

## Home Learning Primary P7

**Date Issued:** Tuesday 24<sup>th</sup> November Please colour the circle to self-assess how you got on with the task.

green – easy

yellow – ok

red – difficult

<p>Task 1: <input type="radio"/></p> <p><b>Numeracy</b></p> <p>L.I.- To recall facts</p> <ul style="list-style-type: none"> <li>• Topmarks</li> <li>• Xtra Maths</li> <li>• Sumdog</li> <li>• Maths frame - -Snowball smash -Birds vs robots</li> </ul> <p>Choose three games/20 minutes to focus on your target area.</p> <p>You could also choose quick recall of times tables as a focus.</p>	<p>Task 2: <input type="radio"/></p> <p><b>Writing</b></p> <p>L.I. - To write a poem or song</p> <p>Write a poem or song in the shoes of Anne Frank hiding in the annex OR a soldier going into battle.</p> <p>You could have a look at other poems to get an idea of style OR try a poem structure that you already know, such as an acrostic poem.</p>	<p>Task 3: <input type="radio"/></p> <p><b>Reading</b></p> <p>L.I. - To find information</p> <p>Choose an author of a book you have enjoyed. What can you find out about them? Where were they born? What genre of books do they write? What are some of the titles of books they have written?</p> <p>Create a profile for that author choosing 3-5 main headings.</p>
<p>Task 4 : <input type="radio"/></p> <p><b>IDL</b></p> <p>L.I. - To research past events in history</p> <p>How did the roles of women change during the war?</p> <p>Use the link to find facts: Mild: 3    Medium: 6    Hot: 10</p> <p><a href="http://www.primaryhomeworkhelp.co.uk/war/women.htm">http://www.primaryhomeworkhelp.co.uk/war/women.htm</a></p>		<p>Task 5: <input type="radio"/></p> <p><b>Spelling</b></p> <p>L.I. - I can spell ambitious adjectives</p> <p>Create an ambitious adjective poster or graffiti wall!</p> <p>Choose 5 - 10 ambitious adjectives that would improve your writing and learn to spell them correctly. You can find them in a book you are reading OR you could focus your words on emotions: For example: Fear - frustration, anxiety, frightened...</p>
<p>Task 6: <input type="radio"/></p> <p><b>French</b></p> <p>L.I. - To recognise and use numbers</p> <p>Answer these questions...</p> <p>Mild deux + une = trois - deux = neuf - cinq = dix + quatre =</p>	<p>Task 7: <input type="radio"/></p> <p><b>Health and Wellbeing</b></p> <p>L.I. I can make appropriate targets</p> <p>Choose a sport/exercise and create a target just for you!</p> <p>For example: Bike - a target to learn a new skill or trick on your bike.</p>	<p>Task 8: <input type="radio"/></p> <p><b>Music</b></p> <p>L.I. I can express emotions linked to music</p> <p>How does music affect you? Choose a song that makes you feel calm or happy or thoughtful or sad...</p>

<p>Medium</p> <p>douze minus huit =</p> <p>seize plus dix =</p> <p>quatorze + quinze =</p> <p>onze - neuf =</p> <p>Spicy</p> <p>Make 4 problems of your own using numbers 10 to 30 of your own.</p>	<p>Just dance - a target improve on a dance of your choice.</p> <p>Football- How many keepy uppys do you think you can do?</p>	<p>Can you name any instruments in the song?</p> <p>Write a short paragraph about why your song might make you feel that emotion. Think about lyrics, pace, mood etc.</p>
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**At the end of the week please think about the following questions together.**

What was your favourite task and why?	Child
	Adult
What would you like more help with or to do more of?	Child
	Adult