

Home Learning

Primary 6

Issued: 24.11.20

Due: 03.12.20

Please complete 6 core tasks (underlined). The other tasks are optional.

Use the circle to self-assess your tasks

Green – easy

Yellow – challenging

Red – too difficult

<p>Task 1</p> <p><input type="radio"/></p> <p><u>Numeracy</u> L.I. To be able to calculate mental numeracy questions (addition, subtraction, multiplication and division confidently).</p> <p>Use SUMDOG/TOPMARKS or BBC Bitesize at home to practise your mental arithmetic skills.</p> <p>Let us know what you have been practising.</p> <p>Can you design your own online game inspired by these websites to help with mental maths. Please include Game title, instructions and visuals</p>	<p>Task 2:</p> <p><input type="radio"/></p> <p><u>Literacy</u> Reading for enjoyment L.I. To develop a reading habit at home</p> <p>Scottish Book Week was on 16th November. The First Minister has set a reading challenge for all primary age children. You have been given a reading passport –continue to record your reading and complete the mini book reviews! Upload one of your reviews and we can share in class. Happy reading!</p>	<p>Task 3</p> <p><input type="radio"/></p> <p><u>Mathematics</u> - Measure L.I. To be able to measure using household utensils Complete this table:</p> <table border="1"> <thead> <tr> <th>Millilitres (ml)</th> <th>Centilitres (cl)</th> <th>Litres (l)</th> </tr> </thead> <tbody> <tr> <td>450</td> <td></td> <td></td> </tr> <tr> <td></td> <td>370</td> <td></td> </tr> <tr> <td></td> <td></td> <td>6.93</td> </tr> </tbody> </table> <p>Which is larger?</p> <p>a) 340ml or 3.4 litres b) 560cl or 0.56 litres</p> <p>Extend this table and add in your own conversions</p>	Millilitres (ml)	Centilitres (cl)	Litres (l)	450				370				6.93
Millilitres (ml)	Centilitres (cl)	Litres (l)												
450														
	370													
		6.93												
<p>Task 4:</p> <p><input type="radio"/></p> <p><u>Literacy</u> Spelling L.I. To spell words accurately</p> <p>Find your group's spelling words and practise any that you find challenging. You can use bubble writing, pyramid writing, hangman or any activity that words for you. Upload pictures to teams if you can.</p>	<p>What was your favourite task and why?</p> <table border="1"> <tr> <td>Child</td> </tr> <tr> <td>Adult</td> </tr> </table>	Child	Adult	<p>Task 5</p> <p><input type="radio"/></p> <p><u>Health and Wellbeing</u> L.I. I understand that we are unique in our own way.</p> <p>Create a poster, leaflet or flyer which details the various roles that represent individuals during bullying as group behaviour. Include; Ringleader, Target, Reinforcer, Assistant and Defender</p>										
Child														
Adult														
<p>Task 6</p> <p><input type="radio"/></p> <p><u>Expressive Arts</u> L.I. Recognise elements of design and recreate these in a new way</p> <p>Research Canopic jars from Ancient Egypt. What were they used for? Why were they designed the way they were? What colours and materials were used?</p> <p>Design and draw your own Canopic jar using a variety of materials. Try and include your name in hieroglyphics.</p>	<p>Task 7</p> <p><input type="radio"/></p> <p><u>Literacy</u> L.I. To be able to write imaginatively to engage the reader</p> <p><u>Free Writing</u></p> <p>Set a timer for 15 minutes and let your imaginations run wild. Include figurative language such as; hyperboles, personification, metaphors and similes.</p>	<p>Task 8</p> <p><input type="radio"/></p> <p><u>Listening and talking</u> L.I. Use a range of verbal and non-verbal techniques in oral presentations for example vocabulary, eye contact, body language, pace and tone.</p> <p>Continue preparing your solo talk using the success criteria shared in class. We will begin presenting them from Monday 23rd November. When you feel ready let us know and we'll give you a date!</p> <p>If you have completed your presentation reflect on your feedback and write down your next steps.</p>												
<p>What would you like more help with or do more of?</p>	<p>Child:</p> <p>Adult:</p>													