

	Monday	Tuesday	Wednesday	Thursday	Friday
Activity 1	<p>Literacy – Spelling/Grammar</p> <p>Spelling Spelling word lists have been given to everyone. You should work through these everyday choosing a different activity from the spelling grid slide.</p> <p>L.I.</p> <ul style="list-style-type: none"> - We are learning to know how to spell commonly used words - We are learning to use knowledge of spelling patterns to spell unfamiliar words <p>Grammar Choose one of the following activities: <u>Mild</u> L.I. We are learning to use commas in a list.</p> <ul style="list-style-type: none"> — Logon to Education City using your login. — Click on Classwork - P4 Online Learning — Click on "Checkout my Shopping" and watch — When you have finished, click on "River Deep" and complete the worksheet or find the commas for a list worksheet attached to the assignment. <p><u>Spicy</u> L.I. We are learning to recognise how commas can change the meaning of a sentence. Watch this video about commas</p>	<p>Literacy – Novel Study</p> <p><u>*Recorded lesson available</u></p> <p>Listen to a video of Miss Muir reading an extract of the story and explaining tasks.</p> <p>Task 1) Write down your answers/thoughts to the questions on the PowerPoint.</p> <p>Task 2) Look at the illustration of the stepmother and answer the questions on the PowerPoint.</p> <p>Task 3) Write a character description for the stepmother.</p> <ul style="list-style-type: none"> - Describe what she looks like - Describe her personality - Use different adjectives. <p>Extra challenge:</p> <ul style="list-style-type: none"> - Include a simile - Predict what her interests are and her likes/dislikes <p>L.I.</p> <ul style="list-style-type: none"> - We are learning to reflect on a story from the character's perspective. - We are learning about 	<p>Literacy – Writing</p> <p><u>*Recorded lesson available</u></p> <p>Listen to a video of Miss Muir introducing Haiku Poems and explaining the writing task.</p> <p>Task: Write a Haiku poem related to Scotland. Make sure your poem is</p> <ul style="list-style-type: none"> — About Scotland — 1st Line - 5 syllables — 2nd Line - 7 syllables — 3rd Line - 5 syllables — Uses describing words <p>Optional - For extra practise with Haikus please read the inserting single syllables haiku PowerPoint.</p> <p>L.I.</p> <ul style="list-style-type: none"> - We are learning to understand the structure of a Haiku. - We are learning to write our own Haiku. 	<p>Literacy – Listening & Talking</p> <p>It was Burn's Day this week which celebrates the famous poet, Robert Burns.</p> <p>Please watch the following video. Make sure to listen carefully as you will be answering questions about it in a quiz below. https://www.bbc.co.uk/newsround/16722720</p> <p>Complete the quiz.</p> <p>L.I. We are learning to listen for information and answer questions about it.</p>	<p>Literacy – Reading</p> <p>Choose one of the poems from the attachments that you like the most (it doesn't have to be the one you have chosen to recite).</p> <p>Read it carefully. Make sure you understand its meaning. If you don't, use an online scots dictionary to find out word meanings.</p> <p>Record a video, voice clip or write down your answers to the following questions:</p> <ol style="list-style-type: none"> 1) What do you think the poem is about? 2) What is your favourite line of the poem? 3) How does the poem make you feel? Why? 4) Are there any techniques used in the poem? E.g. Rhyme, Alliteration, Repetition etc. 5) What would you do to make the poem even better? <p>L.I.</p> <ul style="list-style-type: none"> - We are learning to read for enjoyment and explain my preferences.

	<p>and how they can change meaning of a sentence: https://www.youtube.com/watch/mjv5Vp7tHsU Complete commas for meaning worksheet</p>	<p>the importance of illustrations to enhance a text.</p> <ul style="list-style-type: none"> - We are learning to write a character description. 			
Activity 2	<p>Numeracy - Number Structures</p> <p><u>*Recorded lesson available in files</u></p> <p>Activity: Complete the below tasks for either mild, hot, spicy or super spicy challenge.</p> <p>Task 1) Place Value</p> <p>Task 2) Writing numbers in digits and words</p> <p>Task 3) Ordering numbers</p> <p>Mild - numbers to 20 Hot - numbers to 100 Spicy - numbers to 1,000 Super-Hot - numbers to 10,000</p> <p>LI:</p> <ul style="list-style-type: none"> - We are learning to recognise what each digit represents in a number - We are learning to use place value to write numbers in figures and words - We are learning to put numbers in order 	<p>Numeracy - Addition and Subtraction</p> <p><u>*Recorded lesson available in files</u></p> <p>Activity: Choose the correct level of challenge and complete all tasks. Each task has some mental calculations, written calculations and some word problems for you to solve. be careful when you are reading the word problems as often people make mistakes as they have not read the question carefully.</p> <p>Top Tip: highlight key words in the question to help</p> <p>Mild - numbers to 20 Hot - 2-digit by 1-digit Spicy - 2-digit by 2-digit Super-Hot -3-digit by 3-digit</p> <p>Extra challenges can be found in the following places if you choose.</p> <ul style="list-style-type: none"> - Sumdog - Xtra Maths - https://www.khanacademy.org/math/arithmetic <p>LI: We are learning to solve subtraction calculations with exchanging</p>	<p>Maths - 2D and 3D shapes</p> <p><u>*Recorded lesson available in files</u></p> <p>Activity: There is a recorded teaching lesson for anyone who would like a little more help with identifying the different properties of 2D and 3D shapes. I would recommend this to everyone to watch even if you choose to do a different challenge as it will support future learning and we will look at less common shapes.</p> <p>Mild - Recognising 2D and 3D shapes Hot - Uses mathematical language to describe the properties of 2D and 3D shapes Spicy - Identifying properties on 2D and 3D shapes</p> <p>LI:</p> <ul style="list-style-type: none"> - We are learning to use mathematical language to recognise and describe some 2D and 3D shapes 	<p>Numeracy - Multiplication and Division</p> <p>Activity: Log on to education city and complete the set times tables activities.</p> <ul style="list-style-type: none"> - Login using your username and password - Select classwork - Choose the correct level of challenge from the options below. <p>LI:</p> <ul style="list-style-type: none"> - We are learning to accurately recall our times table from 1 to 10 	<p>Numeracy - Fractions, Percentages and Decimals</p> <p><u>*Recorded lesson available in files</u></p> <p>Activity: Look at the different challenges and identify what you need to work on. Remember your teachers are checking how you are challenging yourself. Today's recorded teaching focuses on equivalent fractions, there is support material for the other levels of challenges. I would recommend watching equivalent fractions teaching even if you are not quite there yet.</p> <p>Mild - Identifying $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{3}{4}$ Hot - Identifying fractions within a shape Spicy - Identifying fractions on a number line Super-Hot - identifying fractions within shapes and on a number line</p> <p>LI:</p> <ul style="list-style-type: none"> - We are learning to identify fractions
Activity 3	<p>Health and Wellbeing</p> <p>Activity: Last week we looked at the different zones of regulation. It is important that we are able</p>	<p>IDL - Rennie Mackintosh</p> <p>Activity: Look at the photographs of Charles Rennie Mackintosh's work. Choose three of the pictures and</p>	<p>French</p> <p>Activity: Listen and respond to the PowerPoint which focuses on developing your understanding and</p>	<p>IDL - Rennie Mackintosh</p> <p>Activity: Watch this step-by-step guide to draw a Mackintosh Rose https://www.youtube.com/watch?</p>	<p>IDL - Scotland</p> <p>Activity: Complete both tasks in order.</p> <p>Task 1)</p>

	<p>to identify what emotions we are feeling from the many we can experience. Once we have identified how we feel we can tell what zone we are in to help us regulate our emotions. We should all have a toolkit of the different things we can do when we are feeling a certain way. This week we are going to focus on what tools we can use when we are in the red zone, to help us get back to the green zone.</p> <p>Task 1) Think of three different ways/things you could use at home to help you move from the red zone to the green.</p> <p>Task 2) Think of three different ways/things you could use at school to help you move from the red zone to the green zone.</p> <p>LI: We are learning to develop the ability to control/regulate our emotions.</p>	<p>write your opinion about what you like/dislike about them and why.</p> <p>LI: We are learning to respond to the work of artists and designers by discussing my thoughts and feelings about pieces of their work.</p>	<p>knowledge of the French words for different family members.</p> <p>Task 1) Read over the PowerPoint on families and practice pronouncing the words.</p> <p>Task 2) Write down a list of everyone in your family and what they are to you in French e.g. Susan - la mère.</p> <p>LI:</p> <ul style="list-style-type: none"> - We are learning to recognise and use the French colour names - We are learning to recognise and use the French words for family members 	<p>v=4P2Nx85POfs Create your own Mackintosh rose using technology (Paint program). Optional activity to draw using another computer program. Alternatively, for those that do not have the technology - draw the Mackintosh Rose using paper and pen/pencil</p> <p>LI: We are learning to experiment with technology to enhance my learning OR We are learning to create a piece of art using the element of line.</p>	<p>Research famous Scottish landmarks and find out where they are located in Scotland and what makes them famous. Create a list of these in the format of landmark, where and why - try to get at least 5 different landmarks.</p> <p>Task 2) Choose either the mild or hot atlas task. If you have not already found these famous landmarks, research them to find out where they are. Then, locate them on the atlas and use a different colour for each landmark - Remember to mark its position on the map as well as filling in the key. Mild) Landmarks located on map but you have to tell me what they are Hot) Locate landmarks on map and key</p> <p>LI:</p> <ul style="list-style-type: none"> - We are learning about the history of Scotland through its famous landmarks - We are learning to locate human and physical features of Scotland on a map
Teams Meeting	10am Team meeting		2pm Team meeting		

In addition to these tasks, you should be accessing Sumdog, Education City or/and Xtra Maths once a day to support your recall.

You are also encouraged to be reading for enjoyment at home each day in addition to the reading tasks in the grid, we will set some tasks that will be accessible no matter the book you are reading.

Spelling Tasks will be given out on a Monday; however, you should be practising these each day using the Spelling activities grid provided each week.