

P3 18.01.21

Monday	Tuesday	Wednesday	Thursday	Friday
<p style="text-align: center;">Literacy - Spelling & Grammar</p> <p>L.I. We are learning how to use verbs when writing about the future.</p> <p>Before the Christmas break we were looking at how to change a verb when using it in the past, we looked at examples such as,</p> <p>Yesterday I talked... Yesterday I brushed... At the weekend I cooked...</p> <p>This week we are going to think about what we need to do when using a verb to describe something that will happen in the future.</p> <p>When we do this we don't change the ending of the verb like what we did with the past tense, instead we add an extra word in front of it.</p> <p>The extra word is another verb, it's called an auxiliary verb. The auxiliary verbs that we use to describe the future are 'shall' and 'will.'</p> <p>'Will' can be used with all the pronouns (I, you, he, she, it, we, you, they) , but 'shall' should only be used with 'I' and 'we'.</p> <p>Let's look at an example using the verb jump,</p> <p>I shall jump You will jump He will jump She will jump It will jump We shall jump You will jump They will jump</p> <p>Task: Write how the following verbs should be written with each pronoun in the future. You can use the example above to help you.</p>	<p style="text-align: center;">Literacy - Reading</p> <p>L.I.- We are learning to read for information in non- fiction texts.</p> <p>Choose a non- fiction text to read that interests you from Oxford Owl.</p> <p>https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=&level=&level_select=&book_type=Non-fiction&series=#</p> <p>Click "Register" or "Login" if you have already got a login to access the eBooks.</p> <p>Scroll down and choose from one of the non- fiction eBooks.</p> <p>Task:</p> <p>Write down at least <u>three facts</u> that you have learned from your chosen text.</p> <p>Write down any questions you may have that have not been answered in your text.</p> <p>e.g. "Our Class Tiger"</p> <p><i>What other animals are classed as being endangered?</i></p> <p>Don't forget to use the glossary to find out the meaning of any words you may not know!</p>	<p style="text-align: center;">Literacy - Writing</p> <p>L.I. We are learning to use Scots words to write an interesting sentence.</p> <p>Have a look at the attached file to get some ideas of Scots character words and adjectives. Choose any character and adjective and use them to write an interesting sentence like my one.</p> <p><i>The crabbit dug was searching for his bone because he couldnae remember where he had buried it.</i></p> <p>Try to write 4 interesting sentences. Remember, you can use a connective (and, but, so, because) to add more detail to your sentences.</p> <p>Don't forget to read over your writing regularly, you can use our Good Writing Hand to help you check your work.</p>	<p style="text-align: center;">Literacy - Reading Class Novel</p> <p>L.I. We are learning to answer questions about a text. L.I. We are learning to create our own character.</p> <p>Listen to Chapters 3 & 4 of The Boy Who Grew Dragons. Chapter 3https://youtu.be/duSWxJDYp3E Chapter 4https://youtu.be/2bjK98184uM</p> <p>Here are some questions to think about;</p> <ul style="list-style-type: none"> Where would you hide a dragon fruit and why? Can you think of another noise you might hear if a dragon was hatching from an egg? Tomas didn't notice Tomtom at the end of Chapter 4, what do you think might happen next? <p>On the last page of Chapter 4, Tomas describes the features of his dragon, such as glittery wings, sharp claws, arrowhead tail.</p> <p>Imagine you could grow your own dragon. What would it look like? Draw a picture of your dragon and label the different features, try to use adjectives to describe them.</p>	<p style="text-align: center;">Literacy - Listening & Talking</p> <p>L.I.- We are learning to express our opinion.</p> <p>Use the talking cards attached to have a conversation with someone at home.</p> <p>Don't forget to explain why you have chosen your answer and give some detail!</p> <p>e.g.</p> <p>Do you prefer winter or summer? Why?</p> <p><i>I prefer summer because I like the warm weather and being able to go to the beach for picnics. I also like having BBQs outside with my friends.</i></p> <p>As this is a listening and talking task there is no requirement to write your answers down!</p>

<ul style="list-style-type: none"> • Cook • Listen • Walk <p>Next write 3 sentences about what you will do tomorrow. Remember to use 'shall' or 'will'.</p>				
<p>Numeracy</p> <p>L.I. We are learning to create number patterns.</p> <p>Task:</p> <p>Choose a number to suit you and create a pattern.</p> <p>e.g.</p> <p>I have chosen to start with the number <u>5</u>.</p> <p>My rule is to <u>add 3</u> each time.</p> <p>My pattern is:</p> <p>5, 8, 11, 14, 17, 20, 23</p> <p>You could also start with a bigger number and take away each time.</p> <p>e.g.</p> <p>I have chosen to start with <u>50</u>.</p> <p>My rule is to take away 10 each time.</p> <p>My pattern is:</p> <p>50, 40, 30, 20, 10, 0</p> <p>You can make this task easier or harder to suit you by using bigger or smaller numbers.</p> <p>Don't forget to write down the rule that you have chosen!</p>	<p>Numeracy</p> <p>L.I. We are learning to use addition and subtraction skills to solve a problem.</p> <p>Help to solve Tabitha's Magical Maths spell.</p> <p>Tabitha is working on a spell and needs your help. Her recipe requires 20 legs and she has lots of different creatures. Your job is to find as many different combinations of creatures to make the spell work.</p> <p>The pages attached have instructions written at the top and there is also a sheet with pictures of the creatures that can be cut out to support you if you wish.</p> <p>You can use the attached notebook page to record each of your spells in the table provided.</p> <p>Try to find as many different ways as you can.</p> <p>Good Luck!</p>	<p>Numeracy</p> <p>L.I. We are learning to share equally.</p> <p>Choose a number that is even:</p> <p>2, 4, 6, 8, 10, 12, 14, 16, 18, 20... 100</p> <p>Divide this number by either 2, 4 or 6 by sharing equally. You can use objects around your home to help you.</p> <p>e.g.</p> <p>I have chosen number 8.</p> <p>I am dividing it by 2.</p> <p>Share your 8 objects into 2 equal groups. This means that each group will end up with the same number in each.</p> <p>oooo</p> <p>oooo</p>	<p>Numeracy</p> <p>L.I. We are learning to solve a problem using number skills.</p> <p>This is the Answer, What is the Question?</p> <p>Watch my example of how to complete the activity.</p> <p>https://youtu.be/wfd58Xc99pQ</p> <p>Choose one of the number answers and write as many possible questions to make that answer.</p> <p>Try to complete the problems at the most appropriate challenge level for you;</p> <ul style="list-style-type: none"> • I can use addition to solve the problem. • I can use addition and subtraction to solve the problem. • I can use addition, subtraction and multiplication to solve the problem. 	<p>Maths</p> <p>L.I. We are learning to give change.</p> <p>Let's imagine we are in a shop.</p> <p>Create a list of 10 shopping items available in your shop and give each one a price e.g. A teddy £3.00.</p> <p>Practice buying items and giving change.</p> <p>e.g.</p> <p>I am buying a teddy which is £3 and a jigsaw which is £5.</p> <p>The total of these items is £8.</p> <p>I pay with a £10 note.</p> <p>£10 - £8 = £2</p> <p>I get £2 change.</p> <p>Use numbers to suit you, the larger the numbers the trickier it will be.</p>

IDL	HWB – PE	Outdoor Learning	French	Expressive Arts
<p>L.I. We are learning about the similarities and differences between life in the past and life today.</p> <p>Last week you spent time researching Robert Burns and finding out some facts about him. This week we are going to think about how life was different in the past to what it is like today.</p> <p>Your task is to make a list of the similarities and differences between what life would have been like for Robert Burns when he was aged 7 to what it is like for you today.</p> <p>The following questions can help you to think about this in more detail.</p> <ul style="list-style-type: none"> How does the house that Robert Burns lived in compare to your home? What type of jobs did the people who lived during this time do? How are these different or similar to the jobs that people today? What was life like for children? Do you think what you do each day would be different or similar to what Robert may have been doing? <p>Talk to the people in your house to find out what they think too and then make a list of 4 or more differences that you have identified and 4 or more similarities.</p>	<p>L.I. We are learning to improve our fitness and stamina.</p> <p>Joe Wick's 'The Body Coach' daily PE lessons:</p> <p>https://www.youtube.com/user/thebodycoach1</p> <p>Task:</p> <p>Use Joe Wicks' videos as inspiration to create your own fitness routine. Try and include at least three actions e.g. running on the spot, star jumps and lunges.</p>	<p>L.I. We are learning to record signs of wildlife in our local environment.</p> <p>As part of our RSPB Wild Challenge, we are going to look for wildlife in our local environment. You might spot different types of birds or mammals, or you might spot signs that they have been there such as footprints or animal poo!</p> <p>You can look for wildlife in your garden or in the local area such as when on a woodland walk.</p> <p>You can record what you see in any way you choose such as drawings, photos, a table with tally marks or a bar chart.</p>	<p>L.I. We are learning to have a conversation in French.</p> <p>Practice telling someone your name and age in French.</p> <p>Je m'appelle _____ et j'ai _____ ans.</p> <p>e.g.</p> <p>Je m'appelle John et j'ai 7 ans.</p> <p>Try and join in with the French greetings in this video:</p> <p>https://www.youtube.com/watch?v=NXkJ88ygPY0&ab_channel=MLSnatasha</p> <p>Numbers to 10:</p> <p>https://www.youtube.com/watch?v=lsc3qLMaCu8&ab_channel=KidsTV123</p>	<p>L.I. We are learning to keep a steady beat.</p> <p>Practise using body percussion to keep a steady beat with these Scottish songs.</p> <p>Scotland the Brave</p> <p>https://www.youtube.com/watch?v=YjqRFI5LYJg</p> <p>Donald Where's Your Troosers?</p> <p>https://www.youtube.com/watch?v=u7LQlkZIcl0</p> <p>Have a go at this challenging one too! My Love is Like a Red, Red Rose</p> <p>https://www.youtube.com/watch?v=l4PrLsEYrY8</p>