



Home Learning Primary P5

Date Issued: Tuesday 6th October Date Due: Thursday 15th October 2020

Please complete 6 core tasks (underlined). The other tasks are optional.

Please colour the circle to self-assess how you got on with the task.

green – easy

yellow – ok

red – difficult

<p>Task 1:</p> <p><input type="radio"/></p> <p><u>Numeracy</u> L.I: I can double and halve 2 digit and 3 digit numbers.</p> <p>Choose a level of challenge to practise doubling and halving. *up to 20. ** up to 50 *** up to 100 **** up to 1000</p> <p>There is a PDF attached to the assignment to support each level.</p>	<p>Task 2:</p> <p><input type="radio"/></p> <p><u>Reading for Enjoyment</u> L.I: I regularly select texts to read for enjoyment.</p> <p>Try to read for at least 20 minutes each day.</p> <p>Find 5 unfamiliar words in your book and try to work out what they mean using context clues (reading the information around the word).</p>	<p>Task 3:</p> <p><input type="radio"/></p> <p><u>Spelling</u> L.I: I can spell words accurately using rules and strategies.</p> <p>Practise your spelling words at home.</p> <ol style="list-style-type: none">1) Create a spelling game to help you practise your words, eg Tic-Tac-Toe, Battleships.2) Write a conversation between two characters of your choice. Try to include all of your spelling words, and don't forget accurate use of speech marks!
<p>Task 4 :</p> <p><input type="radio"/></p> <p><u>Maths</u> L.I: I can understand and give directions for a route or journey.</p> <p>Create a maze in your house or garden. Use directional language to guide someone through the maze. SC: I know which direction is clockwise/anti-clockwise. I know that a quarter turn is 90 degrees and a half turn is 180 degrees. Extra task – Try out an online coding activity on https://code.org/learn.</p>		<p>Task 5:</p> <p><input type="radio"/></p> <p><u>Interdisciplinary Learning</u> L.I: I can research about a famous scientist and recognise their contributions to my life.</p> <p>Choose a famous scientist to find out about. What is their name? Where are they from? What are they famous for? How have their findings contributed to modern life? Present your information how you choose, eg a PowerPoint, poster or fact file.</p>
<p>Task 6:</p> <p><input type="radio"/></p> <p><u>Art</u> L.I: To use line and colour to create an artwork.</p> <p>Using string and a pencil, create your own compass to draw neat circles. Then, create an artwork using only circles! Think creatively, and look at artists such as Kandinsky for some inspiration.</p>	<p>Task 7:</p> <p><input type="radio"/></p> <p><u>Health and Wellbeing</u> L.I: I can keep healthy through daily exercise.</p> <p>Try out a different activity at some point over these two weeks. For example you might try out yoga for the first time, or go for a run with an adult. Write down how you felt doing this new activity and what you liked/disliked. Is it something you would do again?</p>	<p>Task 8:</p> <p><input type="radio"/></p> <p><u>Health and Wellbeing</u> L.I: I can demonstrate safety when using digital technology.</p> <p>Look at the Glow Community Rules on our Teams page. Discuss them with an adult and chat about why each rule is important. What are the most important things to remember about being safe online?</p>

At the end of the week please think about the following questions together.

What was your favourite task and why?	Child
	Adult
What would you like more help with or to do more of?	Child
	Adult