








CNC Home Learning: Week beginning January 11th 2020



This week's spelling words are: **the, that, not, look, put, and, with, then, don't, could**

	Literacy	Numeracy	Other
Monday	<p>Complete one of your activities from the task map.</p> 	<p>Measure the length of 5 items. <i>Using paperclips, hands or a ruler. Tell an adult what is the shortest and what is the longest.</i></p> 	<p>Collect 10 items and see if you can guess if they float or sink. Write a list or draw the items that floated.</p> 
Tuesday	<p>Write your spelling words three more times and test an adult. the the the</p>	<p>How many number stories can you write for the number 20? 10+10=20, 25-5=20</p>	<p>Build, Make or draw a castle.</p> 
Wednesday	<p>Complete one of your activities from the task map.</p> 	<p>Using items you can find in your garden or outside make repeated patterns.</p>	<p>Cosmic kids Relaxation time.</p> <p>https://www.youtube.com/watch?v=j_3weVPH0-U</p>
Thursday	<p>Choose 3 of your spelling words and write a sentence for each.</p>	<p>Counting to 30 forwards and backwards.</p>	<p>Free play time or you could challenge someone to a game of I spy.</p> 
Friday	<p>Can you make yourself a sandwich or a snack. Write a list of what you need for this.</p>	<p>Can you sort some of your toys into size once you have finished find out which one is the longest and which one is the shortest.</p>	<p>Drawing a Scottish thistle. https://www.youtube.com/watch?v=3byikfRhFNc</p>

<p><u>1. Read and Understand</u></p> <p>Must: Draw a picture of all the characters in the clip.</p> <p>Should: Think of 3 words that would describe each character.</p> <p>Could: Can you write a sentence for 2 of the characters using the adjectives (describing words)</p> <p>e.g. Merida is a mischievous girl who is fun and curious.</p>	<p><u>2. Infer What's Not There</u></p> <p>Must: Draw a picture of what you think will happen next in the movie <u>after</u> this clip stops?</p> <p>Should: Write a sentence explaining what is happening.</p> <p>Could: Create a 3-image story board showing what happens next. Add speech bubbles to your characters.</p>	<p><u>3. Explore Some More</u></p> <p>1. Listen to the music in this clip. At the start you will hear some <u>celtic</u> music. Draw a picture of the instruments you can hear. Can you name them?</p> <p>2. Listen to the music again. What emotions do you feel as you are listening to the music?</p> <p>Must: Draw a picture showing the emotions you are feeling.</p> <p>Should: Write a sentence using the emotion words to describe how the music makes you feel?</p> <p>Could: describe how the music changes with your emotions. E.g: does it get louder, faster, softer?</p>
<p><u>4. Connect 4</u></p> <p>Merida was learning how to use her new bow and arrow. She carried on learning her new skill even though it was really hard.</p> <p>Think of a time when you were learning how to do something and you had to <i>persevere</i> in order to be able to do it.</p> <p>Must: Draw a picture of the new skill you were learning.</p> <p>Should: Write a sentence about the skill you were learning.</p> <p>Could: In your sentence include how it made you feel.</p> <p><i>Persevere: to keep going/ trying to do something even though it is hard.</i></p>	<p><u>Long Reads – Task Map</u></p> <p>Text :- Brave</p> <p>https://www.youtube.com/watch?app=desktop&v=JI1YMIHfWf8</p> 	<p><u>5. Create Something Great</u></p> <p>Create a new character for this clip.</p> <p>Must: Draw a picture of your new character.</p> <p>Should: Give your new character a Scottish name.</p> <p>Could: Create a 3-part story board, showing how your new character fits into the clip.</p>

