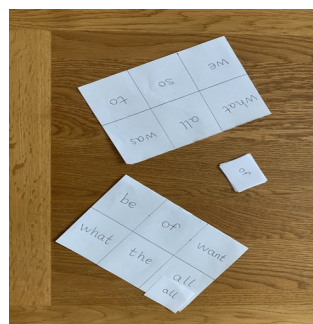


## P2 Home Learning 25<sup>th</sup> January 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Activity 1</b> Literacy	<p><u>RWI Speed Sounds</u></p> <p>Please see the information sheet called Speed Sounds in this week's home learning folder.</p> <p>Each day, your child can access a short 10-15 minute speed sound lesson through <a href="http://www.ruthmiskin.com">www.ruthmiskin.com</a>. The videos are available for 24 hours.</p> <p>Please note, we have added in an extra writing task to support the new sound covered.</p>	<p><u>Red Words</u></p> <p>Choose 3 – 5 new red words to learn today. Try to practice them a little every day this week.</p> <p><u>Red Word Bingo:</u> Make your own set of bingo boards like the ones in the picture. On a piece of paper, draw a line to split it in half, then two lines going the other way to split it into 6 boxes. In each box, write a red word. This should be a mix of red words you are learning this week and those you already know. Make a bingo board for every player – sometimes players have a couple of words that are the same as each other, and sometimes they have the same word twice for extra practise.</p> <p>Now cut lots of little bits of paper and write those same words on them. One word on each piece. If you have the same word twice on your board, you will need two bits of paper with that word on it.</p> <p>Now play! Take it in turns to pick up a piece of paper and read a word. The first player to spot that word on their board</p>	<p><u>Using Scots Words</u></p> <p>This week we are learning lots about Scottish culture. Scots language is something that has been spoken in Scotland for hundreds of years.</p> <p>Watch the teaching video in the home learning folder, then use the links provided to learn some new Scots words and what they mean.</p> <p>Here are some familiar stories told in Scots for you to enjoy when you've finished:</p> <p>The Gruffalo <a href="https://www.youtube.com/watch?v=e2qmm9o77NU&amp;ab_channel=DuncanMacIver">https://www.youtube.com/watch?v=e2qmm9o77NU&amp;ab_channel=DuncanMacIver</a></p> <p>The Gruffalo's child <a href="https://www.youtube.com/watch?v=avi2FAx1SNo&amp;ab_channel=KimberleyPrimarySchool">https://www.youtube.com/watch?v=avi2FAx1SNo&amp;ab_channel=KimberleyPrimarySchool</a></p>	<p><u>Grammar</u></p> <p>Alphabetical Order</p> <p>Do you know the alphabet song? Can you sing it?</p> <p>If we know our alphabetical order, this helps us to put words into order and learn to use the dictionary to look up words.</p> <p>Please read the file called alphabetical order which contains a number of different tasks for you to work on.</p> <p>There is a game and song on Education City that you could try too. Log into Education City and go to <b>classwork</b>, then click on <b>P2</b> (Mrs Marrins, but its for all P2's).</p>	<p><u>Reading</u></p> <p>Visit the Oxford Owl website <a href="https://www.oxfordowl.co.uk/">https://www.oxfordowl.co.uk/</a> and log in using your class username and password (you can use Burnbraep2 for both).</p> <p>Choose your challenge, click on the book and read!</p> <p>Mild – <a href="#">Cats</a></p> <p>Hot – <a href="#">Dens and Nests</a></p> <p>Spicy – <a href="#">Bird Sounds</a></p> <p>After you have read the book, talk about it with a grown up. Tell them what you liked about the book and if you learned anything new.</p> <p>Perhaps you could bring your favourite teddy or toy and read the story to them?</p> <p>Listening to stories regularly is fun and helpful too. A grown up can read these books to you too (or one of your own from home) and you can talk about it together afterwards.</p>

gets to keep the piece of paper (like in the picture). The first player to cover their whole board wins!



## Activity 2 Numeracy and Maths

### The Daily 5

Each day, complete the 'Daily 5' - 5 mental maths questions to keep your number skills fresh.

If you're not sure which sums are in your challenge zone, try the 'mild' ones first. If you can answer them quickly and without having to really think about them then you need to try a hotter challenge.

You can find these sums attached to the assignment, or in this week's home learning folder.

### Basic Facts

At school, we have been playing some of the basic facts number games. These games are designed to help the children learn addition and subtraction, doubling and halving facts quickly.

We are hoping that the children can answer the questions within 3 seconds and without using their fingers. (It is totally fine if your child takes longer than 3 seconds and is using their fingers, but the more we play them, the quicker and easier the questions will become. )

Your task is to play some of the black or yellow basic facts games with either a sibling or an adult. Try to play a different game each day.

Please find the games in

### Sum Dog /Education City

**Sumdog** is great fun for practicing number. There are different games and the computer will help you work at your level. Simply, type in Sum Dog into the internet search and select. You will then be asked for your child's username and password, enter these.

Then select, *Maths*. Play the warm up game. Then you will be able to access other games. I had a wee explore and found out how to change the look of my character. I even managed to get a pet! Try to play sum dog for 10 minutes each day.

Log in details are in your jotter that was sent home.

**Education City** - another great way to learn. Log in to Education City and go into Classwork, click on P2 Mrs Marrins and there you will find 4 games you can

### Guess my number

Play this game with someone at home. For example:

My number is 2 more than 15. What number am I?

My number is 3 less than 20. What number am I?

Challenge with increasingly higher numbers.

Play Chopper Squad <https://www.topmarks.co.uk/learning-to-count/chopper-squad> to practise 1 or 10 more than or less than.

You can choose the level of difficulty that's right for you.

### Money recognition and giving change using 1p,2p,5p,10p.

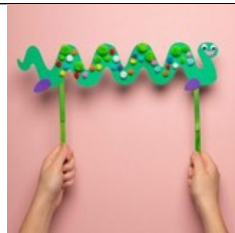
L.I: I can use money to pay for items and can work out how much change I should receive. MNU 1-09a

In order to buy something we often need to add coins together to make the correct amount. Using a variety of coins, add different combinations together. Go to <https://www.topmarks.co.uk/money/toy-shop-money> Click on 'Mixed coins' and choose 'Up to 20p'. There is also some adding money sheet in the files section that can be completed.

These sheets are differentiated so please select the one/s that you think will be appropriate for your child. Sometimes we don't have the correct money, so we are given change. Go to Top Marks again at

		<p>this weeks learning folder.</p> <p>As an <b>extra challenge</b>, can you design and make your own number board game?</p>	<p>try. Alternatively have a wee explore of Education City.</p>		<p><a href="https://www.topmarks.co.uk/money/toy-shop-money">https://www.topmarks.co.uk/money/toy-shop-money</a> Click on 'Mixed coins', 'Give change', 'Up to 20p'. See if you can work out the change. It may be a little tricky but an adult can maybe help you. You can also find a 'Giving change' worksheet in Files.</p>
<p><b>Activity 3</b> Other Curricular Areas</p>	<p><u>Scots Poems</u></p> <p>Tonight is burns night; a special night in Scotland where we enjoy Scottish poetry, music, food and more.</p> <p>To help us celebrate we are going to learn a Scots poem. Today, your challenge is to choose a poem to learn- read them all and find one that you like. Some are longer than others so you can choose to learn all the verses for extra challenge, or just the first verse.</p> <p>When you have chosen your poem, take it one line at a time. An adult can read it you, and you can say it back – just like we do in class (my turn, your turn).</p> <p>You will need to practice each line a few times to help you remember it. Perhaps you can think of some actions to help you remember, just like when we learn songs and rhymes in class.</p>	<p><u>Scottish Art Task</u></p> <p>On 25<sup>th</sup> January, people all over Scotland celebrate Burns Night to remember Robert Burns.</p> <p><b><i>Can you make and design something Scottish?</i></b></p> <p>You can make or draw whatever you would like. Here are some ideas for you:</p> <div data-bbox="734 895 1014 1273" data-label="Image"> </div>	<p><u>HWB -Kindness</u></p> <p>Everyone appears to be finding this lockdown a bit harder than the one we had back in March.</p> <p>We all have to find ways to keep smiling, helping others and be kind to one another. This week make a homemade gift for someone. Use what you have round the house to make something that will make them smile. Write a little message on it if you would like.</p> <p>There is a story called 'Kindness' read by Mrs Marrins in the files section, under 'Stories and songs'.</p> <div data-bbox="1090 1256 1393 1493" data-label="Image"> </div>	<p><u>IDL – Scottish Birds</u></p> <p>Go on a scavenger hunt looking for birds nearby. You could go out for a walk or just into your garden. Somewhere with trees or bushes is ideal as birds like to hide in them! See how many different types of birds you can find. Can you find a large, small, flying, drinking, singing or hopping bird? You can use the bird spotter and/or bird hunt sheets to help.</p> <p>In winter food can be difficult for birds to find. Can you help by putting some food out for them? You can make bird feeders using pinecones, toilet rolls, peanut butter or lard and seed. Or you can even give birds scraps of food from your kitchen (stale bread, fruit, veg, nuts, cereal). For more instructions on these ideas, please look at the sheets provided.</p>	

Try saying your poem  
each day to practise and  
by the end of the week  
you can show us how well  
you have learnt it.



HWB 1-04a



*Time for a challenge?  
Choose a bird to research  
and find out some facts  
about it. Can you find out  
where it lives, what it likes  
to eat, what it looks like  
and draw a detailed  
picture?*