Monday Tuesday * Wednesday* Thursday* Friday

Daily 5 minute blast! Count forwards and backwards starting from different numbers - within 10, 20 or 30 and beyond.

Talk about today's day and date - look for it on a calendar if you have one at home.

Number recognition -use number cards to 10, 20 or 30 and beyond. Jumble your numbers up. How can quickly can you read your numbers?

Choose a number card and say the number before or after. How many numbers can you do this for in 1 minute? Time yourself!

Number Formation

Go outdoors and have a go at writing all your numbers up to 10 or 20. Focus on the numbers you think you need the most practise with. You could use chalk, water and a paintbrush or a stone.

Addition

Once you have written your numbers get your grown up to call out an addition sum (e.g 5+4) How quickly can you jump on to the correct answer? Or you call out a sum and ask someone at home to jump on the correct answer! Make sure you check their answer.

(If the weather is not so good you can still do this activity indoors just write the numbers on scrap pieces of paper instead!)

Doubles

Listen to the 'Learn Screen' on Education City - Double The Fun to remind you about doubles.
Sing along to this song!

Doubles song

We are learning to say our doubles speedily in any order. You will see 3 challenges below. Choose your challenge carefully!

For example, choose challenge 2 if you feel you need to practise saying doubles to 20 **speedily** in any order.

the others. Can you match them

Make a Doubles Matching Game
Draw ladybirds with double spots
on some cards and the totals on

Choose your challenge!

1. Make a doubles to 10 game.

qu?

<u>Time</u>

Re-cap- Watch the Powerpoint 'Telling the Time' (You will find it in files - telling the time)

Today we will be learning about digital times. This song will teach you how to read o'clock times on a digital clock:

<u>Digital Clock Song</u>

Make o'clock times on the clock you made at home last week and write the matching digital times underneath.



Complete the o'clock worksheet. You should be able to write straight on to the worksheet if you are unable to print out.



Challenge - What can you do in one hour? Watch the BBC Bitesize clip, The Hour

Chat about things you or your family do that take about an hour. Choose one thing to illustrate in your jotter. Write a sentence underneath or ask an adult to write it for you.

Number Stories

This week we are going to learn how to make number stories. Please listen to 'Number Stories' Power Point in files. Work through the activities at your own pace. It may be easier to spread this task out over a few days.

Important

Please use concrete materials if your child is finding it tricky to visualise the ten frames in the video. e.g when you are making number stories for 4,use 4 beads so that your child can

Mental Maths

We have been exploring addition within 10. We are looking to build up our recall of these addition facts so that soon we will just know some of these answers speedily and won't have to work them out. This game will help to build mental recall.

Maths Card Game - click here for video instructions

You will need a set of playing cards for this game. If you don't have playing cards, just write numbers onto separate pieces of paper.



If you can **speedily** add within 10, try the addition challenge for 20 described in the video.

Have fun!

2. Make a doubles to 20 game. 3. Make a doubles beyond 20 game - maybe you can just write the answer on one card and the sum on the other for this game!

Enjoy playing your game at home. You will need to make up the rules first! Upload a photo of your game for us to see on Teams!

There are some additional active doubles tasks below for you to try out if you wish.

move them around to make the number stories e.g 4 beads + 0 beads make 4, then move 1 bead over to make 3 beads and 1 bead etc.



(3+1)



(1+3)

(2+2)





EYFS Home Learning Activities – Maths Set 2

Socks!

Practise doubling numbers and help with the laundry too!



When the washing is dry, collect all the socks and put them into pairs.

Let's do this!



Can you find other things that come in pairs? You could maybe use shoes, gloves, or cutlery.

Can you spot any groups of two in the garden or on your walk?

