cm³) and cubic metres (m³)</p> <p>Task Watch the video according to your level of challenge then do the attached activities,</p> <p>Mild- Perimeter https://classroom.thenational.academy/lessons/to-calculate-perimeters-of-2d-shapes-in-cm-and-mm-cn3ae?activity=video&step=1</p> <p>Spicy- Area of a square and rectangle https://www.khanacademy.org/math/basic-geo/basic-geo-area-and-perimeter</p> <p>Hot- Volume of a cube/cuboid</p>	<p>LI: To use organisation and reasoning skills to solve problems SC: I can challenge myself I can show my thinking and working out I can self-assess my learning</p> <p>We have included three sets of challenges this week, along with the answers where we have explained how to reach them.</p> <p>These are all measure based to give further practise of our measurement tasks from yesterday.</p> <p>Additional activities in Education city for practise with problem solving.</p>	<p>LI: To improve my mental maths skills SC: I can improve the time it takes me to solve problems</p> <p>Use the attached Basic Facts Bingo sheets to practice skills to help you improve your mental maths skills. We have also included the targets for each stage too so you can set your own targets.</p> <p>Also use SUMDOG and Top Marks- Hit the button, for more mental maths practise.</p> <p>Aim to complete at least three tasks each session.</p>

	$3 \times \square = 21$ $36 \div \square = 4$ <p>Now complete the piece of work which you think fits your ability best.</p> <p>mild- multiplying by single digits</p> <p>https://www.theschoolrun.com/inverse-operation</p> <p>spicy- Multiplying and dividing by single digits</p> <p>https://www.theschoolrun.com/inverse-operation</p> <p>Hot- Multiplying and dividing by double digits</p> <p>Extra hot- confidently multiplies and divides all numbers</p> <p>Extension- word problems</p>	https://classroom.thenationalacademy/lessons/volume-of-cubes-and-cuboids-6hhk6r?activity=video&step=1		
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IDL	IDL	IDL	HWB- P.E	Expressive Arts
Technologies L.I To be able to plan and solve a design brief (and make it possible) S.C I can plan my design following and considering the design brief I can solve any problems that may arise I can design packaging <u>Task</u> <u>Design Brief</u> You have been approached by a major food producer within the UK to help them to design and promote a new healthy range of soup aimed at children aged 2 – 12. • The new soup must contain less than 5g of sugar and at least 5 different types of vegetables. Any additional herbs and spices are up to you! It must be nut free.	Article of the week L.I. To be able to explore the rights to which I and others are entitled to. SC. I can exercise these rights appropriately I am able to exercise these rights appropriately and accept the responsibilities that go with them. I can show respect for the rights of others. Guess the articles These pictures give clues to this week's articles. Can you guess how they are linked together? Which articles of the Convention do these pictures relate to? Write down your thoughts or discuss with someone in your home. Research Articles 24 and 28 and carry out the activities on the website below https://www.unicef.org/rights-respecting-schools/resources/teaching-resources/guidance-assemblies-lessons/article-of-the-week/ 	10am live meet on Teams Well being Wednesday Social Studies L.I. To be able to discuss and compare people from a particular time in the past. SC. I can describe and discuss the similarities and differences between my life and a life in past society <u>Task</u> Known as Scotland's finest stately home, Hopetoun House lies to the west of Edinburgh and has been home to the Hope family since 1699. It is open to visitors, including school groups, and offers a programme of award-winning, curriculum linked workshops involving role play, drama and costume. <i>"In this film we aim to show you a glimpse of Hopetoun through the eyes of a Victorian servant. It takes you through a typical day, focusing on the daily chores and comparing life above and below stairs."</i> Please click the following link to access the servant's film -	PE Bingo While we are in lockdown it is really important to keep ourselves active. <u>Task</u> Complete 3 activities from the list. Try to take a photo, video or time lapse of you doing your activities and upload it to show your teacher. Please ask an adult for help. <ul style="list-style-type: none"> • Make up a dance/learn a new Tik Tok routine • Practicing a skill (football, scooter trick, basketball etc) • Complete an online workout (E.G. Joe Wicks) • Create and complete an obstacle course with equipment you have around your house • Walk or run in your local area • 60 second passing challenge with someone else (e.g. using a ball or socks etc) 	10am live meet Milk and Story Drama L.I. To be able to write for different purposes and share my experiences and how they made me feel. SC. I can use what I learn to create a play with interesting characters and settings I can use the appropriate structure This activity will support you to build upon your knowledge of key features of scripts to write an original script about a personal experience. You will tell the story of your personal experience bringing thoughts and feelings to life through the dialogue and the stage directions within the script. Please watch this film prior to starting to write: https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/zh9992p Can you identify the key features of a script? (These will form your success criteria) <u>Task</u> You are going to write a script for a short play about an experience or activity in your life that you really enjoyed. For

<p>The idea behind the soup range is to encourage children to eat a healthy lunch or dinner.</p> <p>OR</p> <p>LI. To be able to demonstrate an increasing range of practical skills and cooking techniques</p> <p>SC. I can make a simple recipe from scratch using cutting, weighing, measuring and chopping skills</p> <p><u>Task</u></p> <p>Follow a simple recipe to make a meal/cake/snack from scratch</p> <p>(Ensure you have adult permission and supervision where required)</p> <p>Upload the recipe and a picture of the recipe to Teams</p>	 	<p>https://mail.mgfl.net/owa/redir.aspx?C=MEe3E-c9vaUAVCIYDcau4r3_rRVDvYW-Z0c5ORgaZcGxtrp-zsLYCA..&URL=https%3a%2f%2fhopetoun.co.uk%2fhouse-and-grounds%2franger-and-education%2feducation-video-servants-film%2f</p> <p>Then answer the following questions and complete the activity</p> <ul style="list-style-type: none"> • What sort of house is this and who do you think lives here? • Who is the person who appears at the top of the front steps? • Why does he send her back down the steps? <p>Choose one of these tasks to complete:</p> <p>Write a letter to the Butler applying for a job as a servant at Hopetoun House. Why would you be a good candidate for the job?</p> <ul style="list-style-type: none"> • Write a letter home describing your new life as a servant. Are you happy there or missing life at home? • Write your diary entry for a typical day, from the time you get up until you go to bed. What jobs do you have to do? 	<ul style="list-style-type: none"> • Make your own HIIT session. • Bike/Scooter ride in your local area • A physical household job (E.G. vacuuming the house, dusting, etc) 	<p>example, going to the zoo on a school trip or the first day in a new class with a new teacher. Please limit the characters to three</p> <p>Please plan your script by writing bullet point notes about what happened and how you and the other characters felt. Use headings for your notes, such as characters, what happened, feelings, and outcome of the event.</p> <p>Once planning is complete, write a short play about your personal experience. If you wish you can write more than one scene.</p>
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