

Monday	Tuesday	Wednesday	Thursday	Friday															
	1.30pm - P3A & P3C live class meeting	10am - P3B live class meeting	1.30pm - all P3 classes live meeting																
Literacy - Spelling & Grammar	Literacy - Reading	Literacy - Writing	Literacy - Reading Class Novel	Literacy - Listening & Talking															
L.I. We are learning about adverbs. S.C. To be able to identify and use an adverb. An adverb is a word that describes a verb (an action or doing word). For example: She ate her dinner <u>slowly</u> . The word slowly tells us how she ate her dinner. Adverbs can come before or after a verb and can make your sentence more interesting to read. The following link will take you to a BBC Bitesize lesson on adverbs. https://www.bbc.co.uk/bitesize/articles/zbn492g At the top of the page there is a video to watch which will tell you what adverbs are and how they are used. After watching this move further down the page and you will find activities to complete. These are: Activity 1 <ul style="list-style-type: none">Watch the Super Movers videoChoose 3 favourite adverbs from the video and write a sentence containing each one (this means you will have 3 different sentences)You can choose if you would like to complete the extra challenge of adding an adjective and an adverb to your sentences Activity 2 <ul style="list-style-type: none">Copy out the boring sentences and add an adverb to make them more exciting, there are 5 sentences to complete Activity 3 <ul style="list-style-type: none">Click on the picture near the bottom of the page to take the quizYou need to highlight the adverbs to complete the task You can use the notebook page to let us know how you got on, it would be great if you could upload your completed sentences too.	L.I. We are learning to read for enjoyment. L.I. We are learning to structure questions. Choose a text to read that interests you from Oxford Owl. https://home.oxfordowl.co.uk/reading/free-ebooks/ Click on "Browse the eBook Library." Click "Register" or "Login" if you have already got a login. Scroll down and choose from one of the eBooks. If you have a book at home that you would rather use then please feel free to do so. Task: Create a quiz of at least 3 questions about your chosen story. When we are structuring questions some helpful starters are: Who? What? Where? Why? When? How? Remember to use a question mark at the end of your question. e.g. Who did the Gruffalo meet first?	L.I. We are learning to write an imaginative story. You have all become super story writers over the last few weeks! This week you can choose any character and setting for your story, it is totally up to you! If you'd like some ideas for characters and settings, then have a look at the attached files. Draw a story mountain plan to help organise your ideas before you start writing. Remember, to be successful you will need to: <ul style="list-style-type: none">describe the characterdescribe the settingwrite about at least 2 things that happen You could add sprinkles on top by: <ul style="list-style-type: none">using a simile to describe the character or setting Don't forget to read over your writing regularly, you can use our Good Writing Hand to help you check your work. I can't wait to read your stories!	L.I. We are learning to understand vocabulary in a text. Listen to Chapters 7 & 8 of our class novel, The Boy Who Grew Dragons. I have chosen some WOW words from the text and hidden them in a wordsearch. You can follow the link to complete the wordsearch online or use the pdf file in the assignment. https://thewordsearch.com/puzzle/1901796/the-boy-who-grew-dragons/ Can you think of some clues to describe the WOW words? Try to write clues for 3 of the words. For example: Clue - easily broken Answer - fragile WOW words <table border="1"><tr><td>fragile</td><td>giant</td><td>teeny</td></tr><tr><td>poorly</td><td>crooked</td><td>blurted</td></tr><tr><td>twinkled</td><td>hurried</td><td>glared</td></tr><tr><td>numbling</td><td>spluttered</td><td>grunted</td></tr><tr><td>growled</td><td>blazing</td><td>sharpest</td></tr></table>	fragile	giant	teeny	poorly	crooked	blurted	twinkled	hurried	glared	numbling	spluttered	grunted	growled	blazing	sharpest	L.I. We are learning to listen carefully. <u>Sound Walk</u> Go on a walk with someone at home. Listen carefully to the sounds you can hear. Make a note of all the sounds you hear as you walk. e.g. Birds chirping People talking A car in the distance
fragile	giant	teeny																	
poorly	crooked	blurted																	
twinkled	hurried	glared																	
numbling	spluttered	grunted																	
growled	blazing	sharpest																	
Numeracy	Numeracy	Numeracy	Numeracy	Maths															
L.I. We are learning to count in 5s.	L.I. I am learning to use different addition strategies.	L.I. We are learning to multiply using repeated addition.	L.I. We are learning to solve a problem using number skills.	L.I. We are learning to make totals.															

Use this song to practice counting in 5s. https://www.youtube.com/watch?v=FemjeA2Djww&ab_channel=ScratchGarden When we are counting in 5s each number ends in either 0 or 5. 0, 5, 10, 15, 20, 25, 30, 35, 40, 45, 50 Use this to complete the worksheet attached.	There are two lessons and activities included in this assignment, one is addition within 20 and the other addition within 100. Please select the task which is appropriate for the level you are working at. You should only complete one. Lesson 1- Addition within 20 This lesson will show you a strategy that you can use when adding nine to a number. You will find the follow up task for this lesson attached, it is labelled 'Addition within 20 Task'. The video can be accessed using the following link. https://glowscotland-my.sharepoint.com/:v/g/personal/mcgrintj54_glow_sch_uk/FdKgeTyfqa5OqisnVB-92QcB0_5rvrJNOuMUv_d5hBBqvQ?e=6gPoeP Lesson 2- Addition within 100 This lesson will focus on adding 2 digit numbers and teen numbers. The attached PowerPoint will examine some strategies which can be used when solving these addition problems. When you open the PowerPoint you will see a speaker icon on each page, click on this to hear the explanation for each slide. The follow up task is attached below, it is labelled 'Addition within 100 Task'.	When we are multiplying we can use addition to help us. For example: 2×3 is the same as $3 + 3$ $= 6$ 3×4 is the same as $4+4+4$ $= 12$ The first number in the sum (in red) is how many times we add the second number (in purple) Follow the instructions on the worksheet to complete the task.	2 digit targets Watch my video to understand how to approach this problem. You have a set of digits from 0 to 9 0 1 2 3 4 5 6 7 8 9 You are going to use these digits to try to make the 2 digit targets described below. You can only use each digit from 0 to 9 once. 2 digit targets to make: <ul style="list-style-type: none"> Largest even number Largest odd number Smallest odd number Largest multiple of 5 Number closest to 50 You can complete the targets in any order. Once you have had a go, try again and see if you can find a solution that is closer to any of the targets.	Play this game to practice making exact amounts using coins. You can choose which difficulty to play on. https://www.doorwayonline.org.uk/activities/cashing-in/cashing-in.html
IDL L.I. To share my opinions and organise my ideas Over the past few weeks we have been learning a lot about Scotland. We have <ul style="list-style-type: none"> found out what Scotland was like in the past and compared that with life today had the opportunity to learn about Robert Burns and how his work has made Scotland famous all over the world examined the work of Scottish artists explored the Scottish language listened to some traditional Scottish songs This week is an opportunity to celebrate your learning.	HWB - PE L.I. We are learning to play fairly. Use the instructions attached to play colour combination! Remember to play fairly and take turns! Joe Wick's the Body Coach daily PE lessons: https://www.youtube.com/playlist?list=PLyCiaPd4VxBuS4UgyvHMcCVAjPwA9bGomt	Expressive Arts L.I. We are learning to create artwork in the style of a famous Scottish artist. Steven Brown is a Scottish artist famous for his brightly coloured animal artwork such as the McCoos that you had a go at creating last week. He also creates McZoos. You can see some examples here; https://www.stevenbrownart.co.uk/pages/mc-zoo I have attached some of Steven Brown's free colouring pages to help inspire you. You are going to have a go at creating your own McZoo. Choose an animal that you like and draw a large picture of it. Use coloured pencils, pens, crayons or paint to add brightly coloured hair, stripes or	French L.I. We are learning French colours. Complete the worksheet attached to practice your French colours. Try and say each of them before you colour them in!	Outdoor Learning L.I. We are learning to improve our health and wellbeing by playing outdoors. Playing outdoors can improve our happiness and reduce feelings of worry. Spend time playing outdoors today and over the February break. Here are some ideas, I'm sure that you can think of lots more! <ul style="list-style-type: none"> Play hide & seek Climb a tree Go for a walk or jog Sit still in peaceful setting Collect interesting natural objects to examine Look & listen for birds & animals Build something with sticks

<p>Task Create a poster about Scotland which includes at least 4 different things that make Scotland unique and special to you. You can include things which you have found out over the past few weeks or prior knowledge.</p>		<p>gingerbread houses, kilt patches.</p>		<ul style="list-style-type: none"> Go on a colour scavenger hunt Play I Spy
---	--	--	--	---