









Home Learning Primary P7B (Mild)

Date Issued: Tuesday 6th October Date Due: Thursday 15th October 2020

Please colour the circle to self-assess how you got on with the task.

green – easy yellow – ok red – difficult

<p>Task 1:  Numeracy</p> <p>L.I. – I can use logical reasoning</p> <p>Mystery Numbers</p> <ol style="list-style-type: none"> 1. It is a two-digit number 2. It is less than 5 x 3 3. It is an even number 4. It is more than 2 x 6 <p>What number am I?</p> <ol style="list-style-type: none"> 1. It is a two-digit number 2. It is greater than half of 30 3. It is less than 3 x 10 4. It is a multiple of 5 <p>What number am I?</p> <ol style="list-style-type: none"> 1. It is a two-digit number 2. It is less than 3x6 3. It is greater than 3x5 4. It is not equal to 4x4 <p>What number am I?</p> <ol style="list-style-type: none"> 1. It is a two-digit number 2. It is greater than double 25 3. It is less than 3x20 4. Its digits have a total of 8 <p>What number am I?</p> <p>Now use this to help create 4 mystery number puzzles of your own. Check they work and then ask someone at home to complete them.</p>	<p>Task 2:  Writing</p> <p>L.I. – I can use ambitious vocabulary to engage the reader</p> <p>Outstanding Openers</p> <p>Choose a character or picture from any familiar story. Can you write a paragraph to describe how they look, feel and act. Try to choose your vocabulary carefully to create a feeling of suspense and mystery around this character. Challenge yourself to include short and long sentences.</p>	<p>Task 3:  Reading</p> <p>L.I. – I can read for information and report on my findings.</p> <p>Choose a non-fiction text and read it. Read a non-fiction text and find 5 facts to share. Think carefully about how to present the information you have learned.</p> <p>It can be any non-fiction text that interests you or can be one from our topic on WWII Find facts that will blow our minds!</p>
<p>Task 4 :  IDL</p> <p>L.I. – I can use ICT to carry out a piece of research, reading for information in order to gain new knowledge</p> <p>WWII Wartime Leaders Choose one wartime leader and find out a little more about them. You can present your learning in any way you choose (ICT or paper through poster, fact file, power point – you choose, be creative)</p> <p>Churchill Hitler Stalin Mussolini</p>		<p>Task 5:  Spelling</p> <p>L.I. – I can spell words accurately and identify the spelling pattern</p> <p>Write your spelling words out as colourful words.</p> <p>Ask someone at home to play tennis words with you.</p> <p>Choose 4 of your words and write nonsense sentences with them.</p>
<p>Task 6:  Science</p> <p>L.I. – I can carry out a scientific experiment and record my results</p> <p>STEM Challenge</p>	<p>Task 7:  Health and Wellbeing</p> <p>L.I. I can build stamina through exercise</p> <p>Sit up/Squat Challenge</p>	<p>Task 8:  Art/ICT</p> <p>L.I. I can follow a set of instructions to accurately draw a picture</p> <p>Google 'step by step drawing' to teach yourself</p>

<p>Use the following to complete this challenge and report your findings:</p> <ul style="list-style-type: none"> -jelly cubes -oil -chopsticks <ol style="list-style-type: none"> 1. Break up the jelly into cubes 2. Use chopsticks to move each individual from one place to another 3. Now, try covering the jelly cubes in oil and use the chopsticks to move them back. <p>Before you begin write a hypothesis – what do you think will happen? Afterwards write what actually happened? Can you think why?</p>	<p>Time to build stamina and resilience and get fit. Choose either sit ups or squat thrusts and do some each day. You should start with 5 then make it 10, then 15. Keep adding 5 more on each day. How many can you manage by the end of the week?? Can you do more in the second week? Could you challenge someone at home to do it with you? Record how many each of you manage.</p>	<p>how to draw something that may challenge you. Draw it in your jotter and add colour if you wish. Think about shades and tones. You can use a variety of media if you wish.</p> <p>Perhaps you could use your skills to teach someone else in your house how to draw the picture. This would assess your ability to follow instructions – give it a go, become a teacher and lead the learning!</p> <p>We would love to see your finished drawings!</p>
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At the end of the week please think about the following questions together.

What was your favourite task and why?	Child
	Adult
What would you like more help with or to do more of?	Child
	Adult