



Home Learning Primary P1



Date Issued: Tuesday 10th November Date Due: Thursday 19th November 2020

Please complete the tasks below . Colour each circle to self-assess how you felt you got on with each task.

green – easy

yellow – ok

red – difficult

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|---|--|
| <p>Task 1</p> <p><input type="radio"/></p> <p><u>Numeracy—Sequencing</u></p> <p>Select up to 5 consecutive number cards and mix these up. Ask your child to put them in order. e.g. 4, 5, 6, 7, 8 or 14, 15, 16, 17, 18</p> <p>Practise saying the numbers in order forwards and then backwards.</p> <p>LI: I can sequence numbers.</p> | <p>Task 2</p> <p><input type="radio"/></p> <p><u>Reading—Tricky word hunt</u></p> <p>Read a story together. How many of our tricky words can you spot in your story?</p> <p>Look for any of these words: - I, the, to, he, me, is, his, put, was, want, saw, no.</p> <p>LI: I can read tricky words.</p> |
| <p>Task 3</p> <p><input type="radio"/></p> <p><u>Sounds</u></p> <p>Continue to practise your sounds. How speedily can you read them all?</p> <p>Use your sounds cards to have a go at making these words:- bin, cat, cot, can, kit, mud, cup, bad (Your adult can read out the word and you find the correct sounds. If this is too tricky, see if you can find the first sound.)</p> <p>Now get your grown up to make the word and see if you can read the word.</p> <p>LI: I am learning to build words and read words.</p> | <p>Task 4</p> <p><input type="radio"/></p> <p><u>Health and Wellbeing</u></p> <p>Our class charter is all about being 'Ready, Respectful and Safe' at school. This helps our classroom be a very happy place.</p> <p>Talk together about what these words mean and give some examples.</p> <p>LI: I can say how I can help make my classroom a 'happy' place.</p> |

*** Every week: please practise reading the 'tricky words' and 'ORT vocabulary' in the 'resources to support reading at home' channel. If you can read them speedily, please try writing them.**

At the end of the week please think about the following questions together.

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|--|-------|
| What was your favourite task and why? | Child |
| | Adult |
| What would you like more help with or to do more of? | Child |
| | Adult |