

All recorded lessons can be found in 'files' and will be saved within the folder for the relevant week as well as on the assignment itself.

In class we encourage you to evaluate your level of challenge when you select a task and adjust it if it feels too easy or too challenging. Remember to do the same at home where you need to so that you are always in your learning zone.

	Monday	Tuesday	Wednesday	Thursday	Friday
Activity 1	<p><u>Literacy - Spelling/Grammar</u></p> <p>Spelling LI: We are learning to know how to spell commonly used words</p> <p>We are learning to use knowledge of spelling patterns to spell unfamiliar words</p> <p>Spelling word lists have been given to everyone. You should work through these everyday choosing a different activity from the spelling grid slide.</p> <p>Grammar *Recorded lesson available LI: We are learning to use a question mark correctly</p> <p>Choose a challenge and complete the following activities.</p> <p>Mild - identify which sentences need a question mark and which ones need a full stop.</p> <p>Spicy, Hot and Super-Hot -</p>	<p><u>Literacy - Novel Study</u></p> <p>*Recorded lesson available LI: We are learning to reflect on a story from the character's perspective.</p> <p>We are learning to share our opinions and listen to and respect the views of others.</p> <p>We are learning to plan and build a model.</p> <p>Listen to a video of Miss Hutton reading an extract of the story and explaining tasks.</p> <p>Task 1) Write down your answers/thoughts to the questions on the PowerPoint.</p> <p>Task 2) Look at the illustration of the witch at the window and answer the following questions: <ul style="list-style-type: none"> What thoughts do you think Hansel and Gretel had about going into the gingerbread house? </p>	<p><u>Literacy - Writing</u></p> <p>*Recorded lesson available LI: We are learning to identify the key features of poetry.</p> <p>We are learning to apply the key features of poetry within our own writing.</p> <p>Mild Task 1) Listen to Miss Hutton explain what rhyme is and how this is used within many different texts but especially within poetry.</p> <p>Task 2) Rhyming words PowerPoint game</p> <p>Task 3) Find the rhyming words</p> <p>Optional - Create a rhyming bag which contains different objects/pictures that rhyme. You can then use this to practise your one syllable rhyming words.</p> <p>Spicy</p>	<p><u>Literacy - Listening & Talking</u></p> <p>*Recorded lesson available LI: We are learning about information texts.</p> <p>We are learning how to make relevant notes under given headings.</p> <p>Log on to Education city to access the following videos.</p> <p>Task 1) Watch the 'to the top' video which explains what an information text is.</p> <p>Task 2) Listen to 'Are you my mummy' information text.</p> <p>Mild Task 3) Draw pictures to show some of the new information you have discovered about the text. Try to make these detailed drawings. Get an adult to write</p>	<p><u>Literacy - Reading</u></p> <p>*Recorded lesson available LI: We are learning to select and use strategies as we read to help us make the meaning of the text clear.</p> <p>We are learning to identify key features of a text</p> <p>Read the poetry comprehension worksheet - Miss Hutton has also recorded herself reading each poem for anyone needing support with their reading. Please only use this if you are struggling to read the poems as the purpose of this task is reading skills.</p> <p>Make sure to read the poem carefully and if there are any words you are unsure on, look these up before answering the questions. Top Tip: highlight key words in the question to help you find them in the text!!</p> <p>There are three different levels for this, choose the one which you</p>

	<p>Task 1)</p> <p>Put a question mark in the correct place.</p> <p>Task 2)</p> <p>Fill in the missing question word (missing question word bank increases with difficulty so choose the right one for you).</p> <p>Task 3)</p> <p>Create some of your own questions on a short story you have read. This will show your understanding of how to answer questions and how to layout a question.</p>	<ul style="list-style-type: none"> • Would you go inside the house? • Give a reason why/why not? <p>Extra Challenge: Try to write a small paragraph not just one or two sentences for what you would/would not do.</p> <p>Task 3)</p> <p>Design and build your own gingerbread house on paper. Make sure to include labels to explain what each part of the house is made of.</p> <p>Extra challenge: Create a recipe to teach someone how to make a gingerbread house out of sweets</p>	<p>Task 1)</p> <p>Listen to Miss Hutton explain some of the key structures and language used within poetry.</p> <p>Task 2)</p> <p>Identifying these features within different styles of poems.</p> <p>Task 3)</p> <p>Create your own poem: Make sure your poem has some or all these features included:</p> <ul style="list-style-type: none"> • Rhyming • Alliteration • Versus/lines • Sticks to one style of poetry e.g., acrostic, haiku etc. 	<p>next to the picture what it is you found out.</p> <p>Spicy</p> <p>Task 3)</p> <p>Create your own notes under each heading. You can re-listen to the text as many times as you like to help you.</p> <p>Hot</p> <p>Task 3)</p> <p>Create your own notes under each heading. You can re-listen to the text as many times as you like to help you. Research some of your own information to add to your notes.</p> <p>Remember to write in your own words and that you do not need to include every detail just the important parts. Top Tip - Bullet points are a wonderful way of taking notes!!</p> <p>We will use this after the holidays so keep it safe.</p>	<p>feel would put you in the learning zone.</p> <p>Mild - Mice poem focusing on rhyme and finding information within the poem</p> <p>Spicy- Pet poem focusing on key features and the meaning of the poem</p> <p>Hot - The Tyger focusing on key features and applying this knowledge to what the poet was trying to make you think.</p>
Activity 2	<p><u>Numeracy - Fractions</u></p> <p>LI:</p> <p>We are learning to identify and place fractions on a number line</p> <p>Task 1)</p> <p>Watch and listen to the following lesson:</p> <p>https://teachers.thenational.academy/lessons/fractions-on-a-numberline-6wupat. This lesson is</p>	<p><u>Numeracy - Fractions</u></p> <p>Mild</p> <p>LI:</p> <p>We are learning to share a group of items equally into smaller groups</p> <p>Task 1)</p> <p>Play the following game</p> <p>https://pbskids.org/curiousgeorge/busyday/dogs/.</p>	<p><u>Numeracy - Multiplication</u></p> <p>Mild and Spicy</p> <p>LI:</p> <p>We are learning to multiply using the grouping strategy</p> <p><u>Hot and Super-hot</u></p> <p>LI:</p>	<p><u>Numeracy - Division</u></p> <p>Mild and Spicy</p> <p>LI:</p> <p>We are learning to divide by sharing into equal groups</p> <p>Task 1)</p> <p>Watch and listen to the following video on this website</p>	<p><u>Maths - 2D and 3D shapes</u></p> <p>Mild</p> <p>*Recorded video available.</p> <p>LI:</p> <p>We are learning to recognise, name and describe common 2D shapes and 3D objects</p> <p>We are learning to use mathematical language to</p>

<p>an appropriate experience for all learners in P4. Discuss or attempt the challenge questions at the end of the lesson too if you can.</p> <p>Task 2) Select your challenge and complete the appropriate task.</p> <p>Mild - identifying half of shapes and quantities</p> <p>Spicy - identifying and placing thirds, quarters, fifths, eighths and tenths on a number line</p> <p>Hot - identifying and placing fractions on a number line to twelfths, with extension of fractions greater than one</p> <p>Super-hot - identifying and placing fractions greater than one on a number line. Once you have completed the task go to https://www.khanacademy.org/math/arithmetic/fraction-arithmetic/arithmetic-review-fractions-on-the-number-line/e/fractions-greater-than-1-on-the-number-line?modal=1 and practise with the interactive game.</p> <p>Task 3) Use the answer sheets provided to self-assess your learning, as we do in class.</p>	<p>Task 2) Look at the NRICH problem and discuss how you would share the items equally with someone at home. You can do this by looking at the picture or by recreating the picnic at home! Draw how you shared the items in your jotter. You could add labels for extra detail.</p> <p>Spicy *Recorded video available.</p> <p>LI: We are demonstrating my understanding that the greater the number of equal parts, the smaller the size of each share</p> <p>Task) Be ready with one sheet of A4 paper and some coloured pens/pencils. Watch the video of Mrs Harvey demonstrating how we can show that when the number of shares gets bigger, the size of each share gets smaller in a visual way.</p> <p>Can you compare the visual you created with the Fraction Wall?</p> <p>What do you notice that is similar/different?</p> <p>Optional extension: can you create another visual way of</p>	<p>We are learning to multiply by applying a range of strategies</p> <p>Task 1) Have a cupcake tray, egg box, pots, or something you can put objects into. Please also make sure you have counters, buttons, or something small to group objects. If you are selecting Hot or Super-hot, then you may use pencil and paper. Look at and listen to the PowerPoint about grouping within multiplication.</p> <p>Task 2) After looking at the PowerPoint, you can select your challenge. If you are choosing Hot or Super-hot, there is a picture example to show you what to do.</p> <p>Mild- multiplying by 2 using the grouping strategy</p> <p>Spicy- multiplying by 2,5 and 10 using the grouping strategy</p> <p>Hot- multiplying by 2,3,4,5 and 10 by applying a range of strategies</p> <p>Super-hot- multiplying by 6,7,8,9 by applying a range of strategies</p>	<p>https://www.bbc.co.uk/bitesize/articles/zfxtnrd</p> <p>Task 2) Go to https://www.topmarks.co.uk/Fla.sh.aspx?f=grouping Have a go at looking at how the objects can be shared into equal groups with no remainders. If the question is too easy or tricky, you can click on the number to change it. Now use the objects you had yesterday and have a go at sharing the objects into groups before you click on the answer. Do this until you feel ready to begin the next task.</p> <p>Mild- dividing by 2 with sharing</p> <p>Spicy- dividing by 2,5 and 10 with sharing</p> <p>Task 3) Look at the instructions for your task on assignments. Remember to use your concrete objects to help you.</p> <p>Hot and Super-hot</p> <p>LI:</p>	<p>describe the characteristics of simple 2D shapes</p> <p>Task 1) Watch the MILD video of Mrs Harvey leading a short lesson. Record your findings on the record sheet. Use the answer sheets provided to self-assess your learning, as we do in class.</p> <p>Task 2) Find 4 2D shapes in your environment (around your home or go for a walk, e.g., a triangular road sign). You can collect your shapes or take photographs of them. For each shape, could you either film yourself describing at least 2 of the properties or write a very short description using mathematical language such as flat, curved, round, straight etc. Use the help sheets if you need them.</p> <p>Spicy *Recorded video available.</p> <p>LI: We are learning to recognise and name a range of 2D shapes and 3D objects</p> <p>We are learning to use appropriate mathematical language to describe the properties of a range of 2D shapes and 3D objects</p> <p>Task 1) Watch the SPICY video of Mrs Harvey leading a short lesson. Record your findings on the</p>
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Activity 3	<p><u>Health and Wellbeing - PE</u></p> <p>*Recorded video available on assignment</p>	<p><u>IDL - Charles Rennie Mackintosh</u></p> <p>*Interactive Sway available on assignment.</p>	<p><u>Language - French</u></p> <p>*Recorded video available on assignment.</p>	<p><u>IDL - Scotland</u></p>	

	<p>LI: We are learning to boost our fitness.</p> <p><i>On the assignment, please find the "Fitness Grid" and the attached recorded video.</i></p> <p>Task) Exercise along with Miss Lyall!</p> <p>Why not try this as a Bingo activity. Have a look at the link to the random number generator and enter the numbers 1-8. Complete the exercise and tick off the numbers on your grid as they come up. Can you complete your workout faster than Miss Lyall or someone at home?</p>	<p>LI: We are learning to create a piece of art using the visual element of line.</p> <p><i>On the assignment, please find the attached Sway titled "Charles Rennie Mackintosh-stained glass window".</i></p> <p>Task) Watch the power-point.</p> <p>Come up with your own version of the stained-glass window. Think about the colours and use of line.</p> <p><i>You will need a piece of paper, a pencil, rubber, ruler and some coloured pens/pencils.</i></p>	<p>LI: We are learning to have a conversation in French.</p> <p><i>On the assignment, please find the attached power-point titled "French Greetings."</i></p> <p>Task) Listen along to the power-point and practise the questions and responses.</p> <p>Extension: Can you practise with someone at home to consolidate your learning?</p>	<p>*Live lesson @ 1:30pm – tune in! (This will be recorded also to view later).</p> <p>LI: We are learning to find out more about traditional Scottish food and drink.</p> <p><i>Tune into a live lesson with Miss Lyall (this will also be recorded to view later if you wish).</i></p> <p>Task 1) Please find attached to the assignment a quiz about the production of Scottish food and drink. Can you remember how different food and/or drink is made?</p> <p>Task 2) After this, complete the template for designing your own traditional 3 course Scottish meal.</p> <p>Extension:</p> <ul style="list-style-type: none"> Do you know of any traditional Scottish food or drink produced in our local area? Why don't you find out some more about this? 	
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Teams Meeting	10am Team meeting		2pm Team meeting Look out for the Wellbeing Wednesday activity on the SfL grid!		
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In addition to these tasks, you should be accessing Sumdog, Education City or/and Xtra Maths once a day to support your recall.

You are also encouraged to be reading for enjoyment at home each day in addition to the reading tasks in the grid, we will set some tasks that will be accessible no matter the book you are reading.

Spelling Tasks will be given out on a Monday; however, you should be practising these each day using the Spelling activities grid provided each week.