

Home Learning: Week beginning January 25th 2021



	<u>Literacy</u>	<u>Numeracy and Maths</u>	<u>Other</u>								
Monday	<p><u>Reading:</u> See Seesaw Activity: CVC Word/Picture Match</p>	<p><u>Measure</u></p> <p>We use measuring to discover how long or short something is.</p> <ul style="list-style-type: none">Use your hands to measure something big like the length of your couch or a table. How many hands long is your couch?Now use something small like buttons or coins to measure the length of something small like a crayon or one of your shoes. How many buttons did it take to measure your shoe? <p>See Seesaw Activity: Measuring Length in Squares</p>	<p><u>Health and Well-being: Zones of Regulation</u></p> <p>The ZONES of Regulation®</p> <table><tr><td></td><td></td><td></td><td></td></tr><tr><td>BLUE ZONE Sad Sick Tired Bored Moving Slowly</td><td>GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn</td><td>YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control</td><td>RED ZONE Mad/Angry Mean Terrified Yelling/Hitting Out of Control</td></tr></table> <p>We have been learning about the zones of regulation in class.</p> <p>At home, I would like children to discuss with an adult what they can do to keep themselves in the green zone. Things such as: playing with a friend, taking a break, getting a snack or drink or water.</p> <p>Ask an adult to share your answers on Seesaw.</p>					BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Mean Terrified Yelling/Hitting Out of Control
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Writing

We are going to move onto descriptive writing.

Adults ask your child to describe themselves (eye colour, hair colour or age).

Write their sentence in highlighter and ask your child to write over it.

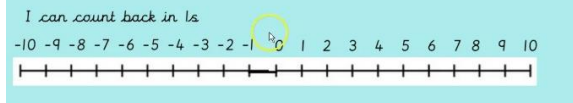
Remember your pincer grip!

Numbers

Use your number mats to order the numbers 0-10 / 0-15 / 0-20

Challenge: can you order your numbers backwards?

Construct 1: I can count backwards on a number line through 0.

TechnologiesJunk Modelling

Make a junk model of something related to a book you have recently read.

You could make a pair of binoculars for the story "We're Going on a Bear Hunt"

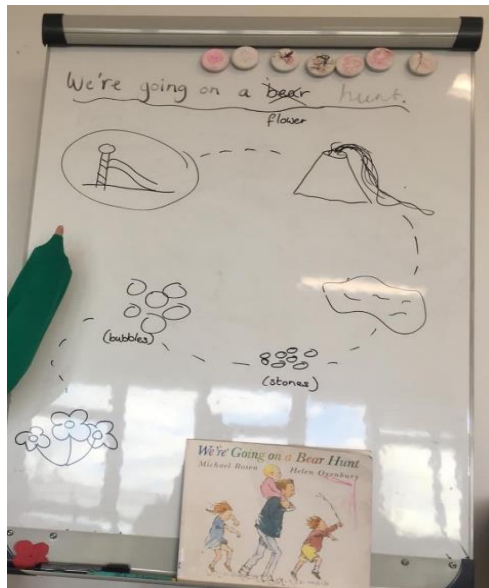


Wednesday

Can you create a story map using one of your toys as the main character?

Remember to create a title and to include different places your toy goes and things or people your toy has seen in the story.

Here is an example of a story map by a primary 1. The teacher drew the pictures for his story and he retold the story to the class.



Measurement

More or Less?

Play a game of more or less with someone at home using buttons or marbles from your resource pack.

Take turns of playing putting marbles into piles and the other person has to say which one has more or which one has less.

See Seesaw Activity: **Measurement**

Health and Well-being: Sensory Circuits


Sensory circuits are special obstacle courses that we used to build upon a range of skills.

Make a circuit of your own (inside or outside!) and video you doing it!

Here are some examples of good obstacles below -

- Pillow jump
- Crawling
- Rolling a snowman
- Balancing



Thursday	<p><u>Spelling</u></p> <p>See Seesaw Activity: Build CVC Words</p> <table><tr><td>n e t <div><div></div><div></div><div></div></div></td><td>h p n <div><div></div><div></div><div></div></div></td></tr><tr><td>e f n <div><div></div><div></div><div></div></div></td><td>e n a <div><div></div><div></div><div></div></div></td></tr></table>	n e t <div><div></div><div></div><div></div></div>	h p n <div><div></div><div></div><div></div></div>	e f n <div><div></div><div></div><div></div></div>	e n a <div><div></div><div></div><div></div></div>	<p><u>Money</u></p> <p>In class we play a game on the computer called "Toy Shop". Play this game at home to practice your coin recognition skills and counting skills.</p> <p>https://www.topmarks.co.uk/money/toy-shop-money</p> <p>Select "one coin" and go between 1p, 2p, 5p, 10p and 20p.</p>	<p><u>Art: McCoos</u></p> <p>Steven Brown is a famous artist known for his Highland Cow painting.</p>  <p>Design your own Highland Cow art using the template and tissue paper provided and upload a picture to Seesaw.</p>
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Friday	<p>Ask an adult to read your favourite story and draw a picture for the front cover.</p> <p>Can you make up a new title for the story?</p> <p>Remember and write your name as the author.</p>	<p><u>Addition</u></p> <p>Using items from your resource pack, practice adding to 5 / 10 / 15.</p> <p>I will send a video on the day to show how we do addition in class.</p>					

