




# Numeracy Grid for Week beginning 18th January 2021

Monday *	Tuesday	Wednesday*	Thursday*	Friday
<p><b>Daily 5 minute blast!</b> Count forwards and <u>backwards</u> starting from <u>different</u> numbers - within 10, 20 or 30 and beyond.</p> <p>Talk about today's day and date - look for it on a calendar if you have one at home.</p> <p>Number recognition -use number cards to 10, 20 or 30 and beyond. Jumble your numbers up. How can quickly can you read your numbers?</p> <p>Choose a number card and say the number before or after. How many numbers can you do this for in 1 minute? Time yourself!</p>				
<p><u><b>Making Ten Game</b></u></p> <p>See <a href="#">instructions below this grid</a>.</p> <p>Write your number sentences as sums in your jotter.</p> <p>e.g. 6 cars in bucket and 4 cars out the bucket make 10 cars altogether.</p> <p>In your jotter or on your whiteboard, write this as a sum: <math>6 + 4 = 10</math>.</p> <p><b>Optional Problem Solving Challenge!</b></p> <p>How many different ways can you make 10 by adding 2 numbers?</p>	<p><u><b>Time</b></u></p> <p>Keep practising the days of the week and the months of the year by singing the songs below.</p> <p><a href="#">Days of the week song</a></p> <p><a href="#">Months of the year song</a></p> <p>A days of the week and a months of the year task have been assigned on <b>Education City</b>. Please log in using the details in your child's jotter and support as required. Only attempt the months of the year task if your child can confidently say the months in sequence.</p> 	<p><u><b>Time</b></u></p> <p>Go on a clock treasure hunt around your house and when you are out and about. How many different clocks can you see? </p> <p>Take pictures of all the clocks you spot and collate them using the App 'Pic Collage' if you wish. We would love to see how many different clocks you can find.</p> <p>Talk about how important clocks are in our lives and how confusing things would be if we didn't have any!</p> <p>Talk through a calendar you have at home. Begin to fill in any significant events for you and your family. This will help children build up a greater awareness of the passing of time over a year. Choose a month which is special for you. Write this month and draw a picture underneath to show why its special.</p>	<p><u><b>Addition</b></u></p> <p>Complete the winter addition sheet in your assignments.</p> <p>You can complete this online by typing directly onto the notebook file or print off at home and work from a paper copy.</p> <p><b>Optional Challenge</b></p> <p>Use the pictures to make your own winter adding sum. Ask someone at home to work out the answer. Remember to correct it!</p>	<p><u><b>Mental Maths</b></u></p> <p>We have been exploring addition within 10. We have been adding using counting on, keeping the biggest number in our head and using our fingers to keep track.</p> <p>We are building an understanding that if you swap the numbers round to add them together it doesn't make a difference to the answer.</p> <p>We are looking to build up our recall of these addition facts so that soon we will just know some of these answers <b>speedily</b> and won't have to work them out. This game will help to build mental recall.</p> <p><a href="#">Mental Maths Train</a> - click here</p> <p><b>When you go to the site, please select the '+' train' and then choose between 'up to ten' or 'up to ten - one more' or 'up to 20 one more'.</b></p> 

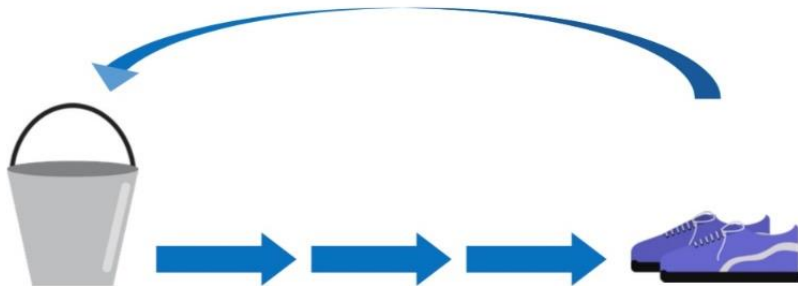
## Making ten

Why not play this fun game to help you practise your number skills?

### You will need...

- a pot – this could be a plastic bowl, cup or small bucket
- 10 small unbreakable objects – for example, coins, pebbles or plastic bricks
- a safe space to play (with nothing around that could get broken)

Set your game up by putting the pot in a safe area and taking 3 steps back.



Now, carefully throw your 10 objects into the bucket!

## Let's do this!



Get ready to practise your number skills.

First, count how many objects landed in the bucket.



Now, count how many objects landed outside the bucket.



Next, say a number sentence to add both groups.  
E.g. 4 in and 6 out of the bucket makes 10.

