P2 Home Learning 1st February 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
	P2A Live Meet	P2B Live Meet			P2C Live Meet
	@10am	@11am			@11am
Activity 1	RWI Speed Sounds -	Red Words	Greyfriars Bobby story map	Grammar - Alphabetical order	Reading
Literacy	Please see the information sheet called Speed Sounds in this week's home learning folder. Each day, your child can access a short 10-15 minute speed sound lesson through www.ruthmiskin.com. The videos are available for 24 hours. Please note, we have added in an extra writing task to support the new sound covered.	Choose 3 - 5 new red words to learn today. Try to practice them a little every day this week. Funky writing: To help you to learn these words, write each of them out 3 times. Each time you write them, do it in an artistic and imaginative way. You could use bubble writing, curly writing or a rainbow of colours.	Watch the story of Greyfriars Bobby again, so you know it well. Watch the teaching video in the home learning folder, and then create your own story map. The pictures in the written version of the story will help you. Remember, in a story map you need 'just enough' detail to tell the story, so your pictures can be quite simple. Take your time and try to make them as clear as possible, so that you can use them to remind you of the story. Try telling the story to someone else in your family. You could do this over the phone or on a video call. You don't need to remember every word of the story, just the main events told in your pictures.	L.T: I can put words in alphabetical order. (LIT 1-21a) Have a wee sing! Sing the alphabet song. Here's the traditional one we all know. https://www.youtube.com/watch?v=wDeZMAcuVyk&ab channel=Gigglebox Here is a groovier one to get you dancing. https://www.youtube.com/watch?v=XC6wQHo8uU&ab channel=BouncePatrol-KidsSongs This week we will work in our jotter. You will need your alphabet strip too. 1.Write down the alphabet in order starting at A. You can write it with coloured pencils or even make each letter like a rainbow and use 2 or 3 colours for each letter. 2.Write (and/or draw) 6 animals. Any 6 animals. Now write or draw them again but this time put them in alphabetical order.	Visit the Oxford Owl website https://www.oxfordowl.co.uk/ and log in using your class username and password (you can use Burnbraep2 for both). Choose your challenge, click on the book and read! Mild - Get up! https://www.oxfordowl.co.uk/ap i/interactives/29262.html Hot - Red Ned https://www.oxfordowl.co.uk/ap i/interactives/29248.html Spicy - A Hungry Fox https://www.oxfordowl.co.uk/ap i/interactives/29247.html Practise your speed sounds as well as green and red words at the beginning of your book before you start to read the story. This will help you become more familiar and fluent with the words in the story.

		erght Erght		3.Go and find 6 different items around the house. Put them into alphabetical order. Practise your writing and spelling by writing what you have found in your jotter or ask an adult to write them for you. RememberIf 2 things start with the same letter, you may need to look at the second letter. E.g. shoe and school bag. School bag will comes first as 'c' comes before 'h' 4. Write down a word for the first 7 letters of the alphabet. Challenge yourself to write a silly story that contains all the words in order. 5. There is a game and song on Education City that you could try too. Log into Education City and go to classwork, then click on P2 (Mrs Marrins, but it's for all P2's). Or try: https://www.roythezebra.com/reading-games/alphabetical-order-1.html	How well did you understand the story? Answer the questions at the back of the book to show your understanding. If you cannot remember something, look in the book to find the answer. If you prefer to read a book you have at home instead of reading on a screen, that is completely fine too. You can tell us what books you're reading!
Activity 2 Numeracy and Maths	The Daily 5 Each day, complete the 'Daily 5' - 5 mental maths questions to keep your number skills fresh. If you're not sure which sums are in your challenge zone, try the 'mild' ones first. If you can answer them	Ordering Numbers LI: I can order numbers from the smallest to the biggest. Can you order numbers up to 20? Can you order numbers up to 50? Can you order numbers up to 100? To support this task, your child may need a number line to 20, or	Shape L.I: I can name and identify a range of simple 3D objects and recognises these shapes. (MTH 1-16a) Tell an adult, what the difference is between a 2D and 3D shape? (2D shapes are flat and 3D shapes are not).	Number Bonds LI: I can say number bonds to 10 I am developing strategies to add together numbers within 20 Watch Mrs Bryce's video about number bonds using tens frames. You'll find the video in the files section.	Sumdog and Education City L.I: I can explore with digital technologies and can use what I learn to support and enhance my learning in different contexts. (TCH 0-01a/1-01a) Keep logging on to Sumdog every day and see if you can improve your numeracy skills.

quickly and without having to really think about them then you need to try a hotter challenge.

You can find these sums attached to the assignment, or in this week's home learning folder.

a 100 sqaure. Both are available to print out.

There are a range of differentiated sheets, please select the one that suits your child the best.

To reinforce this skill, the following games can be played. Please note, you can select the numbers you work within.

https://www.ictgames.com/m obilePage/countingCaterpillar/ index.html

https://www.topmarks.co.uk/ ordering-andsequencing/caterpillarordering

https://www.topmarks.co.uk/ ordering-andsequencing/coconut-ordering In your jotter, write down or draw as many 2D and 3D shapes as you can think of. Watch the Bitesize clips:

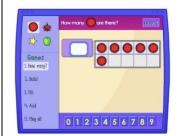
https://www.bbc.co.uk/bitesize/ topics/zjv39j6/articles/zcsjqty https://www.bbc.co.uk/bitesize/ topics/zjv39j6/articles/zgqpk2 p

Go on a 3D shape hunt around your house. What 3D shapes can you find? See if you can find a sphere, a cube and a cuboid. Can you find any other 3D shapes? Can you find out what they are called?

Make a collection of small objects that are 3D shapes, such as a small ball, a toy building brick, a dice and a glue stick. Hide the objects in a bag and then put your hand in the bag to choose one of the objects. Describe the shape to an adult and see if they can guess the shape you are holding. Then, they could describe a shape for you to quess!

Use some empty cardboard boxes and packaging to make a model. Maybe you could make a model house, a car, a castle or a robot. Talk to an adult about the different shapes you use.

Play the tens frame game: https://www.nctm.org/classroomresources/illuminations/interactives/ ten-frame/



There are lots of activities you can do in this game to explore number bonds to 10. As well as addition within 20 using the tens frames to help you understand and organise the numbers.

Explore the **new games** that have been added to **Education City**.

There are variety of literacy and numeracy games. Take the time today to explore and play them.

Log in to Education City,
Go into Classwork,
Click on P2 Mrs Marrins and
there you will find some new
games you can try. I
particularly like the literacy
game, 'Pet Shop'.



Activity 3	Greyfriars Bobby	Greyfriars Bobby Art	Which shapes are easiest to build with? You could take a photo or draw a picture of your finished model. HWB -Kindness	IDL - Outdoor Learning
Other Curricular Areas	Listen to the story of Greyfriars Bobby. There are 2 tasks that you	Today we'll use our skills to make a picture of Greyfriars Bobby.	L.I: I can think of ways to help others. HWB 1-05a	This week we are focussing on Winter and what impact that has on trees and woodland.
	can do, or you can choose to only do one. 1) True or False Questions. Read the questions and answer True or False. 2) Can you create your own fact file about Greyfriars Bobby? What do you know about him? You can go onto the internet to find out other facts or pictures.	* White paper (if you have it, if not use any colour, light is best as we'll be drawing a pattern on it). * Dog coloured paper - brown, black, white or ANY colour of you don't have that. I'm using an old cereal box as it's an easy way to get a grey colour. * Scissors * Crayons/ colouring pencils or pens * Glue. Watch the video and pause it at each stage to follow the instructions one at a time.	Our adults at home are having to juggle work, home schooling and looking after you and everyone else in the house. What ways can you help at home? Make a list of things you can do at home to help. Try and do one every day for a whole week. Ideas could be setting the table, clearing the table or tidying your room.	Learn more about Scottish woodland here http://www.bbc.co.uk/scotland/edu cation/wwww/scottishwoodlands/in dex.shtml by clicking on the What? Where? When? and Why? buttons. Can you find out what the words deciduous and evergreen mean? What? Whore Whon? Scottish Woodlands Go for a walk and see if you can spot any deciduous or evergreen trees. Be a nature detective and see how many wintry treasures you can collect. Can you collect a smooth evergreen leaf, prickly pine needles, a cone smaller than your thumb or a lacy leaf skeleton? There are more ideas of wintry treasures to find in

		the Winter Scavenger Hunt sheet. Remember - trees keep what they still need, so only collect treasures from the ground.			
Other	<u>PE</u>				
Activities	Take a look at the sheet attached to the PE assignment.				
These can	<u>Task 1</u>				
be completed	Set a timer (ask an adult for help) and complete each animal movement for 30 seconds, with 15 seconds of rest in between. Try this as many times as you can.				
at any	If you don't have a timer you could try carrying out a set number of the actions (for example 30 frog jumps) without stopping.				
time during the	Task 2				
week	Now try to create your own HIIT workout routine using a range of the animal movements provided. E.g. 30 seconds frog jump, 30 seconds bear walk, 30 seconds starfish jumps, 30 seconds gorilla shuffle and 30 seconds starfish jumps etc. Remember to include the 15 seconds of rest.				
	H&W				
	Whole School Stick Challenge - details shared at assembly on Friday 29 th January.				