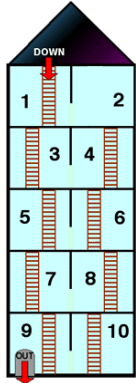



P3 25.01.21

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Literacy - Grammar</p> <p>L.I. We are learning to identify and use adjectives.</p> <p>In this lesson we will be examining how to use adjectives to enhance sentences. Click on the link to watch the video and then complete the follow up tasks. https://youtu.be/04i7PVakVvA</p> <p>Tasks</p> <ol style="list-style-type: none"> 1. Select a book that you have in your house or pick one from the Oxford Owl website, look through the book and try to find a range of adjectives. 2. Complete the sentences on the attached sheet. 3. Look around your house and pick some items to write sentences about. Remember to use adjectives to describe them. <p>You can access Oxford Owl using the link below. https://home.oxfordowl.co.uk/</p>	<p>Literacy - Reading</p> <p>L.I. - We are learning to understand the features of a story.</p> <p>Choose a fiction text to read that interests you from Oxford Owl. https://home.oxfordowl.co.uk/reading/free-ebooks/ Click on "Browse the eBook Library." Click "Register" or "Login" if you have already got a login. Scroll down and choose from one of the eBooks.</p> <p>If you have a book at home that you would rather use then please feel free to do so.</p> <p>Task: Read your book and write a sentence or two about the following:</p> <ol style="list-style-type: none"> 1. <u>Characters</u>- who are the main characters in your chosen story? 2. <u>Setting</u>- where does the story take place? Can you describe it? 3. <u>What happens?</u> Name two or three events that take place. 4. <u>What was your favourite part?</u> 	<p>Literacy - Writing</p> <p>L.I. We are learning to write an imaginative Scottish story.</p> <p>Can you think of a Scottish character? Can you think of some Scots words to describe them? Can you choose a place in Scotland for your setting?</p> <p>You could use some of the Scots words from last week's Writing task to help you and I've added a Scots word list to give you some extra ideas.</p> <p>Draw a story mountain plan before you start writing your story.</p> <p>Remember, to be successful you will need to;</p> <ul style="list-style-type: none"> • describe the character • describe the setting • write about at least 2 things that happen <p>You could add sprinkles on top by;</p> <ul style="list-style-type: none"> • using some Scots words <p>Don't forget to read over your story regularly, you can use our Good Writing Hand to help you check your work.</p>	<p>Literacy - Reading Class Novel</p> <p>L.I. We are learning to answer questions about a text.</p> <p>Listen to Chapters 5 & 6 of our class novel, The Boy Who Grew Dragons.</p> <p>Try to answer the questions in the quiz.</p>	<p>Literacy - Listening & Talking</p> <p>L.I. We are learning to understand Scot's language.</p> <p>Use this link to the Scot's Language Centre. Play the games to learn some Scot's language.</p> <p>https://www.scotslanguage.com/learning?fbclid=IwAR1Txve2er6IGmOh5AAU0CIpSSCb6j4g3xIMuRuk26FVpkO_FajEinh-8ZE</p>

Numeracy	Numeracy	Numeracy	Numeracy	Maths
<p>L.I. We are learning to identify rules in number patterns.</p> <p>When we are identifying a rule within a pattern it is helpful to ask yourself the following questions:</p> <p>Are the numbers getting bigger or smaller?</p> <p>If they are getting bigger you know that a number is being added each time. If they are getting smaller then you know that a number is being taken away each time.</p> <p>By how many?</p> <p>Check to see what number is being added or taken away each time. You can do this by looking at the first two numbers of a pattern.</p> <p>Example:</p> <p>14, 18, 22, __, __, __</p> <p>I can see that the numbers are getting bigger. I can see that we are adding on 4 each time.</p> <p>The rule is +4</p> <p>Once you have worked out the rule complete the rest of the pattern:</p> <p>14, 18, 22, 26, 30, 34</p> <p>Please follow this for each of the questions on the worksheet attached.</p>	<p>L.I. I am learning about different addition strategies.</p> <p>There are two video lessons for this assignment. Choose one video to suit the level you are working at.</p> <p>Video 1- Addition within 20- This video will examine strategies to use when adding single digits to 10, for example 10 and 5, 10 and 6. You will find the follow up task for this lesson attached, it is labelled 'Video 1 task'.</p> <p>https://youtu.be/z5nmSK6TSm4</p> <p>Video 2- Addition within 100- This video will show you how to use a hundred square when adding a 2 digit number to another two digit number which ends in a 1 or 9. You will find the follow up task for this lesson attached, it is labelled 'Video 2 Task'.</p> <p>https://youtu.be/dvSw-o_T_2s</p>	<p>L.I. We are learning to share equally.</p> <p>https://pbskids.org/curiousgeorge/busydaisy/dogs/</p> <p>Play this game to practice sharing equally. Remember when you are sharing the treats between the dogs each must have the same number in order to have shared them equally.</p> <p>Move the treats one at a time to help you.</p> <p>In this game you are dividing the number of treats by 2.</p>	<p>L.I. We are learning to solve a problem using number skills.</p> <p>You have been imprisoned at the top of the Tall Tower by a wicked Magician!</p> <p>You can get out by climbing down the ladders. As you climb down you can collect useful spells on your way, each room has a different number of spells inside it. You cannot enter the same room twice or go up the ladders.</p> <p>Can you find the escape route that collects the most spells? As an extra challenge, can you find a route that collects exactly 35 spells?</p> <p>Watch my video for an example that might help you to get started.</p> 	<p>L.I.- We are learning to give change.</p> <p>Play this game to practice giving change.</p> <p>https://natwest.mymoneysense.com/students/students-5-8/the-change-game/</p> <p>Why not also practice by creating a shop with someone at home. You could find items from around your home and give each one a price. Practice buying and giving change with these items in your very own shop!</p>

IDL	HWB - PE	Outdoor Learning	French	Expressive Arts
<p>L.I. We are learning about where food comes from.</p> <p>Over the past couple of weeks many of you found out that Robert Burns came from a farming family. We are going to find out a bit about the journey that food goes on to get from the farm to your plate.</p> <p><u>Tasks</u> Click on the link to watch a video, you will find a short quiz to complete here too.</p> <p>https://www.bbc.co.uk/bitesize/topics/zjr8mp3/articles/zhc7kty</p> <p>Once you have done this have a go at drawing the journey that milk or bread goes on to get from the farm to your plate/glass. Draw a picture for each stage of the journey and write about what happens at each point. You can use your note making skills to help you record the journey while watching the video.</p>	<p>L.I.- We are learning to dance.</p> <p>Let's play <i>Dance Like That!</i></p> <p>With an adult think of a range of emotions for example: happy, sad, excited, scared. Think back to the Colour Monster book we explored in class to help you.</p> <p>Write some of these down on pieces of paper and take turns to turn them over. Whichever emotion you turn over you must dance in that style e.g. excited.</p> <p>Think about your movements, how would you move if you were feeling that way.</p> <p>If you do not have paper at home then do not worry. You can take turns to call out emotions.</p> <p>Joe Wick's the Body Coach daily PE lessons:</p> <p>https://www.youtube.com/playlist?list=PLyCLoPd4VxBuS4UeyHMccVAjpWaNbGomt</p>	<p>L.I. We are learning to creatively use natural materials.</p> <p>While in your garden or on a local woodland walk, collect a variety of natural materials such as, moss, sticks, leaves and fir cones.</p> <p>Try to use your natural materials to make a creature such as your favourite animal, a Scottish animal or even Nessie!</p> 	<p>French</p> <p>L.I. We are learning French colours.</p> <p>Play this game and match the colours to the words.</p> <p>You can click the speaker icon to hear the words., why not practice repeating them!</p> <p>https://www.french-games.net/frenchgames/four-in-a-row?topic=Colours&level=primary</p>	<p>Expressive Arts</p> <p>L.I. We are learning to create artwork in the style of a famous Scottish artist.</p> <p>Steven Brown is a Scottish artist famous for his brightly coloured animal artwork such as McCoos.</p> <p>You can see some examples here https://www.stevenbrownart.co.uk/pages/mccoos</p> <p>Follow the step by step guide to create your own McCoo.</p>