## Numeracy Grid for Week beginning 11 January

Counting and number recognitionAdditionTimeNumbers all around us - We have been learning to add 2 collections.Finger patterns Play fastest fin learn about time.	
Count forwards and backwards starting from different numbers - within 10, (e.g 7 + 4)  Starting with the biggest number count how many altogether. eg. "I put 7 in my head and count on 4 fingers7, 8, 9, 10, 11"  Number recognition - Use your number cards to 10, 20 or 30 and beyond. Keep practising reading your number sa squickly as you can and saying the number before or after. (Use a number line to help you if you find this tricky. You will find number lines in the files section of P1 Teams.)  To begin with choose 2 of your number cards within 10, (e.g 7 + 4)  Starting with the biggest number count how many altogether. eg. "I put 7 in my head and count on 4 fingers7, 8, 9, 10, 11"  If your child finds this tricky use any objects you have at home such as pasta, lego, beads etc and get them to lay out the correct amount for each card and then add them altogether.  Work through as many examples as you like.  Extra challenge  You can record the sums you make in your jotter instead.  To begin with choose 2 of your number cards within 10, (e.g 7 + 4)  Starting with the biggest number count how many altogether. eg. "I put 7 in my head and count on 4 fingers7, 8, 9, 10, 11"  Talk about what day it is today, tomorrow, yesterday. What month are we in and what month will it be next?  Discuss the time words before 'and 'after.' What do you do after you have your breakfast? What do you do before you brush your teeth etc  Complete the attached worksheet!  What number cards within the biggest number count how many numbers as you can when you are out and about.  You can take pictures of all the different numbers you find and collate them using the App 'Pic Collage' if you wish. We would love to see how many numbers you can find.  When you spot a number cards when your breakfast? What do you do before you brush your teeth etc  Omplete the attached worksheet you can dream the pictures in your jotter instead.  What number cards wither walk today.  We would like you to spot sampn when words before 'and 'after'. What do yo	ngers! per, who can per quickest?  t another ld be 5 and 1 3 and 3

