

# Home Learning Primary P7

**Date Issued: Tuesday 10<sup>th</sup> November**

**Date Due: Thursday 19<sup>th</sup> December**

Please colour the circle to self-assess how you got on with the task.

green – easy

yellow – ok

red – difficult

<p>Task 1:</p> <div style="text-align: center;"><input type="radio"/></div> <p><b>Numeracy</b></p> <p><b>L.I. – I can use the four number processes in a variety of ways</b></p> <p><b>Create your own Countdown</b> Come up with a total and 5 numbers which can be added, subtracted, multiplied or divided to create your own countdown puzzle. We can give it a go in class!</p> <p>Continue to be learning your tables and get someone at home to challenge you. Can you answer quick fire questions accurately? Try to beat your time each time. Focus on 6,7,8 and 9.</p> <p>You can also use Topmarks and play Hit The Button to improve your speed and accuracy.</p>	<p>Task 2:</p> <div style="text-align: center;"><input type="radio"/></div> <p><b>Writing</b></p> <p><b>L.I. – I can write a poem evoking emotion through the words I use</b></p> <p>Use your knowledge of WWII and write a poem to describe one of following: -night in a shelter -living during WWII -flying a Spitfire (think about the pilot and how they would feel, what would they be thinking etc?)</p>	<p>Task 3:</p> <div style="text-align: center;"><input type="radio"/></div> <p><b>Reading/ICT</b></p> <p><b>L.I. – I can read for information and report on my findings.</b></p> <p>Research the D Day Landings and present your information in any way you wish</p>
<p>Task 4 :</p> <div style="text-align: center;"><input type="radio"/></div> <p><b>IDL/Art</b></p> <p><b>L.I. – I can use a variety of materials to create and design</b></p> <p>Use your knowledge of shelters to create a 3D model of a shelter. Think about materials that were used during WWII and what you could use that would be similar/create a similar effect.</p> <p>Bring your models into school ☺</p>		<p>Task 5:</p> <div style="text-align: center;"><input type="radio"/></div> <p><b>Spelling</b></p> <p><b>L.I. – I can spell words accurately and identify the spelling pattern</b></p> <p>Use magazines/newspapers to find letters from your spelling words, cut them out and stick them down.</p> <p>Invent a new active spelling activity</p>
<p>Task 6:</p> <div style="text-align: center;"><input type="radio"/></div> <p><b>ICT/IDL</b></p> <p><b>LI – I can research a significant event and present my findings</b></p> <p><b>Remembrance Day</b></p> <p>Here are a few ideas that you may wish to use: -when is Remembrance Day? -what happens during this day? (at 11am) -why do people take part in Remembrance Day? -what is the Last Post?</p>	<p>Task 7:</p> <div style="text-align: center;"><input type="radio"/></div> <p><b>Health and Wellbeing</b></p> <p><b>L.I. I work cooperatively and follow rules to play a game</b></p> <p>Play a board game with someone at home. Take time to think about how this is positive for your emotional wellbeing.</p> <p>You could even challenge yourself to create your own board game.</p>	<p>Task 8:</p> <div style="text-align: center;"><input type="radio"/></div> <p><b>Expressive Arts/HWB</b></p> <p><b>LI – I can create and design a series of dance moves to a piece of music</b></p> <p>Can you choreograph a dance to your favourite song? Bring it in to school and teach us your dance.</p> <p>You don't have to do the whole song, you could pick a section or even just the chorus.</p>

**At the end of the week please think about the following questions together.**

What was your favourite task and why?	Child
	Adult
What would you like more help with or to do more of?	Child
	Adult