


18th January 2021

Primary 1: Online Learning - Literacy Grid

Monday	Tuesday	Wednesday	Thursday	Friday																								
<p>*Phonics</p> <div></div> <p>*Daily task* In the classroom we practise our phonics daily. Try to do step 1 of this task every day.</p> <ol style="list-style-type: none">Revise the sounds and tricky words that we know. You should be able to say each one speedily. Use your flashcards to practise these or the 'Sounds and Tricky Words' saved in 'Files' on Teams.Listen to this tricky words song: https://www.youtube.com/watch?v=e2dx65u59aw&t=78s Next, pause the song after each word, have a good look at the word and then try to write the word down without looking again. Check if you were right! <p>★ Extra challenge: Try to write the tricky words without looking first. How many can you write?</p> <ol style="list-style-type: none">Play the Disco word building game on Education City. You will need the login from your home learning pack.Complete the 'CVC worksheet' found in 'Files' on Teams. You can cut out and glue the sounds to make each word or write them in. <p>★ Extra challenge: can you make any 3 or 4 letter words of your own?</p>	<p>*Reading</p> <p>*Daily task* You should read your book every day.</p> <p>Revise our ORT reading vocabulary using the flashcards in the 'Files' section of Teams. Focus on Stage 1 words. When you can say these confidently and speedily, then you are ready to move on to Stage 2. Please do not worry if your child is not ready to move on to the next set of words - daily reading of these words will help them to become more confident.</p> <p>Our reading book this week is 'Big, Bad Bug'. You can access this using the login details in the 'Files' section of Teams. Login first and then click on the link (this will take you straight to the right book) https://www.oxfordowl.co.uk/api/digital_books/1215.html. Please only read the book that has been assigned to you this week! It is really important not to rush ahead as we will be using these books throughout P1.</p> <p>In the classroom, we spend lots of time introducing a new reading book and using clues such as the illustrations to predict what might happen next in the story. Start by looking at the front cover - what do you think this book is about? Why?</p> <p>Choose one of the following reading tasks (these vary in difficulty):</p> <ol style="list-style-type: none">Press the play button to listen to the story. Look at the pictures on each page. What do you think will happen? Can you find any words that you know?Press the play button to listen to the story. Look at the pictures on each page. What do you think will happen? Next, have a go at reading the book yourself. Remember to point to each word with your 'reading finger'. Sound out any words that you don't know. If you need any help, ask a grown-up to help you sound out the word or listen to the page again. Complete Play Activity 1 (at the top of the book).Press the play button to listen to the story. Next, have a go at reading the book yourself. Remember to point to each word with your 'reading finger'. Sound out any words that you don't know. If you need any help, ask a grown-up to help you to sound out the word or listen to the story again. Complete Play Activity 1 and Play Activity 2 (at the top of the book).	<p>*Dictation</p> <p>Choose one of the following sentences and read it to your child (these vary in difficulty):</p> <ul style="list-style-type: none">The hen is red.The red hen is on the nest.I can see the big red hen sitting on the nest. <p>Ask your child to write the sentence as you repeat it word by word on the Dictation Worksheet provided or in their jotter. Encourage your child to sound out words before they write them. For example, hen - what is the first sound? (h), what is the middle sound? (e), what is the end sound? (n) - 'hen'. Tricky words can not be sounded out - encourage your child to 'have a go' at writing these from memory.</p> <p>Use the writing checklist on the Dictation Worksheet to help too.</p> <p>★ Extra challenge: draw a picture about your sentence.</p>	<p>Handwriting</p> <p>Practise writing your letters. These ones all start by going round to the left like a caterpillar. The worksheets can be found in the 'Files' section of Teams.</p> <p>If you can't print them out, you can write your letters in your jotter. A grown-up can write the letters in a light coloured pen or pencil for you to trace over, if you need some support.</p> <div><p>Handwriting Activity Curly Caterpillar Letters</p><p>c _____ a _____ o _____</p><p>Trace over the letters in the boxes below.</p><table><tr><td>c</td><td>a</td><td>o</td></tr><tr><td>C</td><td>A</td><td>O</td></tr><tr><td>c</td><td>a</td><td>o</td></tr><tr><td>C</td><td>A</td><td>O</td></tr></table><p>Handwriting Activity Curly Caterpillar Letters</p><p>q _____ g _____ d _____</p><p>Trace over the letters in the boxes below.</p><table><tr><td>q</td><td>g</td><td>d</td></tr><tr><td>q</td><td>g</td><td>d</td></tr><tr><td>q</td><td>g</td><td>d</td></tr><tr><td>q</td><td>g</td><td>d</td></tr></table></div>	c	a	o	C	A	O	c	a	o	C	A	O	q	g	d	q	g	d	q	g	d	q	g	d	<p>Listening and talking</p> <p>In school we aim to read 5 stories a day. You could do this at home too.</p> <p>Try to space them out throughout the day. Maybe start with a story before your home learning and then another story after each task and one at the end of the day.</p> <p>You could choose some of your own stories at home or a story from here: https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-game-s/</p> <p>There are also some lovely stories to listen to in our P1 virtual classroom on Teams. Just click on the different links on the 'bookshelf'.</p> <p>★ Extra challenge: use the Reading Challenge cards saved in the 'Files' section of Teams. Can you answer one question from each colour? The Blooms poster is also in Teams if you want to play the game suggested on the Reading Challenge cards sheet.</p>
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