



Home Learning Primary P5

Date Issued: Tuesday 10th November

Date Due: Thursday 19th November

Please complete 6 core tasks (underlined). The other tasks are optional.

Please colour the circle to self-assess how you got on with the task.

green – easy

yellow – ok

red – difficult

<p>Task 1:</p> <p><input type="radio"/></p> <p><u>Numeracy</u> L.I: To multiply whole numbers by a single digit (x)</p> <p>Generate and solve problems by picking random numbers and multiplying by a single digit</p> <p>Mild Keep to teens and multiply by 2, 3, 4 or 5 (ie. 13 x 4)</p> <p>Spicy Up to 30 multiplied by 2, 3, 4, 5 or 6 (ie. 26 x 6)</p> <p>Hot Up to 100 and multiply by any single digit number (ie, 64 x 8)</p> <p>Extra Hot Multiplying decimal numbers</p>	<p>Task 2:</p> <p><input type="radio"/></p> <p><u>Reading for Enjoyment</u> L.I: To regularly select texts to read for enjoyment.</p> <p>Try to read for at least 20 minutes each day.</p> <p>Challenge – Try to read a non-fiction text this week. This could be a menu, recipe book, newspaper, fact book, internet research, magazine etc.</p>	<p>Task 3:</p> <p><input type="radio"/></p> <p><u>Spelling</u> L.I: To spell words accurately using rules and strategies.</p> <p>Practise your spelling words at home.</p> <p>Week beginning 9/11/20 – ou/ow Week beginning 16/11/20 – ir</p> <p>Write a haiku poem with your spelling words. Remember the lines need to have a 5/7/5 syllable pattern.</p> <p>Eg, The <u>towering</u> wave (5) Crashed <u>downhill</u> onto the sand (7) A <u>powerful</u> force. (5)</p>
<p>Task 4 :</p> <p><input type="radio"/></p> <p><u>Maths</u> L.I: To use a ruler accurately</p> <p>Find 8 objects in your house. Use a ruler to measure their lengths and record their lengths in your jotter</p> <p>Extension – Can you find the perimeter of any rectangular objects?</p>		<p>Task 5:</p> <p><input type="radio"/></p> <p><u>Interdisciplinary Learning</u> L.I: To research aeroplanes Find out about one of the following things:</p> <ol style="list-style-type: none">1) The first aeroplanes2) The fastest aeroplanes in the world3) The largest planes in the world3) What aeroplanes will be like in the future4) What planes were like in WW1 (to tie in with our novel – Why the Whales Came)
<p>Task 6:</p> <p><input type="radio"/></p> <p><u>Art</u> L.I: To draw or paint a scene or object from the class novel</p> <p>Choose a moment from Why the Whales Came and sketch it on a piece of plain paper. You might want to paint/shade it in. Discuss the book with a member of your family</p>	<p>Task 7:</p> <p><input type="radio"/></p> <p><u>Health and Wellbeing</u> L.I: To practice throwing and catching</p> <p>With a ball, cuddly toy or beanbag, practise throwing and catching.</p> <p>Set yourself a target to see how many catches you can do in a row.</p>	<p>Task 8:</p> <p><input type="radio"/></p> <p><u>Health and Wellbeing</u> L.I: To set a small goal and work towards achieving it</p> <p>It might be as simple as setting a goal to remember what time to get ready for bed three times in a week. It might be to help with the dishes four times in the week.</p>

At the end of the week please think about the following questions together.

What was your favourite task and why?	Child
	Adult
What would you like more help with or to do more of?	Child
	Adult